

**THE EFFECTIVENESS OF JIGSAW TECHNIQUE  
FOR TEACHING READING  
(An Experimental Research on the Eight Grade Students of MTs  
Muhammadiyah 03 Bandingan Purbalingga in academic year 2010/2011)**



**A THESIS**

**Submitted to English Departments as a Partial  
Fulfillment of the Requirements for S.Pd Degree**

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## MOTTO

- ↳ *Doing the everything with hoping and praying*
- ↳ *Motivation is not everything, but everything will be always started  
by Motivation*





## *Dedication*

I dedicate this for my beloved mother  
Thanks mom, for your support,  
Your prayer which is given to me  
I can't say anything.  
Thank God you have given  
Me a strong woman like mother  
A mother is there to help,  
She also soothes me when I am crying.  
You are like a shining star in the sky,  
You teach me to walk high and never to cry.  
You will always be there for me.  
When time is hard, you will help me.  
I am not happy when you are so far  
The time is late when I can't see your face.  
You will always be my source of joy  
Without your presence there is nothing to enjoy  
Life without you makes me shudder  
How can I live without you?  
Thanks, mother there is no you, there is no me.

[Http://maomao520.y](http://maomao520.y)

## SPECIAL THANK TO

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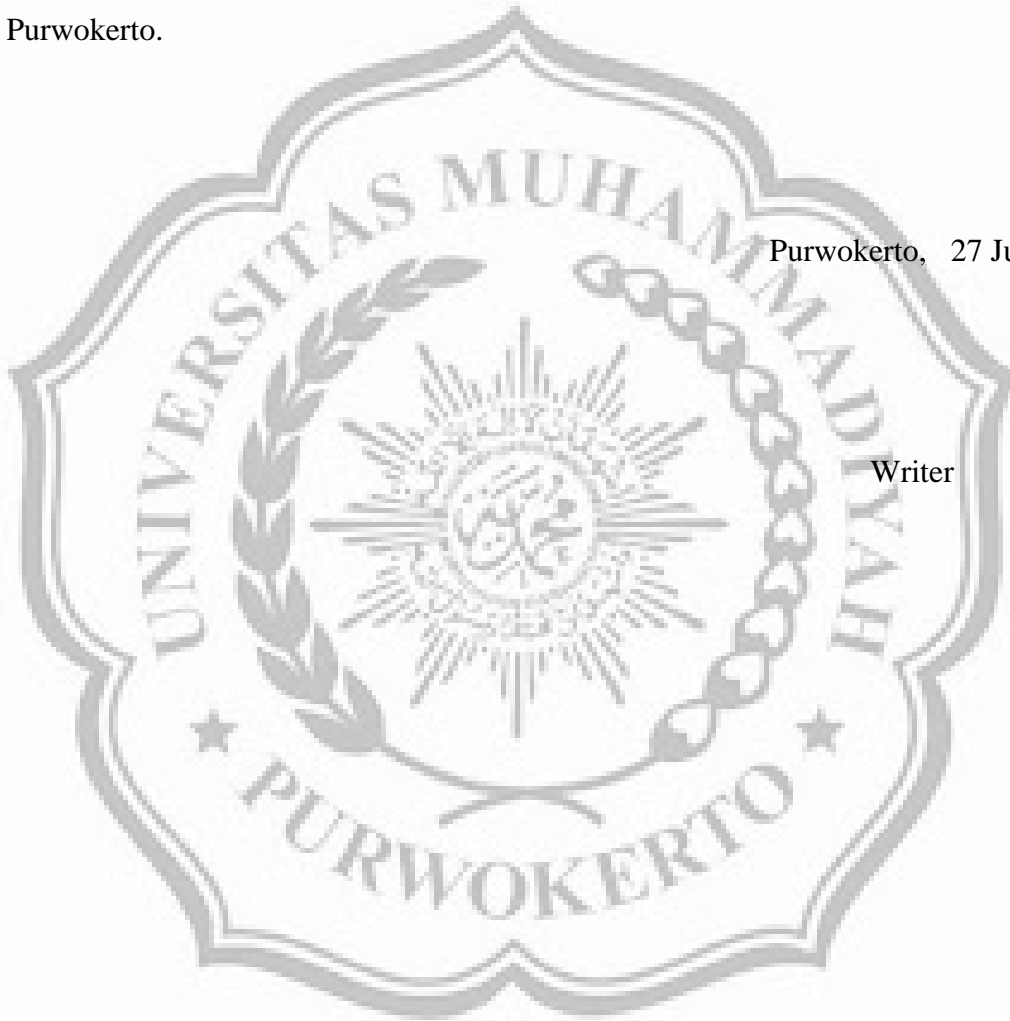
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The writer believes that there are many weaknesses in her thesis, so the writer welcomes any criticism and suggestion to improve her thesis. She hopes her thesis will be useful for anyone, especially the students of Muhammadiyah University of Purwokerto.

Purwokerto, 27 Juli 2011

Writer



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## **ABSTRACT**

### **THE EFFECTIVENESS OF JIGSAW TECHNIQUE FOR TEACHING READING (An Experimental Research on the Eight Grade Student of MTs Muhammadiyah 03 Bandungan Purbalingga in Academic Year 2010/2011)**

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The aim of this research was to find out the effectiveness of teaching reading using Jigsaw technique at the second grade students of MTs Muhammadiyah 03 Bandungan Purbalingga in the Academic Year of 2010/2011.

The populations of this research were all the second grade students of MTs Muhammadiyah 03 Bandungan Purbalingga in academic year 2010/2011, and the samples were class VIIIA as an experimental group, and class VIIC as a control one. The method used was quasi experimental research. The treatment was carried out from 4<sup>th</sup> to 18<sup>th</sup> May 2011 at MTs Muhammadiyah 03 Bandungan Purbalingga. The writer used tests (pre-test and post-test) to find the data. The tests were multiple choice tests. The data was analyzed using t-test for

After the writer computed the data using t-test formula, the result of the research showed that the student's ability in experimental group was higher than those in control one. The t-test result was 3.681 and t-table was 1.664 at d.f78 ( $N_x + N_y - 2$ ). Therefore the hypothesis was accepted because t-test was higher than t-table ( $3.681 > 1.664$ ). It means that Jigsaw technique is effective for teaching reading to the second grade students of Mts Muhammadiyah 03 Bandungan Purbalingga.