

**TEACHERS' PERCEPTIONS ON PROJECT BASED  
LEARNING IN CURRICULUM 2013**  
(A Descriptive Study on English Teachers of State Senior High  
Schools in the Academic Year 2014/2015)



**A THESIS**

Submitted to English Education Department as a Partial Fulfillment  
of the Requirement for S. Pd Degree

Written by:

MUHAMMAD ZIDNI ILMAN AHDILLAH  
1101050111

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO  
2015**

## APPROVAL

Title : TEACHERS' PERCEPTIONS ON PROJECT BASED  
LEARNING IN CURRICULUM 2013  
(A Descriptive Study on English Teachers of State Senior  
High Schools in the Academic Year 2014/2015)

Name : Muhammad Zidni Ilman Ahdillah  
NIM : 1101050111  
Faculty : Teacher Training and Education Faculty  
Department : English Education Department  
Supervisor : Listiani, M. Pd.

Approved by:  
Supervisor



Listiani, M. Pd

NIK. 2160448

## SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Muhammad Zidni Ilman Ahdillah

NIM : 1101050111

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

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Purwokerto, 17 Juni 2015

Yang menyatakan,

M. ZIDNI ILMAN AHDILLAH

NIM. 1101050111

**Skripsi Berjudul:**

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CURRICULUM 2013 (A Descriptive Study on English Teachers of State Senior  
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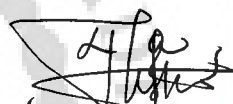
Dipersiapkan dan disusun oleh:

**MUHAMMAD ZIDNI ILMAN AHDILLAH  
1101050111**

Telah dipertahankan di depan Dewan Penguji pada tanggal 17 Juni 2015  
dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan  
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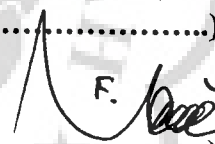
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NIK. 2160448

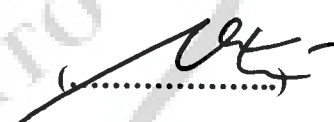
  
(.....)

Penguji

2. **Drs. Pudiyono, M. Hum.**  
NIP. 19560508 198603 1 003
3. **Dr. Furqanul Aziez, M. Pd.**  
NIP. 19621106 198910 1 001
4. **Rina Agustina, S. S., MAppLing TESOL**  
NIK. 2160314

  
(.....)

  
(.....)


  
(.....)

Purwokerto, 17 Juni 2015

Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



  
**Drs. Ahmad, M. Pd.**  
NIP. 19650804 199403 1 002

## MOTTO

### Quran

[**Qur-an**] – noun – (1) “The only medicine you can never overdose on” (2)

Our GPS to Jannah,.....breaks hard hearts and heals broken hearts.

Man jadda Wa jadda

[Barang siapa yang bersungguh – sungguh pasti akan berhasil]

“Barang siapa yang menghendaki kehidupan Dunia maka wajib baginya memiliki ilmu, barang siapa yang menghendaki kehidupan Akherat maka wajib baginya memiliki ilmu, dan barang siapa yang menghendaki keduanya maka wajib baginya memiliki ilmu”.

“Barang siapa yang menempuh jalan untuk mencari suatu ilmu, Niscaya Allah memudahkannya ke jalan menuju Surga”. [HR. Turmudzi]

“An arrow can only be shot by pulling it backward. When life is dragging you back with difficulties, it means it’s going to launch you into something great. Just focus and keep aiming” [The Arrow]

NO SWEAT NO SUCCESS!!!

[There is no elevator to success, You have to take the stairs]

## DEDICATIONS

I would like to acknowledge my countless thanks to the Most Gracious and the Most Merciful, ALLAH SWT who always gives me all the best of this life and there is no doubt about it. I deliver Shalawat and Salam to the Prophet Muhammad SAW and his family. This thesis is presented to fulfill one of the requirements in accomplishing the S-1 Degree at English Department of Teachers Training and Education Faculty in the University of Muhammadiyah Purwokerto.

