THE EFFECTIVENESS OF TEACHING READING BY USING QPRR (QUESTIONING, PREDICTING, READING, REFLECTING) STRATEGY FOR SENIOR HIGH SCHOOL

(An Experimental Study at Grade X Students of SMA PGRI 1 Taman Pemalang in Academic year 2014/2015)



A THESIS

Submitted to the English Department As a Partial Fulfillment of the Requirement for S.Pd Degree

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APPROVAL

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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ΜΟΤΤΟ

"Those who are serious, in fact their seriousness is for

themselves"

(QS. Al-ankabut 29:6)

"The greatest glory in life is not in never falling, but in rising

every time we fall

(Nelson Mandela)

"A ship is always safe at shore but that is not what it's built

to be"

(Albert Eínstein)

DEDICATION

My praise be given to Allah SWT.

Shalawat and salam always be given to our prophet Muhammad SAW.

This thesis is dedicated to:

- My beloved mother (Ibu Daumi)
 (Thank's for your praying, guidance, and firmness)
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 (Thank's for your praying, support andcare)
- My beloved sister (Wiwit Murfitriana)
 (Thank's for your support)
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 (Thank's for your praying, support, and motivation)
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- All my friends in University of Muhammadiyah Purwokerto (Thank's for the friendship)

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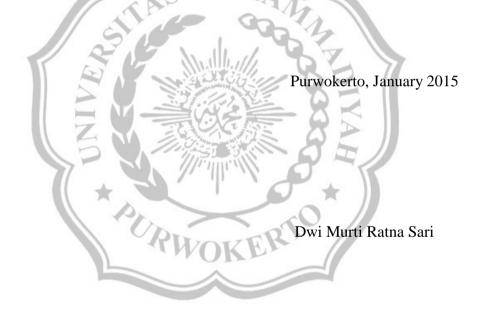
Alhamdulillahirobil'alamin. First, give thanks to Allah SWT for His blessing and guidance, so that this thesis could be finished. This is submitted to fulfill one of the requirements to get S.Pd. Degree at English Department of Teacher Training and Education Faculty of University of Muhammadiyah Purwokerto.

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Finally, the writer believes that this thesis is still far from being perfect. Therefore, the writer would appreciate gladly to get constructive criticisms and also suggestions from the readers. The writer hopes that this thesis will give valuable things especially for educational field and also those who are interested.



ABSTRACT

THE EFFECTIVENESS OF TEACHING READING BY USING QPRR (QUESTIONING, PREDICTING, READING, REFLECTING) STRATEGY FOR SENIOR HIGH SCHOOL (An Experimental Study at X Grade Students of SMA PGRI 1 Taman Pemalang in Academic Year 2014/2015)

DWI MURTI RATNA SARI (1001050080)

The aim of this research was to find out the effectiveness of teaching reading by using QPRR (Questioning, Predicting, Reading, Reflecting) strategy for senior high school especially at X grade students of SMA PGRI 1 Taman Pemalang in academic year 2014/2015. This research used quasi experimental research. The subjects of this reasearch were X MIA 1 as experimental group which consisted of 32 students and X MIA 2 as control group which consisted of 32 students. The instrument of collecting data was test. The test was done before and after the treatment, they were pre-test and post-test. The type of the test was multiple choices which consisted of 30 items both in pre-test and post-test. T-test formula was used to analyze the data. Based on the computation, t-test result was 2.821 and t-table was 1.669 at the level of significant 0.05 with the degree of freedom 62. It showed that t-test result was higher than t-table (2.821>1.669). Based on the research result, it can be concluded that the QPRR strategy was effective for teaching reading.

Keywords: QPRR strategy, experimental research

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