

A STUDY ON STUDENTS' DIFFICULTIES IN WRITING SIMPLE TENSES

**(A Case Study at Eleventh Grade of Welding Department 1 of SMK N 2
Banyumas in Academic Year 2014/2015)**



A THESIS

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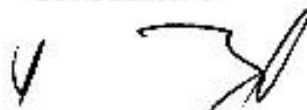
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Menyatakan dengan sebenar-benarnya bahwa skripsi ini adalah hasil karya saya dan semua sumber baik yang dikutip maupun dirujuk telah saya nyatakan dengan benar serta bukan hasil penjiplakan dari karya orang lain.

Demikian pernyataan ini saya buat dan apabila kelak dikemudian hari terbukti ada unsur penjiplakan, saya bersedia mempertanggungjawabkan sesuai dengan ketentuan yang berlaku.

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Yang membuat pernyataan,



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DEDICATION



This paper we dedicate to:

1. Beloved Mother who always give morale, encouragement and prayers along your ritual prayers.
2. Husband and beloved daughter who pray for the success of my study.
3. All of my best friends who have helped me.

MOTTO

- God honour the people who have faith in you, and among people who were given knowledge to some degree.

(Al Mujaadalah : 11)

- You will not be a pious person until you become a learner and you are not considered a pious person about knowledge until you practice it.

(Abu Darda' r.a.)

- we (Alloh SWT) will test you by badness and goodness as the examination.”

(Al Anbiya' : 35)

- If you do well to others, God will ease all your desire.

(the writer)

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With the name of God who the most Compassionate and Most merciful. Praise be to God who bestows his grace in the form of health, patience and a willingness to think so that the writer can complete this thesis, as one of the conditions in order to obtain the title of holders of education.

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Considering all limitations and simplicity, either in the content or the layout of writings, there were still many deficiencies found indeed, therefore the writer expects the criticism and suggestions for being a good paper.

Purwokerto, February 2016

Writer

Rahmah Agustina

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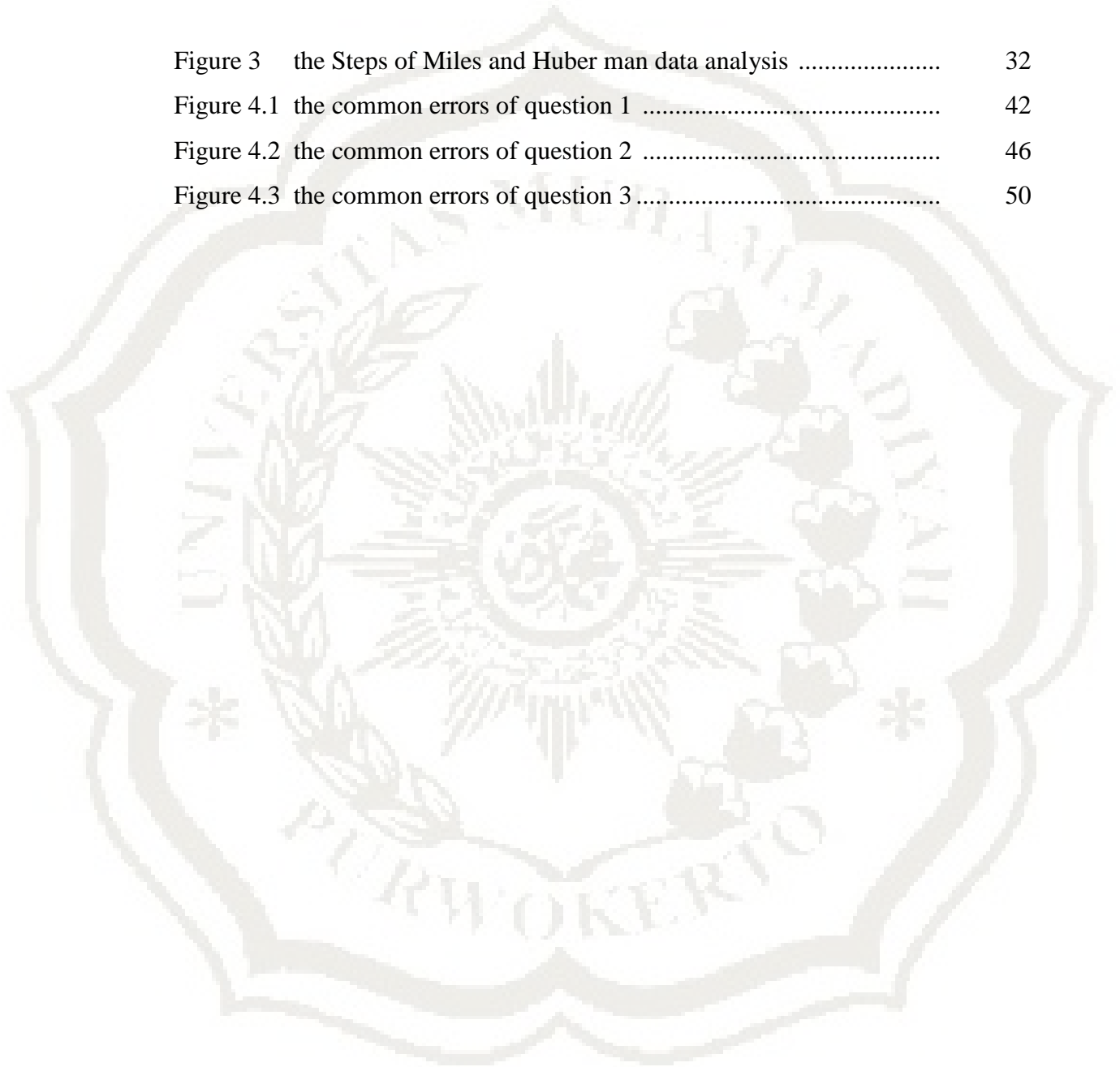
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ABSTRACT

A Study on Students' Difficulties in Writing Simple Tenses

(A Case Study at the Students of Eleventh Grade of Welding Department 1 of SMK N 2 Banyumas in Academic Year 2014/2015)

By:

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This study aimed to find out the errors of students in writing simple tenses so that the encountered difficulties could be obtained. In addition, the underlying causes of students' difficulties would be found. The subject of this study was the students of eleventh grade of welding department 1 of SMK N 2 Banyumas. This class was taken by seeing the chosen problem, because this class had lowest competence in learning English as well as in writing simple tenses than other classes. While the technique of collecting data used were test, observation, and interview.

From the analysis of the obtained results were as follows: there were still many students who made errors in writing simple tenses in which the average value of students in writing simple present tenses was 68 (26 students who did omission, 26 students who did addition, 17 students who did misformation, 4 students who did misordering, 23 students who did error in tense). While the average value of students in writing simple past tense was 60 (17 students who did omission, 7 students who did misformation, 6 students who did misordering, 25 students who did error in tense). Then, the average value of students in writing simple future tense was 57 (16 students who did omission, 4 students who did addition, 8 students who did misformation, 7 students who did misordering, and 18 students who did error in tense). For doing each simple tenses, many students still faced difficulties in grammar and vocabulary mastery, so that the improvement of writing simple tenses was not maximized and they usually made error in the form of omission, addition, miss formation (selection) and a few of the student did miss ordering. Among the underlying causes of the students' difficulties were limited time of studying in the class, the students' writing skill still influenced by L1, the lack of practice/learn to write simple tenses, and lack of interest in learning English, thus it caused them to have less knowledge of grammar and lot of English vocabulary.

Keywords: students' difficulties, common errors, error analysis, writing simple tense