

**THE EFFECTIVENESS OF EAT BULAGA GAME FOR TEACHING
VOCABULARY**

**(An Experimental Research at Seventh Grade Students of MTs PP Darul Qurro
Kawunganten in Academic Year 2014/2015)**



A THESIS

**Submitted to the English Departement as a Partial
Fulfillment of the Requirements for S.Pd Degree**

By :

Yuni Luthfita Dani

1101050077

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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APPROVAL

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NAME : YUNI LUTHFITA DANI

NIM : 1101050077

FACULTY : TEACHER TRAINING AND EDUCATION FACULTY

DEPARTMENT : ENGLISH DEPARTMENT

SUPERVISOR : Drs. ARIF HERTANTO, M. Pd.

APPROVED BY:

SUPERVISOR



Drs. ARIF HERTANTO, M. Pd.

NIP. 19590404 198812 1 001

Skripsi Berjudul

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Dipersiapkan dan disusun oleh:

**YUNI LUTHFITA DANI
1101050077**

Telah dipertahankan di depan dewan penguji pada tanggal 4 Agustus 2015
dan dinyatakan telah memenuhi syarat untuk diterima
sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan
Program Studi Pendidikan Bahasa Inggris

Pembimbing

Drs. Arif Hertanto, M. Pd.
NIP. 19590404 198812 1 001



Penguji

1. **Aulia Nisa Khusnia, S. S., M. A**
NIK. 2160505
2. **Drs. Bambang Suroso, M. Hum.**
NIK. 2160102
3. **Listiani, M. Pd.**
NIK. 2160448



Purwokerto, 4 Agustus 2015
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Purwokerto
Dekan,



Drs. Ahmad, M. Pd.

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : YUNI LUTHFITA DANI
NIM : 1101050077
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

THE EFFECTIVENESS OF EAT BULAGA GAME FOR TEACHING VOCABULARY

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menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 4 Agustus 2015

Yang Menyatakan,



YUNI LUTHFITA DANI

NIM 1101050077



DEDICATION

Bismillahirrohmanirrohmanirrohim,

All praises to Alloh SWT, the Lord of the world, who always be there for me in my journey until I reach my last destination later. Sholawat and salam to my beloved prophet Muhammad SAW, his family, and his friends who always be strong, patient, and sincere. This thesis is proudly dedicated to:

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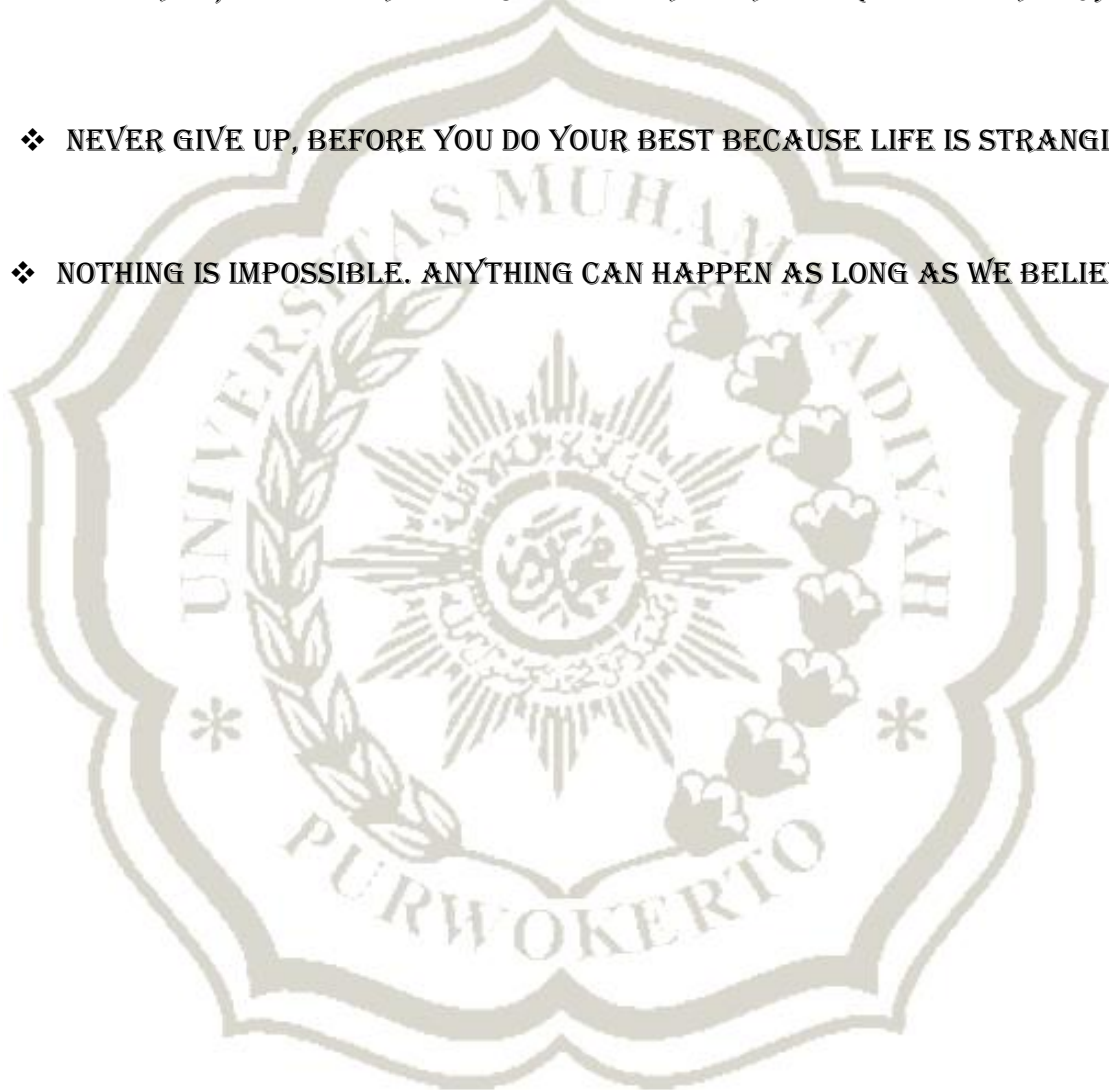
Purwokerto, 4 August 2015

