

**USING CONCEPT MAP TO IMPROVE STUDENTS'
WRITING ABILITY I TEACHING RECOUNT TEXT**

**(A Classroom Action Research at the VIII B Grade Students at
SMP IT Harapan Ummat in Academic Year 2015/2016)**



A THESIS

**Submitted to the English Education Department as a Partial
Fulfillment of the Requirements for S.Pd Degree**

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IN TEACHING RECOUNT TEXT**

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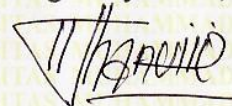
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MOTTO

- A LIBRARY IS HOSPITAL FOR THE MIND
- EVERYTHING WILL BE OKAY IN THE END. IF IT'S NOT OKAY, IT'S NOT THE END. (John Lennon)
- IF YOU DON'T GO AFTER WHAT YOU WANT, YOU'LL NEVER HAVE IT. IF YOU DON'T ASK, THE ANSWER IS ALWAYS NO. IF YOU DON'T STEP FORWARD, YOU'RE ALWAYS IN THE SAME PLACE.



DEDICATION

From the deepest of my heart, I would like to dedication my thesis to:

1. Allah SWT, thank you for creating me as I am. Thank you for your blessing. Thank you for everything in my life.
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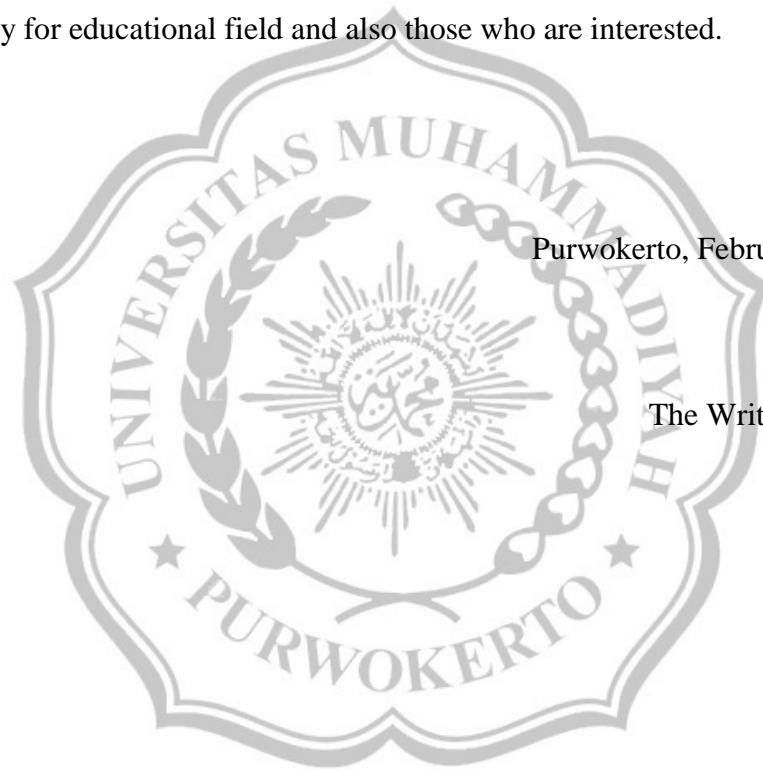
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In writing this thesis, there are still many weaknesses, as there is nothing perfect in the world, so any criticism and suggestion from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.



Purwokerto, February , 2016

The Writer

ABSTRACT

USING CONCEPT MAP TO IMPROVE STUDENTS' WRITING ABILITY IN TEACHING RECOUNT TEXT

(A Classroom Action Research at the Eight B Grade of SMP IT Harapan
Ummat Purbalingga in Academic Year 2015/2016)

BY
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The aim of this research was to improve students' ability in writing class through concept map. It was a classroom action research that had been conducted for about two weeks starting from 17th until 29th of January 2016. The research subjects of this research were the Eight B grade students of SMP IT Harapan Ummat Purbalingga, consisted of 23 students. The instruments that had been used were observation and questionnaire. The data analysis showed that concept map improved the students' ability in teaching recount text. The observation data showed the average of students' improvement in writing activities reached 41.3% in cycle 1 and 66.3% in cycle 2. Thus, the improvement of students' writing activities reached 25%, which meant that students' ability in teaching recount text improved after the implementation of concept map. Furthermore, most of the students gave their positive responses about the implementation of concept map. It was supported by 68.83% students who answer "yes" for all the questions given. It meant that students' felt happy having English class using concept map technique. In conclusion, the result of the research indicated that the implementation of concept map can better improve the students' ability in teaching recount text.

Keywords: *concept map, writing ability, recount text*

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