

**TEACHING CONDITIONAL SENTENCE THROUGH  
MONOPOLY GAME**  
**(Experimental Research at the Twelve Grade Students of  
SMK Diponegoro Majenang, Cilacap in Academic year 2010/2011)**



**A THESIS**  
**Submitted to English Departement as a Partial Fulfillment**  
**of the Requirements for S.Pd Degree**

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## *DEDICATION*

*I would like to present this thesis to:*

- 1. My beloved mother and father, who always give big support and pray to me. Both of you are the most important people for me.*
- 2. My beloved brother, Andi Sutrisno for giving me everything.*
- 3. The big family of Granma Marsikem, thanks for your good motivation.*
- 4. My beloved close friends; Tommy, Geng-Giel (ayu and yuni), chunil, lestary and all of my friends in Meteor Cos (Roro, Eka, Gendut, Ratna, Ika, Metty and Rahil).*
- 5. All of my friends in UMP 2007, especially class C who cannot be mentioned one by one. Thanks for your support, and loyalty.*

## *MOTTO*

*Think Globally, Act Locally*

*Speech is Mirror of Our Mind*

*Where there is a will there is a way*



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Alhamdulillah robbil'aalamiin, praise be to Allah SWT with whose mercy and blessing, I finally could complete this frustrating, perplexing, boring and time consuming yet challenging research entitled "Teaching Conditional Sentence Through Monopoly Game" (An experimental research at the twelve grade of SMK Diponegoro Majenang in academic year 2010/2011). I believe that this research is far from being perfect, however, for me this is the best work I can do.

This thesis is submitted to the English department of Muhammadiyah University of Purwokerto as a partial fulfillment of the requirements for the S.Pd degree.

In this opportunity, the writer would like to express her appreciation to:

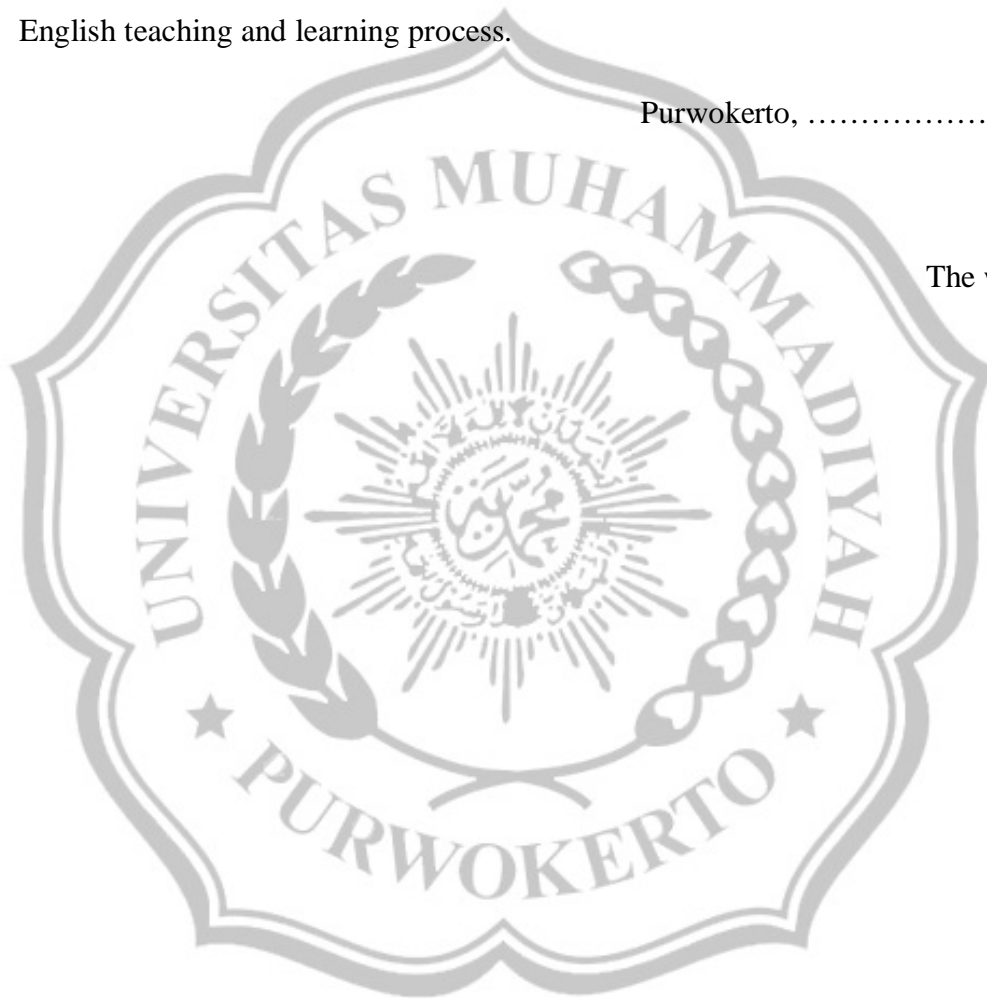
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Last but not least, the writer is fully aware that this thesis is far from being perfect. The writer hopes this paper has value to those who are interested in English teaching and learning process.