The Writer,

Yuni Luthfita Dani

MOTTO

- ❖ VERILY, WITH EVERY DIFFICULTY THERE IS RELIEF (AL-INSYIROH 6)
- ❖ NEVER GIVE UP, BEFORE YOU DO YOUR BEST BECAUSE LIFE IS STRANGLE.
- ❖ NOTHING IS IMPOSSIBLE. ANYTHING CAN HAPPEN AS LONG AS WE BELIEVE.



ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

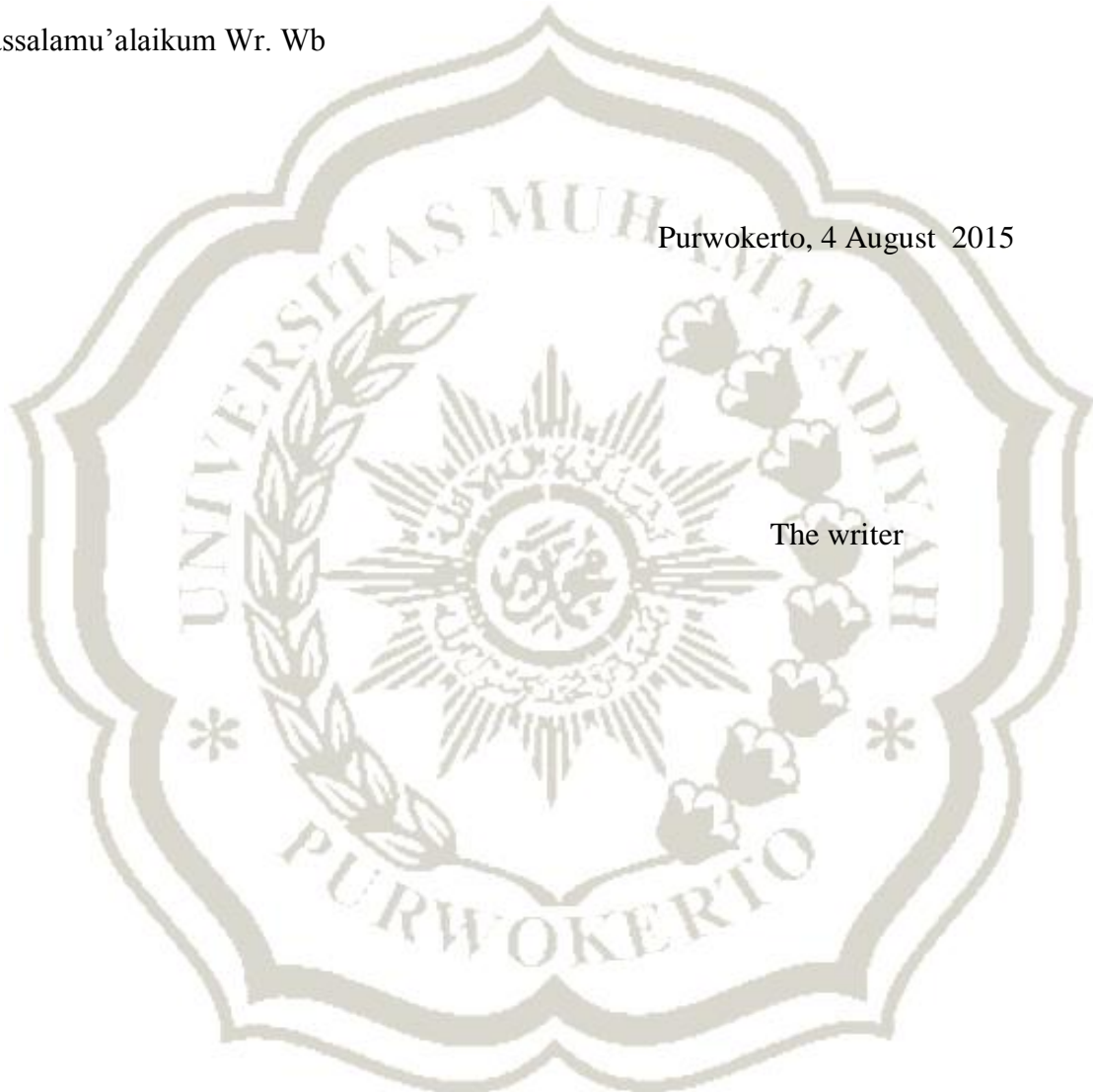
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The writer hopes that this thesis would useful for the reader. Finally, the researcher believes that this thesis is still far from being the perfect one. Therefore, the researcher would appreciate gladly to invite constructive, criticisms and also suggestions from the readers. The researcher hopes that this thesis will give valuable things especially for educational field and also those who are interested.

