

**THE EFFECTIVENESS OF CONTEXTUAL VOCABULARY TEACHING
TECHNIQUE IN TEACHING VOCABULARY**

**(An Experimental Study on the Eight Grade Students of SMP Negeri 2
Sumbang in Academic Year 2011/2012)**



A THESIS

**submitted to the English Department as a partial fulfillment of the
requirements for S.Pd Degree**

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DEDICATION

From my deepest and purest heart, I would like to dedicate my thesis to:

- 1. My beloved parents who always give me support, motivation, advice, prayer and endless love. They are my inspiration and my spirit to finish my thesis. I love you so much.*
- 2. My beloved fiancée (Rias Dwi Astuti) who gives me support, motivation, advice, prayer and endless love. I hope you are the best person who is given by Allah SWT to me.*
- 3. All of My friends in Alofan boarding house, thank you for your support, motivation, joke and also our togetherness and friendship. I am pleased to make friend with you all.*
- 4. All my friends at English Department 2008. Thanks for all.*

And all of my friends at Muhammadiyah University of Purwokerto whom I could not mention one by one.

MOTTO

*Time is like a sworn, so makes use of your time efficiently
and effectively before your time slashes you.*

*Human is created to worship Allah, so don't ever leave Him
for anything else, get His love and He will give you
whatever you want.*



PREFACE

Alhamdulillah Rabbil 'alamin. Firstly the writer would like to say thanks to Allah SWT who has given blessing and mercy so that the writer could finish thesis as a partial fulfillment for requirements of S.Pd. Degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto. Secondly the writer would like to say thanks to:

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The writer believes that there are still a lot of weaknesses in this thesis, as nothing is perfect in the world. So, the writer welcomes any criticism and suggestions from the readers. The writer hopes that this thesis will give useful information especially for educators and those who are carrying out researches as a reference.\

Purwokerto, 27 Juli 2012

Firman Nurhidayatuloh

ABSTRACT

THE EFFECTIVENESS OF CONTEXTUAL VOCABULARY TEACHING TECHNIQUE IN TEACHING VOCABULARY

**(An Experimental Study on the Eight Grade Students of SMP N 2 Sumbang
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The study was carried out to know whether contextual vocabulary teaching technique was effective in teaching vocabulary for the eight grade students of SMP N 2 Sumbang in academic year 2011/2012. The method of research used quasi experimental method of which there were two classes selected by using random sampling technique as the sample of the study(N= 68). The two classes were D class as an experimental class and B class as a control class. In the experiment class, the students were taught to learn English words by having a lot of sentence making practice both in spoken and written form (contextual vocabulary teaching technique). In the control class, students were taught to learn English words by memorizing word lists without having any sentence making practice at all (word list memorization/ conventional technique).

The data were collected using test in the form of completion with a total number of 30 items which were administered to both classes. The result of the study revealed that the students receiving treatment in the experimental class outperformed those in the control class quite significantly on the vocabulary test. Based on the result it can be concluded that the use of contextual teaching technique is effective in teaching vocabulary especially for the eight grade students of SMP N 2 Sumbang in academic year 2011/2012.

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