Purwokerto, .....2011

The writer



## Table of Contents

<b>TITLE</b> .....	<b>i</b>
<b>APPROVAL</b> .....	<b>ii</b>
<b>DEDICATION</b> .....	<b>iii</b>
<b>MOTTO</b> .....	<b>iv</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>v</b>
<b>TABLE OF CONTENTS</b> .....	<b>vii</b>
<b>LIST OF TABLES</b> .....	<b>x</b>
<b>LIST OF APPENDIX</b> .....	<b>xi</b>
<b>ABSTRACT</b> .....	<b>xii</b>
 <b>CHAPTER I INTRODUCTION</b>	
A. Background of the Research.....	1
B. Reason for Choosing the Topic.....	3
C. Statement of the Problem.....	4
D. The Aim of the Research.....	4
E. The Contribution of the Study.....	4
F. Clarification of the Terms.....	5
 <b>CHAPTER II THEORITICAL REVIEW</b>	
A. The Important of Learning Grammar .....	6
B. Conditional Sentence .....	8
1. The Definition of Conditional Sentence.....	8
2. The Types of Conditional Sentence .....	8
3. Variations of the Conditional Sentence.....	12
C. Monopoly Game .....	16

D. Teaching Conditional Sentence through Monopoly Game	18
E. Basic Assumption .....	19
F. Hypothesis .....	20

### CHAPTER III RESEARCH METHOD

A. Type of the Research .....	21
B. Place and Time of the Research .....	22
1. Place of the Research .....	22
2. Time of the Research .....	22
C. Subject of Research .....	23
1. Population .....	23
2. Sample .....	23
3. Sampling Technique .....	23
D. Technique of Data Collection .....	24
1. Instrument .....	24
2. Instrument Analysis .....	25
a. Validity .....	25
b. Reliability .....	27
c. Item Difficulty .....	29
E. Technique of Data Analysis .....	30
1. Measuring Students Individual Ability .....	30
2. Measuring the Mean of Students .....	31
3. T-Test .....	31

