THE EFFECTIVENESS OF TEACHING READING BY USING QPRR (QUESTIONING, PREDICTING, READING, REFLECTING) STRATEGY FOR SENIOR HIGH SCHOOL

(An Experimental Study at Grade X Students of SMA PGRI 1 Taman Pemalang in Academic year 2014/2015)

A THESIS

Submitted to the English Department
As a Partial Fulfillment of the Requirement for S.Pd Degree

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2015

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Title	: THE EFFECTIVENESS OF TEACHING READING BY USING QPRR (QUESTIONING, PREDICTING, READING, REFLECTING) STRATEGY FOR SENIOR HIGH SCHOOL. (An Experimental Study at X Grade Students of SMA PGRI 1 Taman Pemalang in Academic Year 2014/2015)
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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MOTTO

"Those who are serious, in fact their seriousness is for themselves"

(QS. Al-ankabut 29:6)

"The greatest glory in life is not in never falling, but in rising every time we fall"

(Nelson Mandela)

"A ship is always safe at shore but that is not what it's built to be"

(Albert Einstein)

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DEDICATION

My praise be given to Allah SWT.

Shalawat and salam always be given to our prophet Muhammad SAW.

This thesis is dedicated to:

- *My beloved mother **(Ibu Daumi)***

  (Thank's for your praying, guidance, and firmness)

- *My beloved father **(Bapak Muristo)***

  (Thank's for your praying, support andcare)

- *My beloved sister **(Wiwit Murfitriana)***

  (Thank's for your support)

- *My beloved boyfriend **(M. Syarifudin Anwar)***

  (Thank's for your praying, support, and motivation)

- *My beloved friends **(Eli, Septiana, Lutfi, Ayu, Egy, Honey, Fidi)***

  (Thank's for your help, support, and kindness)

- *Penghuni kos "Babeh Supri"**(Upi, Melati, Ona, Risda)***

  (Thank's for your support)

- *My comrades in English Department*

  (Thank's for the unforgettable experience)

- *All my friends in University of Muhammadiyah Purwokerto*

  (Thank's for the friendship)

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ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobil'alamin. First, give thanks to Allah SWT for His blessing and guidance, so that this thesis could be finished. This is submitted to fulfill one of the requirements to get S.Pd. Degree at English Department of Teacher Training and Education Faculty of University of Muhammadiyah Purwokerto.

The writer wishes to express his great appreciation and gratefulness to:

1. Drs. Ahmad, M.Pd., as the Dekan of Teacher Training and Education Faculty at University of Muhammadiyah of Purwokerto.
2. Drs. Pudiyono, M.Hum., as the Head of English Departement of Teacher Training and Education Faculty at University of Muhammadiyah of Purwokerto and as the Supervisor who had guided wisely and patiently during making process of the thesis.
3. Drs. H. Maknun Andriansah, M.A., as the Headmaster of SMA PGRI 1 Taman Pemalang for giving permission and helping the writer conduct the research in his school.
4. Ade Rizky Amalia S.Pd., as the English teacher of SMA PGRI 1 Taman Pemalang for giving precious lecture and favor.

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5. All of the lecturers who had delivered their knowledge which was worth and useful for the writer.
6. All of the students of X MIA 1 and X MIA 2, who had given good cooperation in this research.

Finally, the writer believes that this thesis is still far from being perfect. Therefore, the writer would appreciate gladly to get constructive criticisms and also suggestions from the readers. The writer hopes that this thesis will give valuable things especially for educational field and also those who are interested.

Purwokerto, January 2015

Dwi Murti Ratna Sari

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ABSTRACT

THE EFFECTIVENESS OF TEACHING READING BY USING QPRR (QUESTIONING, PREDICTING, READING, REFLECTING) STRATEGY FOR SENIOR HIGH SCHOOL
(An Experimental Study at X Grade Students of SMA PGRI 1 Taman Pemalang in Academic Year 2014/2015)

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The aim of this research was to find out the effectiveness of teaching reading by using QPRR (Questioning, Predicting, Reading, Reflecting) strategy for senior high school especially at X grade students of SMA PGRI 1 Taman Pemalang in academic year 2014/2015. This research used quasi experimental research.The subjects of this reasearch were X MIA 1 as experimental group which consisted of 32 students and X MIA 2 as control group which consisted of 32 students. The instrument of collecting data was test. The test was done before and after the treatment, they were pre-test and post-test. The type of the test was multiple choices which consisted of 30 items both in pre-test and post-test. T-test formula was used to analyze the data. Based on the computation, t-test result was 2.821 and t-table was 1.669 at the level of significant 0.05 with the degree of freedom 62. It showed that t-test result was higher than t-table (2.821>1.669). Based on the research result, it can be concluded that the QPRR strategy was effective for teaching reading.

Keywords: QPRR strategy, experimental research

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