

IMPROVING STUDENTS' VOCABULARY THROUGH MIND MAPPING
(A Classroom Action Research at the Fifth Grade Students of SD N 03
Mendelem-Belik Pemalang in Academic Year 2010/2011



A THESIS

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MOTTO

➤ *“ If you can dream it, you certainly can do it ”*

➤ *Successful is to get whatever you want and
happiness is to enjoy whatever you have.*



Dedication

➤ From the deepest of my heart, I would like to
dedicate my thesis to:

❖ *My beloved spectacular mother in the world,
who always loves me and will love me forever
with an affection which no chance, no misery, no
of mine can do away, thank you, mother
dear.....I love you so.....*

❖ *My beloved marvelous in the heaven, you're my
inspiration, look at me dad....it's for you.*

❖ *My diverse brothers and sisters (Mba Yin n
Bp. Dec, Mba Ty, Mz. Do, Mba Tri n Bp. Ndu)*

❖ *My niece younger brother and sister (Tang, Dec,
Yan, Yasti, Hafiz, Rak, Fix, Ca, Ris, Gar, Alf,
Nciis, Ndu, Oval, Asya)*

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- ❖ *All of my students in class five of SD Negeri 03 Mendelem, Belik-Pemalang. Thank you....*

PREFACE

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The writer definitely realize that thesis is far from being a perfect one. Therefore, the writer welcomes comment, critiques and suggestion from all readers. Thus, he hopefully this thesis would bring advantages, especially to education field.

Purwokerto,

The writer

ABSTRACT

IMPROVING STUDENTS' VOCABULARY THROUGH MIND MAPPING (A Classroom action research at fifth grade of SDN03 Mendelem – Belik Pematang in Academic Year 2010/2011)

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The problem of this research was whether or not mind mapping can improve students' vocabulary mastery. This research was aimed to improve students' vocabulary through mind mapping. The method of this research was a class room action research. The subject of the research was the students of V grade of SDN 03 Mendelem Belik Pematang in academic year 2010/2011. There were 32 students in V class which consisted of 13 males and 19 female. The instruments of this research were vocabulary test, observation, questionnaire, and documentation. This research was done for one month (December 2010).

To perform the research, the writer worked collaboratively with English teacher. This research was done based on Kemmis and MC. Taggart's CAR design. The writer took two cycles which consisted of two actions in each cycle.

Based on the data analyses, it showed the mean of students' vocabulary was as follows, pre test result was 45,06. Post test cycle 1 result was 55,45, then cycle 2 showed 67,87. Therefore, the improvement of mean was 27,61%, then the observation data showed that the improvement of average students' vocabulary activity in each cycle was 67,87. Therefore, the improvement of mean was 27,61 %, then the observation data showed that the improvement of average students' vocabulary activity in each cycle was 47,39 %, and then cycle 2 was 77,60%, then the improvement of average in cycle 1 to cycle 2 was 22,88%. The data from questionnaire which consisted of 6 questions, and it showed that 89,06 % of the students gave positive response to the implementation of mind mapping. Those result proved that mind mapping could improve students' vocabulary mastery for students of V class.

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