Wassalamu'alaikum Wr. Wb



Purwokerto, 4 August 2015

The writer

ABSTRACT
THE EFFECTIVENESS OF EAT BULAGA GAME
FOR TEACHING VOCABULARY

By

YUNI LUTHFITA DANI

1101050077

The aim of this research was to find out the effectiveness of Eat Bulaga game for teaching vocabulary. This research used quasi experimental involving twenty eight students of grade VII A as experimental class and twenty four students of grade VII B as control class. Eat Bulga game was applied in experimental class while control class was taught by using conventional technique. Test was used for collecting the data, namely pre-test and post-test, and the instrument was tried out to some of the seventh grade students of MTs PP Darul Qurro Kawunganten which was aimed at knowing the validity, realibility, and item difficulty of the instrument. The test consisted of 30 multiple choices items. After data was taken, it was analyzed using t-test formula. The result of t-test computation at the level of significance of 0.05 with degree of freedom $50 = 1.675$ was 1.912 which was higher than t-table (1.675), therefore it could be concluded that Eat Bulaga game was effective for teaching vocabulary at the seventh grade students of MTs PP Darul Qurro Kawunganten in academic year 2014/2015.

Keywords: Eat Bulaga Game, Experimental research, Vocabulary

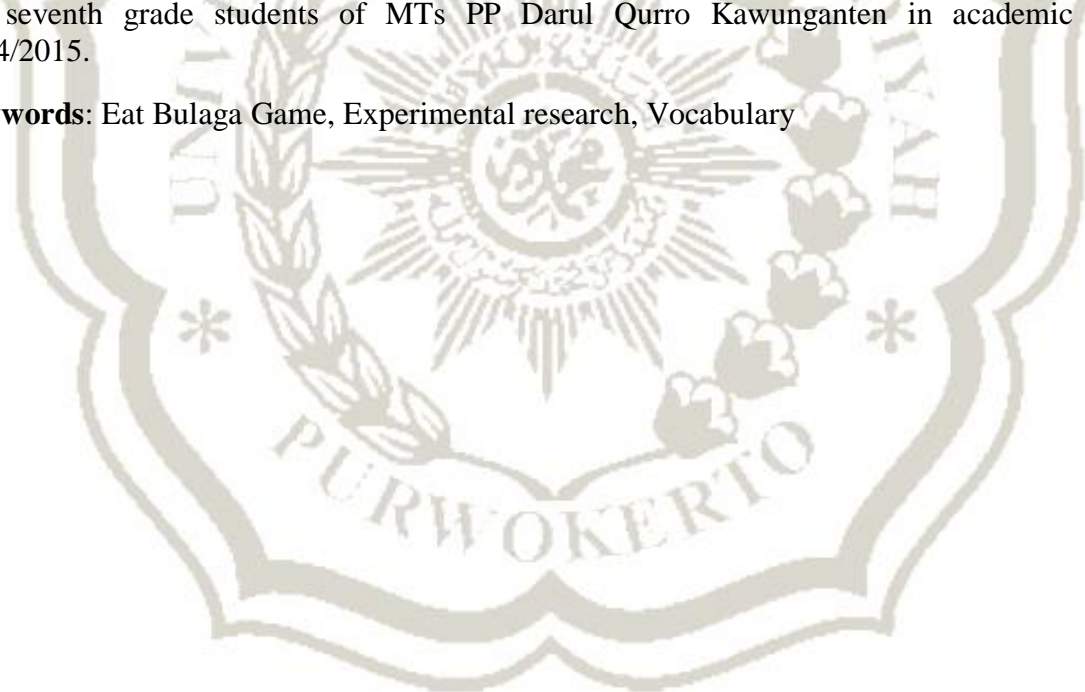


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