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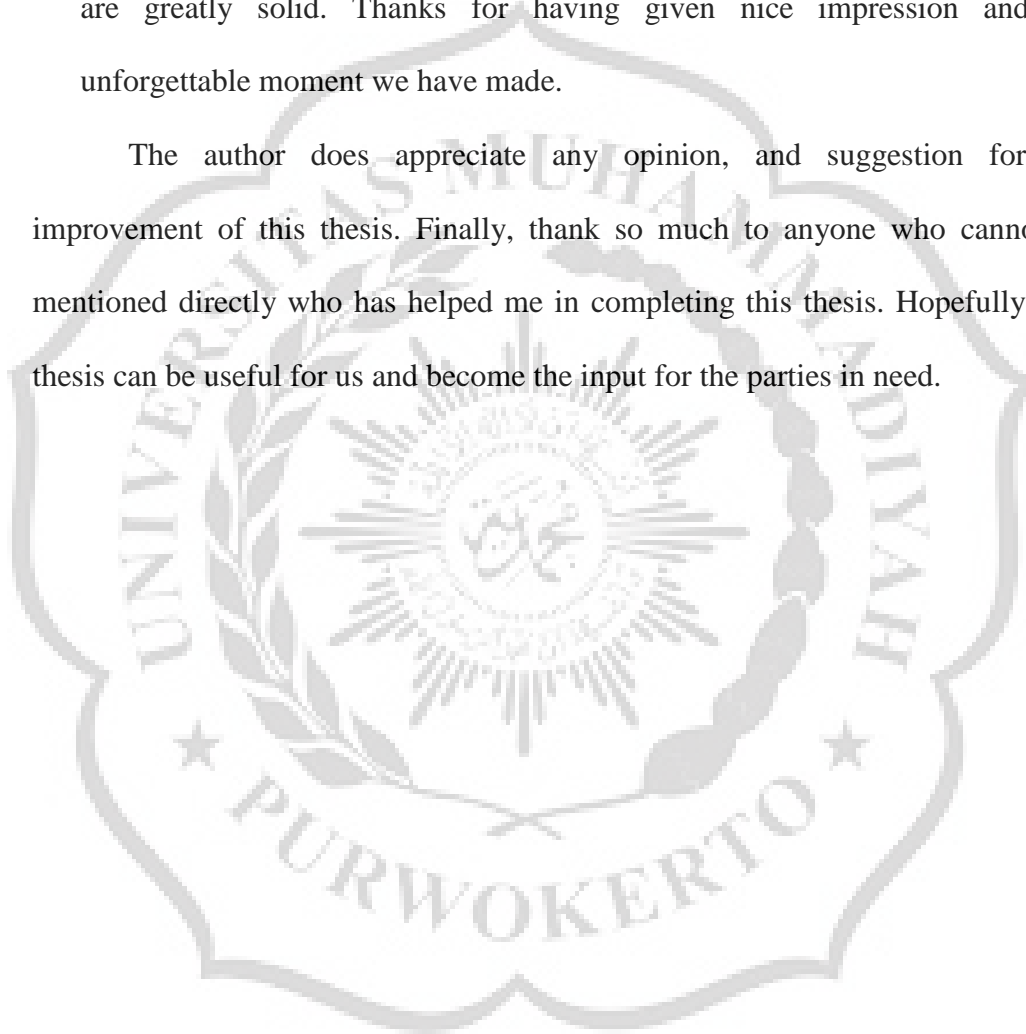
giving up on me, thank you for taking our family on vacations, thank you for wonderful childhood memories, thank you for making our home a place where family and friends love to congregate, thank you for being there for me when my love life was on rocky ground, thank you for listening to me and ALWAYS being on my side, thank you for giving me a strong work ethic and a “never give up” attitude, thank you for loving me unconditionally, no questions asked, thank you for showing me the importance of faith, family and friends, thank you for taking me to mosque when I was younger, thank you for ALWAYS wishing me the best happiness, thank you for encouraging me to have a strong relationship with my grandparents, thank you for always hugging me, kissing me on the cheek and telling me you love me regardless of whether I was going a long trip or down the road, thank you for being literally by my side when I got hurt (which was every week when I was a child), thank you for holding my hand, thank you for knowing this list could go on forever as there’s no way to thank you for all the wonderful things you have done for me, BUT MOST OF ALL, THANK YOU FOR BEING MY PARENTS AND LOVING ME. MY PARENTS ARE MY HERO.