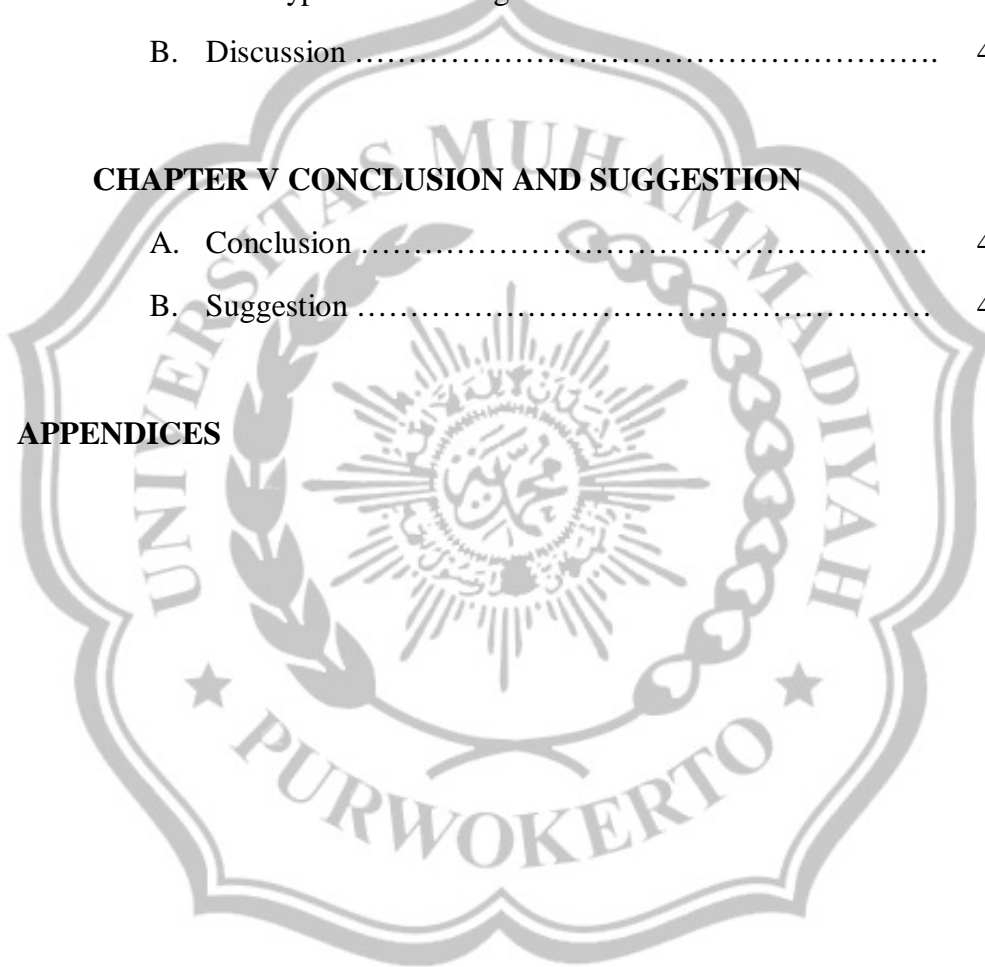
## **CHAPTER IV RESULT AND DISCUSION**

A. Result of Research .....	34
1. Individual Ability .....	34
a. Experiment Class .....	34
b. Control Class .....	34
2. Hypothesis Testing .....	36
B. Discussion .....	41

