

CHAPTER I

INTRODUCTION

A. Background of the Study

Reading is one of the important language skills that should be emphasized in learning English. Being able to read in English is very important, because there are many books written in English. Reading becomes essential for everyone in order to increase his or her knowledge. This idea is supported by the fact that reading has become a part of our daily life. We read many kinds of written materials from newspaper, magazine, to academic books using English.

Through reading, students understand the individual sentences and the organizational structure of a piece of writing and through reading can get a lot of information, knowledge, enjoyment and even problem solution. Therefore, the ability to read the text in any form will give a great deal of advantages in our life.

Reading becomes the main aim of language teaching which is a skill and a part of the teaching program. Its purposes are to enable students to read and understand the text materials correctly.

Reading skill is essential whether in the target of source language. If the students read the text in their own language it is not really difficult for them to read it. But when they read it in a foreign language they have difficulties in reading.

Reading comprehension is a part of reading subject, which is emphasized in reading comprehension of the contents. In other words, reading comprehension is meant as the act of grasping the reading content with the mind. Comprehension includes recognizing and understanding main ideas and related details.

In order to make the students comprehend the text, the teacher should use a certain way or technique in teaching reading. The ways which are used by teacher must attract students' attention, do not make students feel forced, but it must make students to be active in teaching learning process and help students to comprehend the text easier.

Warming up For Reading (WFR) technique is one of reading learning technique that is able to bale reading process with meaningful learning. This technique is very simple and only use a worksheet as a media in the activity. In that worksheet contain clear instruction, so can give illustration that this technique can do individually, so the center of the activity is the students. In the paper also include the name and the kind of task (individual or group) in order to the teacher easy to do evaluation and monitor learning activity.

According to Nina (2013) there are four basic components in Warming up For Reading (WFR) technique in reading process, namely vocabulary developing, predicting what will appear in that reading material, anticipating information that will be received by the students so will occurred evaluation process. One of the advantages of Warming up For Reading (WFR) as pre-reading activities as well as make the learning process more meaningful,

because can be instrument to dig and to activate students basic knowledge. The purpose of using this technique is for the reader to get understanding in reading material.

There was some research about Warming up For Reading(WFR) that was conducted by Nina Sisprinanti (2013) and Irainsani Purba (2014) that proved Warming up For Reading(WFR) is effective to teach reading.

From the explanation above, this study will be conducted to know the effectiveness of warming up for reading for teaching reading at the eight grade students of SMP Muhammadiyah 2 Purwokerto.

B. The Problem of the Study

The problem of this study is formulated as follows: Is Warming-up For Reading effective for teaching reading of the eight grade students of SMP Muhammadiyah 2 Purwokerto?

C. The Aim of the Study

The aim of study is to know whether warming-up for reading is effective for teaching reading of the second grade students of SMP Muhammadiyah 2 Purwokerto or not.

D. The Reason for Choosing the Topic

The reason for choosing the topic are :

1. Based on the pre-observation result, the researcher found that the students felt difficult to understand a narrative text, so, researcher will use

Warming up For Reading (WFR) technique to solve the problem.

2. Researcher assumes that Warming up For Reading (WFR) technique can help students to understand a text in reading class.

E. The Clarification of Terms

1. Effectiveness

Effectiveness is a measure of the match between stated goals and their achievement it is always possible to achieve easy low standard goals. In other words quality is higher education cannot only be a question of achievement (Fraser, 1994:104)

2. Warming-up For Reading

Warming up For Reading (WFR) technique is one of reading learning technique that able to bale reading process with meaningful learning. This technique very simple and only use worksheet as a media in the activity. In that worksheet contain clear instruction, so can give illustration that this technique can do individually, so the center of the activity is the students. In the paper also include the name and the kind of task (individual or group) in order to the teacher easy to do evaluation and monitor learning activity (Sequero, 1998).

3. Teaching

Teaching is guiding and facilitating learning, enabling the learner to learn, setting the conditions for learning (Brown, 1980:8).

F. Contribution of the Study

The contributions of this study are:

1. To be an additional value to the English learning. This study can enrich the science of English.
2. This study can help the teacher to make good teaching reading in the classroom, so the students can enjoy their reading.
3. Warming-up For Reading an example of strategy to make a change of reading material.

