

**A STUDY ON VOCABULARY LEARNING STRATEGIES IN
LEARNING ENGLISH**

**(A Descriptive Study on Grade IX Students of SMP Negeri 1
Kalibagor in Academic Year 2015/2016)**



A THESIS

**Submitted to English Education Department as a Partial Fulfilment
of the Requirement S.Pd. Degree**

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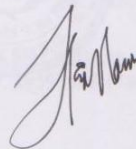
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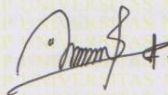
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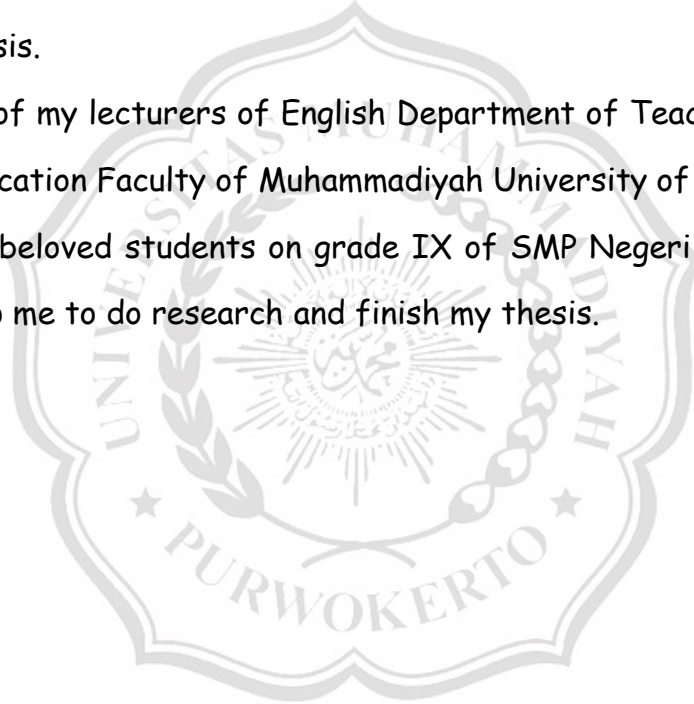
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DEDICATION

With thanks to Allah SWT from deepest and purest heart, this thesis is dedicated to:

- ♥ My beloved Father in the sky, Poerwantoro Noor Setiadjit who always gave me the power of love that will always save in my heart and belief in myself for any good thing that I want to do you will always with me forever.
- ♥ My Super-Mom, Devi Mikiana and the only my handsome brother, Ramdhani Yunivianto Setiawan who always gives me support, motivation, affection, great love, prays for me and believed in me that I can finish my thesis. Thanks for being the best for me. I want to make you proud of me.
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MOTTO

“Everything come from Allah and it shall return back to Allah”

“You can do it if you think that you can do it”

“The world is always changing, but what about you?”

**“All beginning are very difficult but we should starting from
now”**

“Successful without sacrifice is nothing”

**“Try not to become a person of success only, but rather try to
become a person of value”**

**“Don't wait until the last minute to realize you deserve better
out of life.”**

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Finally, the researcher believes that this thesis has still weaknesses. Therefore, the writer would appreciate to invite criticisms and suggestions from the reader. Hopefully this thesis will be useful for English education especially for students of Muhammadiyah University of Purwokerto.

Purwokerto, February 2016

The Researcher

ABSTRACT

A STUDY ON VOCABULARY LEARNING STRATEGIES IN LEARNING ENGLISH

**(A Descriptive Study on Grade IX Students SMP Negeri 1 Kalibagor in
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The aims of this research were: (1) to find out the kinds of students' strategies of achievement on vocabulary learning, (2) to find out the most dominant strategy used by the students of achievement on vocabulary learning. The researcher applied descriptive method in this research to grade IX students of SMP Negeri 1 Kalibagor in academic year 2015/2016. Random sampling was used to get the sample which consisted of 66 students from four classes. Data collected using questionnaire which consisted of 25 items and each item consisted of five options. Data was then by using percentage to determine which strategies were used by the students in learning vocabulary and what vocabulary learning strategy dominantly used by the students. The results were: each student employed all of vocabulary learning strategies. There were 30 students who used determination strategy and the percentage which reached 69.15%, 19 students used memory strategy and the percentage which reached 66.36%. On the other hand, social strategy was used by 7 students and the percentage which reached 60.12%. Metacognitive strategy was used by 5 students and the percentage which reached 58.12%, and cognitive strategy used by 5 students and the percentage which reached 57.52%. So, the dominant strategy used by the students was determination strategy.

Keywords: study, vocabulary, learning strategies

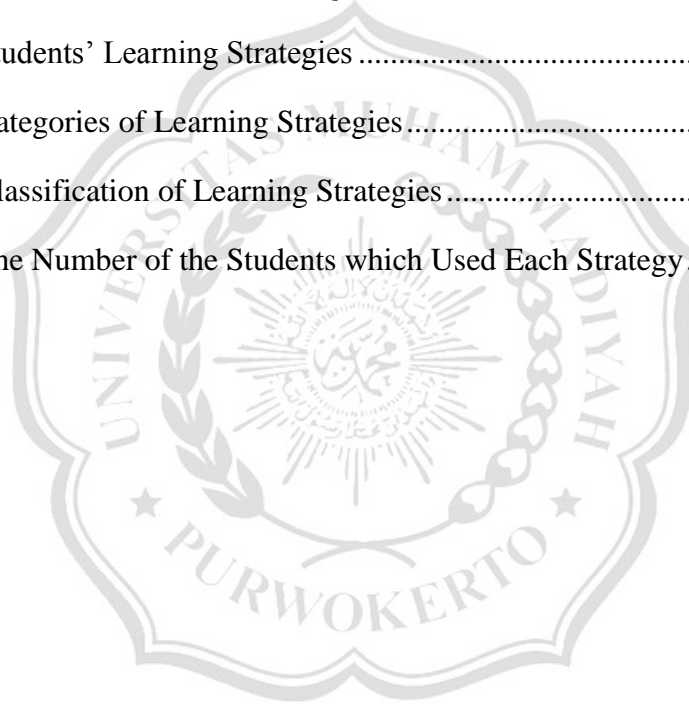
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