## **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion .....	43
B. Suggestion .....	43

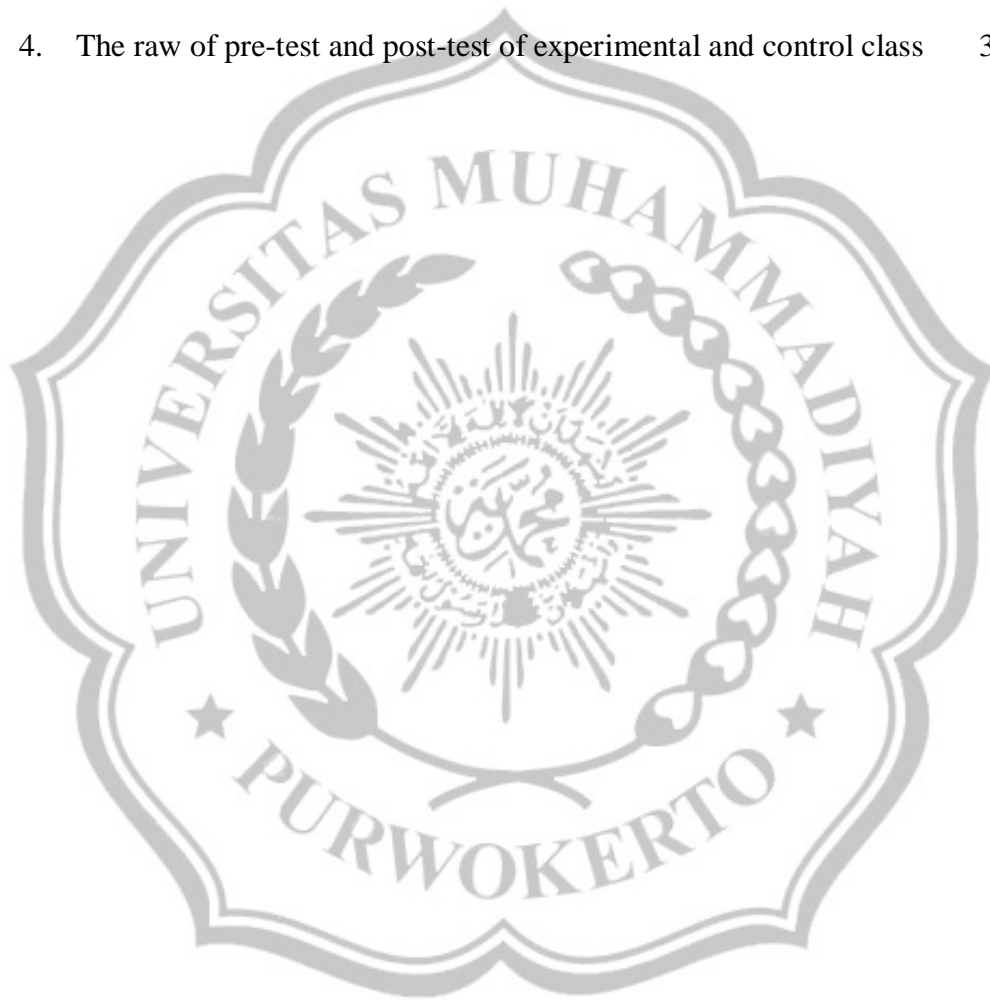
## **APPENDICES**





## LIST OF TABLES

1. The schedule of the research .....	22
2. The individual Student's Competence in Experimental Class .....	35
3. The individual Student's Competence in Control Class .....	36
4. The raw of pre-test and post-test of experimental and control class	37



## LIST OF APPENDICES

### Appendix A

1. Calculation Validity test of Pre-test and Post-test
2. Calculation Reliability of Pre-test and Post-test
3. Table of Validity, Item difficulty and Reliability of Pre-test
4. Table of Validity, Item difficulty and Reliability of Post-test

### Appendix B

1. Monopoly game
2. Instrument Pre-test and Post-test
3. The Answer Key
4. List of Score Pre-test and Post-test of experimental class
5. List of Score Pre-test and Post-test of control class
6. List of Measuring t-Value
7. Compute of t-test
8. Score of r-table
9. Score of t-table

### Appendix C

1. Lesson Plans of experimental class
2. Lesson Plans of control class
3. Research recommendation from UMP
4. Letter information from SMK Diponegoro Majenang

## **ABSTRACT**

### **TEACHING CONDITIONAL SENTENCE THROUGH MONOPOLY GAME**

**(An Experimental Research at Twelve Grade Students of SMK Diponegoro  
Majenang in academic year 2010/2011)**

**Written by:**

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The aim of this research was to know whether monopoly game is effective or not in teaching conditional sentence at SMK Diponegoro Majenang. The method used was experimental method. The population of this research was twelve grade students of SMK Diponegoro Majenang. The writer chose two classes as samples, 3 Ap 2 as experimental class and 3 Ap 1 as control one. The research was carried out from 21<sup>st</sup> March until 2<sup>nd</sup> April 2011.

The writer used pre-test and post-test to find the data. T-test was used to analyze it. Having analyzed the data, the writer revealed that the student's ability in experimental class was higher than control one. There was positive effect in teaching conditional sentence through monopoly game at SMK Diponegoro Majenang. The t-test result was 2.748 and t-table in degree of freedom 78 at the significant 0.05 was 1.664. The hypothesis was accepted because t-test was higher than t-table ( $2.748 > 1.664$ ). It means that monopoly game is effective for teaching conditional sentence.