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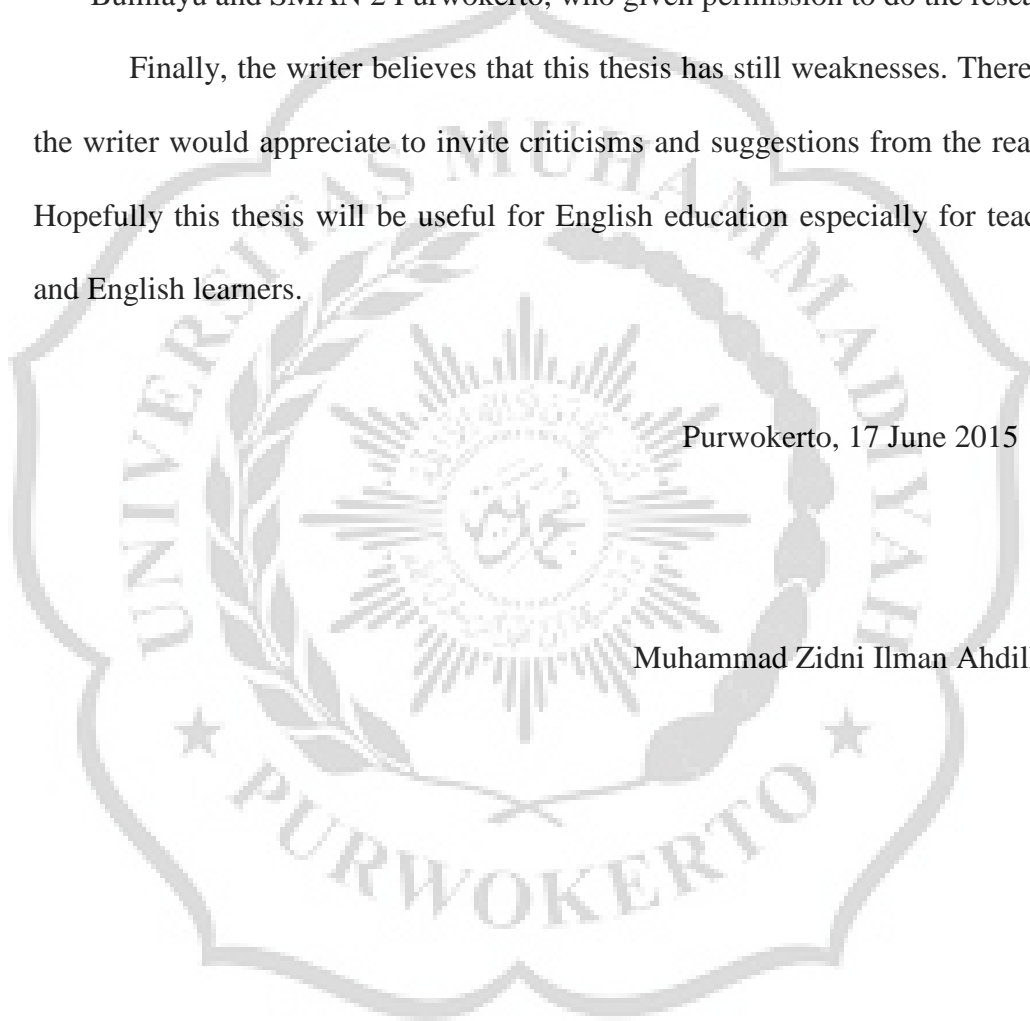
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Finally, the writer believes that this thesis has still weaknesses. Therefore, the writer would appreciate to invite criticisms and suggestions from the readers. Hopefully this thesis will be useful for English education especially for teachers and English learners.

