# THE EFFECTIVENESS OF WARMING-UP FOR READING(WFR) for TEACHING READING

## (An Experimental Research at Eighth Grade Students of SMP Muhammadiyah 2 Purwokerto in the Academic Year 2015/2016)



# A THESIS

Submitted to the English department as a partial fulfillment of the requirement for S.Pd. degree

by:

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iv

Purwokerto, 12 Agustus 2016 Yang menyatakan,

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## DEDICATION

This thesis is dedicated to:

- My dear parents, I do love you. Thank you so much for the valuable efforts, prayer and contributions in making my education success.
- My beloved sisters mba Kasinah, mba Siti, mba Yanti, Esti, Irsa, my brother in law mas Iwan, mas Gun, mas Alfi, mas Yono.
- My beloved husband and my little girl Widodo Setyadi S. Kep and Ananda Nimas Setyani I do love you so much.
- My beloved nephew and nice Wildan, Fachri, Azreen, Qonita, Anwar, Safana thanks for your smile.

·\*\* )

- ✤ My teacher and lectures thank you very much.
- ✤ My friends that help me and encourage me

RWOKEP

#### AKNOWLEDGEMENT

Praise to Allah SWT, the merciful, and the compassionate that the writer can finish this thesis completely entitled The Effectiveness of Warming-up for Reading (WFR) For Teaching Reading. Peaceful for prophet Muhammad SAW who become our best figure of human life.

The writer realizes that there are many people who are already helped this in arranging and writing this thesis directly or indirectly. In this chance, writer would like to express deeper appreciation to:

- Drs. Pudiyono, M.Hum, the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.
- 2. Rina Agustina, MAppLling TESOL, the Dean of English Education.
- Endang Kusrini, M.Hum, as my supervisor who gave guidance, advice, support and suggestion.
- Siti Ngatiatun, S.Pd, the headmaster of SMP Muhammadiyah 2 Purwokerto who gave permission to do the research.
- 5. Febriana Syukrilahanisa, S.Pd, the English teacher of SMP Muhammadiyah 2 Purwokerto for her help in doing this research.
- All the students especially 8C and 8D grade of SMP Muhammadiyah
  2 Purwokerto for their cooperation and response over this research.
- 7. My beloved parents Kitam Samsuri and Sitem, my sisters mba Kasinah, mba Siti, mba Yanti, Esti, Irsa, my brother in law mas Iwan, mas Gun, mas Alfi, mas Yono who gave pray, support and help to finish this research.

- 8. My beloved husband Widodo Setyadi, S.Kep thanks for your patiently guiding and always support and help me to finish this research. My little girl Ananda Nimas Setyani thanks for your support and always make me happy.
- My nice and nephew Wildan, Fahri, Azreen, Qonita, Anwar and Safana who always make happy.
- 10. My parents and sister in law who gave support and help to finish this research.
- 11. All of my friends thank for your help and your friendship.
- 12. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is far from being perfect; the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be helpful; and beneficial to everyone. Amen

Purwokerto, 12 August 2016

Writer

# **TABLE OF CONTENTS**

# Pages

TITTLEi
APPROVALii
DEDICATION v
MOTTO vi
ACKNOWLEDGMENTvii
TABLE OF CONTENTix
ABSTRACT xii
LIST OF TABLE xiii
LIST OF FIGURE xiv
LIST OF APPENDIX
I. CHAPTER I INTRODUCTION
A. Background of the Study 1
B. The Problem of the Study 3
C. The Aim of the Study
D. The Reason for Choosing the Topic 4
E. The Clarification of Terms
F. Contribution of the Study 5
II. CHAPTER II THEORETICAL REVIEW
A. Reading
1. The Definition of Reading
2. The Aim of Reading
3. Teaching Reading

The Nature o	f Warming-up For Reading	13
	A. Basic Assumption	16
	B. Hypothesis	16
III.	CHAPTER III RESEARCH METHODOLOGY	
	A. Method of The Research	17
	B. The Place and Time of Research	18
	C. The Subject of Research	19
	D. The Technique of Collecting Data	20
	E. The Technique of Analyzing Instrument	21
	F. The Technique of Analyzing Data	23
IV.	CHAPTER IV RESULT AND DISCUSSION	
	A. The Result of Study	32
	1. The Result of Experimental Class	32
	2. The Result of Control Class	33
	3. The Comparison of the Test Result	34
	4. Class Mean	35
	5. T-test Computation	37
	B. Discussion	38
V.	CHAPTER V CONCLUSION AND SUGGESTION	
	A. Conclusion	40
	B. Suggestion	40

# BIBLIOGRAPHY

# APPENDICES

## ABSTRACT

# THE EFFECTIVENESS OF WARMING-UP FOR READING(WFR) FOR TEACHING READING

## (An Experimental Research at the Eight Grade Students of SMP Muhammadiyah 2 Purwokerto in the Academic Year 2015/ 2016)

By

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The aim of this research was to find out the effectiveness of Warming-up For Reading (WFR) for teaching reading at the Eight Grade students of SMP Muhammadiyah 2 Purwokerto in the Academic Year 2015/ 2016. This research was conducted by using quasi experimental research. The participants of this research were the Eight Grade students of SMP Muhammadiyah 2 Purwokerto. There were two classes who participated in this research; class C as the control class and class D as the experimental class. Pre-test and post-test were used in collecting the data. The test consist of multiple choice items. Based on the computation, t-test result was 0.864 and the result of t-table at the significant level 0.05 with degree of freedom 48 was 0.281. The calculation of t-obtained with t-table was concluded that t-obtained was higher than t-table (0.864>0.281). In short, the hypothesis is accepted which meant that Warming-up For Reading(WFR) was effective for teaching reading at the Eight Grade students of SMP Muhammadiyah 2 Purwokerto in the Academic Year 2015/ 2016.

LIST	OF	TABLES	
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Table 1: The Result of T-test.	3	6
--------------------------------	---	---



# LIST OF FIGURES

Figure 1: The Students' Score of Pre-test and Post-test	
in Experimental Class	
Figure 2: The Students' Score of Pre-test and Post-test	
In Control Class	
Figure 3: The Comparison of Pre-test Result in Experimental	
and Control Class	30
Figure 4: The Comparison of Post-test Result in Experimental	
and Control Class	
Figure 5: Class Mean Pre-test and Post-test in Experimental	
and Control Class	31
RWOKERTO	

## LIST OF APPENDIX

Appendix A

Pre-test	
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Post-test

Appendix B

Lesson Plans in Experimental Class

Lesson Plans in Control Class

Appendix C

Table 1.1 : Students' Achievement of Experimental Class

Table 2.1 : Students' Achievement of Control Class

Table 3.1 : Students' Score in Experimental Class

Table 4.1 : Students' Score in Control Class

Table 5.1 : The Frequency Distribution Score in Pre-test (Experimental Class)

Table 6.1 : The Frequency Distribution Score in Post-test (Experimental Class)

Table 7.1 : The Frequency Distribution in Pre-test (Control Class)

Table 8.1 : The Frequency Distribution Score in Post-test (Control Class)

Appendix D

Validity, Reliability, and Item Difficulty of Pre-test

Validity, Reliability, and Item Difficulty of Post-test

Calculation of Validity Test

Calculation of Reliability Test

Calculation of t-test

r-table

Letter