Purwokerto, 17 June 2015

Muhammad Zidni Ilman Ahdillah



## **TEACHERS' PERCEPTIONS ON PROJECT BASED LEARNING IN CURRICULUM 2013**

MUHAMMAD ZIDNI ILMAN AHDILLAH  
1101050111

### **ABSTRACT**

This study investigated the teachers' perceptions on Project Based Learning in Curriculum 2013 conducted in two state senior high schools in the academic year 2014/2015. To meet the purposes of this research, a descriptive study was conducted. The data were obtained from closed-questionnaire and semi-structured interview with the teachers. The results showed that: 1) Designing a plan; 48.39% said agree, and 51.61% said strongly agree. 2) Creating a schedule; 60% said agree, and 40% said strongly agree. 3) Monitoring students' progress of doing the project; 42.86% said agree, and 57.14% said strongly agree. 4) Presenting the result; 42.86% said agree, and 57.14% said strongly agree. 5) Assessing outcome and experience; 54.10% said agree, and 45.90% said strongly agree. 6) Evaluating; 4.88% said disagree, 36.58% said agree, and 58.54% said strongly agree. It means that most of the teachers agree to implement all of the steps in Project Based Learning. Teachers' perception scales found in this research were as follows: Teacher 1 (3.2), Teacher 2 (3.4), Teacher 3 (3.3), Teacher 4 (3.8), Teacher 5 (3.8), and Teacher 6 (3.1). All teachers' perceptions belong to "very good" category which means positively agreed the existence of Project-based Learning in Curriculum 2013.

**Keywords:** *Curriculum 2013, Project-Based Learning, Teachers' Perceptions.*

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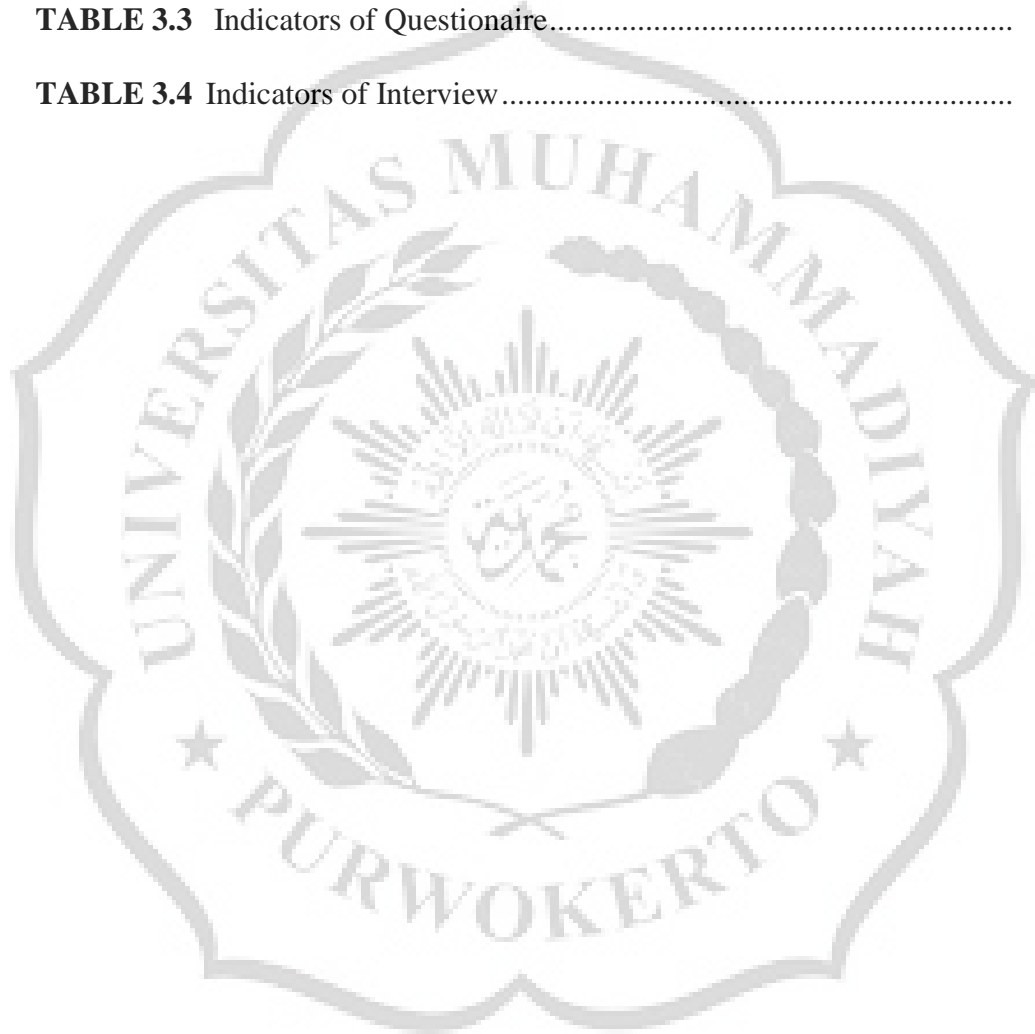
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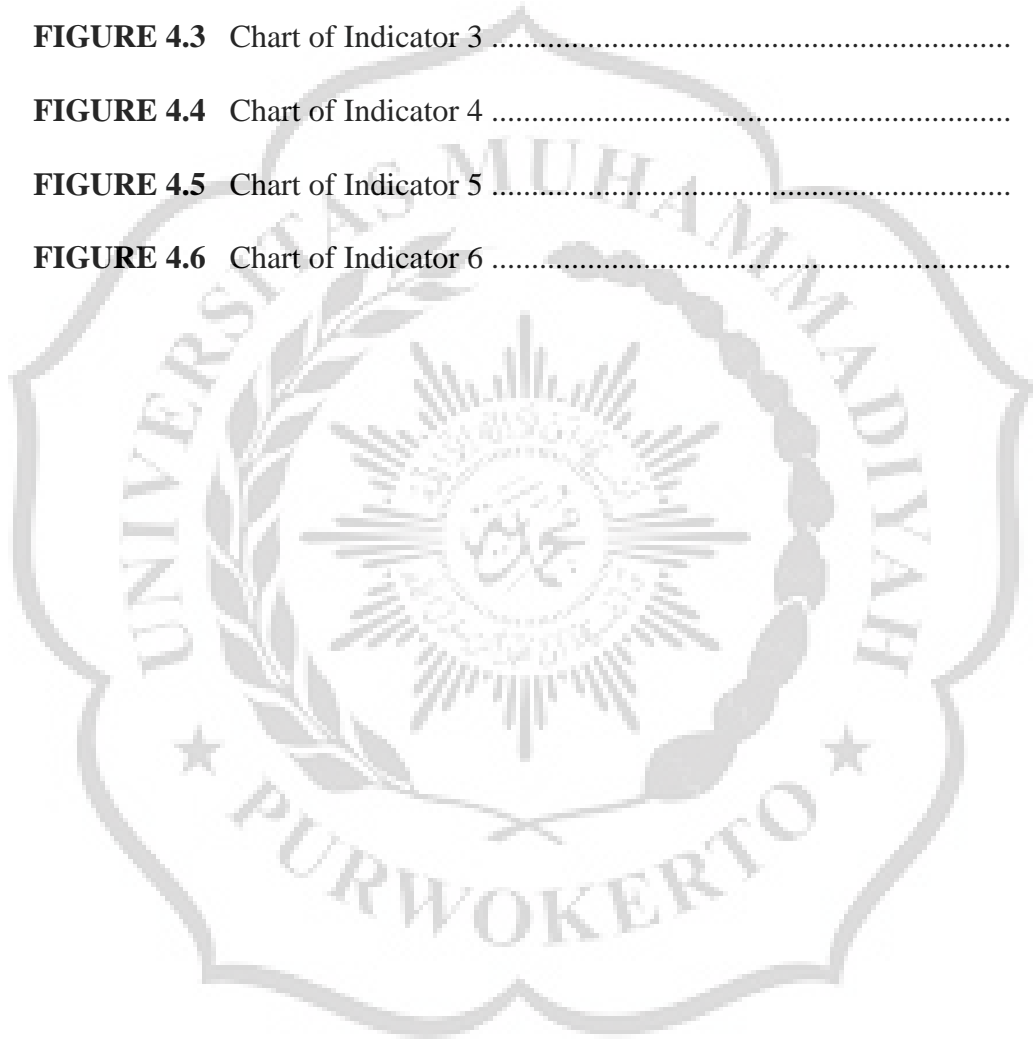
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