

**A STUDY ON STUDENTS' READING COMPREHENSION THROUGH
MIND MAPPING**



A THESIS

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By:

FITRI SETYANINGSIH

0801050060

**ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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APPROVAL

Title : A Study on Students' Reading Comprehension Through Mind Mapping
Name : Fitri Setyaningsih
NIM : 0801050060
Department : English Department
Supervisor I : Drs. Pudiyono, M.Hum.
Supervisor II : Saefurrohman, M.Pd

Approved by:

Supervisor I



Drs. Pudiyono, M.Hum.
NIP. 195605081986031003

Supervisor II



Saefurrohman, M.Pd.
NIK. 2160372

SKRIPSI BERJUDUL

A STUDY ON STUDENTS' READING COMPREHENSION THROUGH MIND MAPPING

Yang dipersiapkan dan disusun oleh

FITRI SETYANINGSIH
0801050060

Telah dipertahankan didepan Dewan Penguji pada tanggal 11 Agustus 2012 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

Susunan Dewan Penguji

Ketua

Endang Kusriani, S.Pd., M.Hum.
NIK. 2160156

Anggota I

Rina Agustina, S.S., MAppLing TESOL
NIK. 2160314

Anggota II

Drs. Pudiyono, M.Hum.
NIP. 19560508 198603 1 003

Anggota III

Saefurrohman, S.Pd, M.Pd.
NIK. 2160372

Purwokerto, 11 Agustus 2012
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan,
Dekan,

Drs. Joko Purwanto, M.Si.
NIK. 2160075

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : FITRI SETYANINGSIH

NIM : 0801050060

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

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Purwokerto, 11 Agustus 2012

Yang menyatakan,



FITRI SETYANINGSIH

NIM. 0801050060

DEDICATION

1. My beloved parents (Bapak Warijo and Ibu Sunarni), thanks for your endless love, patience, prayer, and motivations.
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MOTTO

*WHERE THERE IS A WILL, WHERE THERE IS A WAY
YOU ARE WHAT YOU SAY, YOU ARE WHAT YOU DO,
AND YOU ARE WHAT YOU THINK.*



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The writer believes that this thesis has still weaknesses. Hopefully this thesis will be useful for English education especially for teachers and English learners.

Purwokerto, August 2012

The Writer



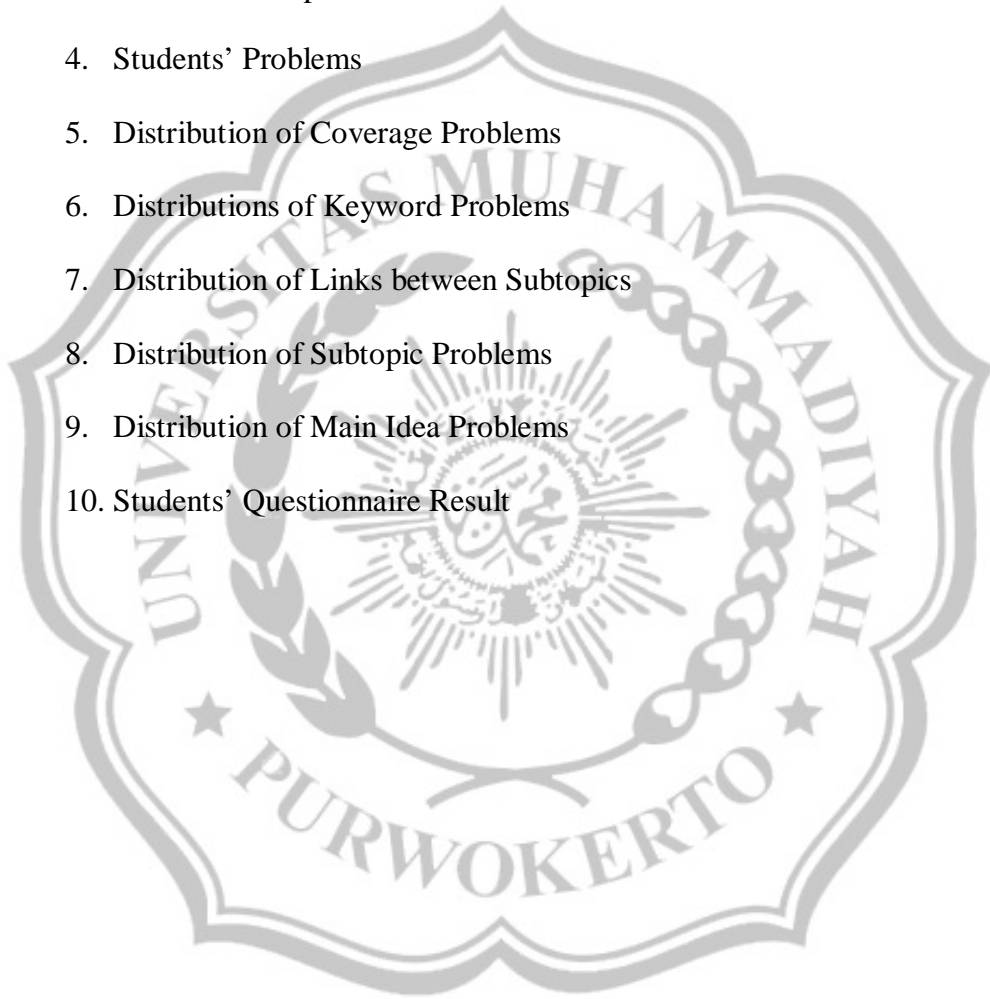
TABLE OF CONTENTS

TITLE.....	i
APPROVAL.....	ii
DEDICATION.....	iii
MOTTO.....	iv
ACKNOWLEDGMENT	v
TABLE OF CONTENT	vii
LIST OF TABLES.....	.ix
LIST OF APPENDICES	x
ABSTRACT.....	xi
CHAPTER I. INRODUCTION	
A. Background of the Research	1
B. Reason for Choosing the Topic.....	3
C. Problem Research	4
D. Aim of Research.....	4
E. Clarification of the Term	4
F. Contribution	5
BAB II. THEORETICAL REVIEW	
A. Reading	6
1. Definition of Reading	6
2. The Importance of Reading	7
3. The Purpose of Reading.....	8
4. Reading Comprehension	9
B. Mind Map	11

1. The Definition of Mind Map.....	11
2. How to Make Mind Mapping.....	12
3. How to Apply Mind Mapping.....	16
C. Reading Comprehension Using Mind Mapping	17
D. The Evaluating Students' Reading Comprehension through Mind Mapping	18
 BAB III. RESEARCH METHODOLOGY	
A. Method of the Research.....	20
B. Place and Time of the Research.....	20
C. Subject of the Research	21
D. Technique of Collecting Data.....	22
E. Technique of Analyzing Data.....	24
 BAB IV. RESULT AND DISCUSSION	
A. Result.....	27
B. Discussion.....	36
 BAB V. CONCLUSION AND SUGGESTION	
A. Conclusion	39
B. Suggestion.....	40
 REFERENCES	
 APPENDICES	

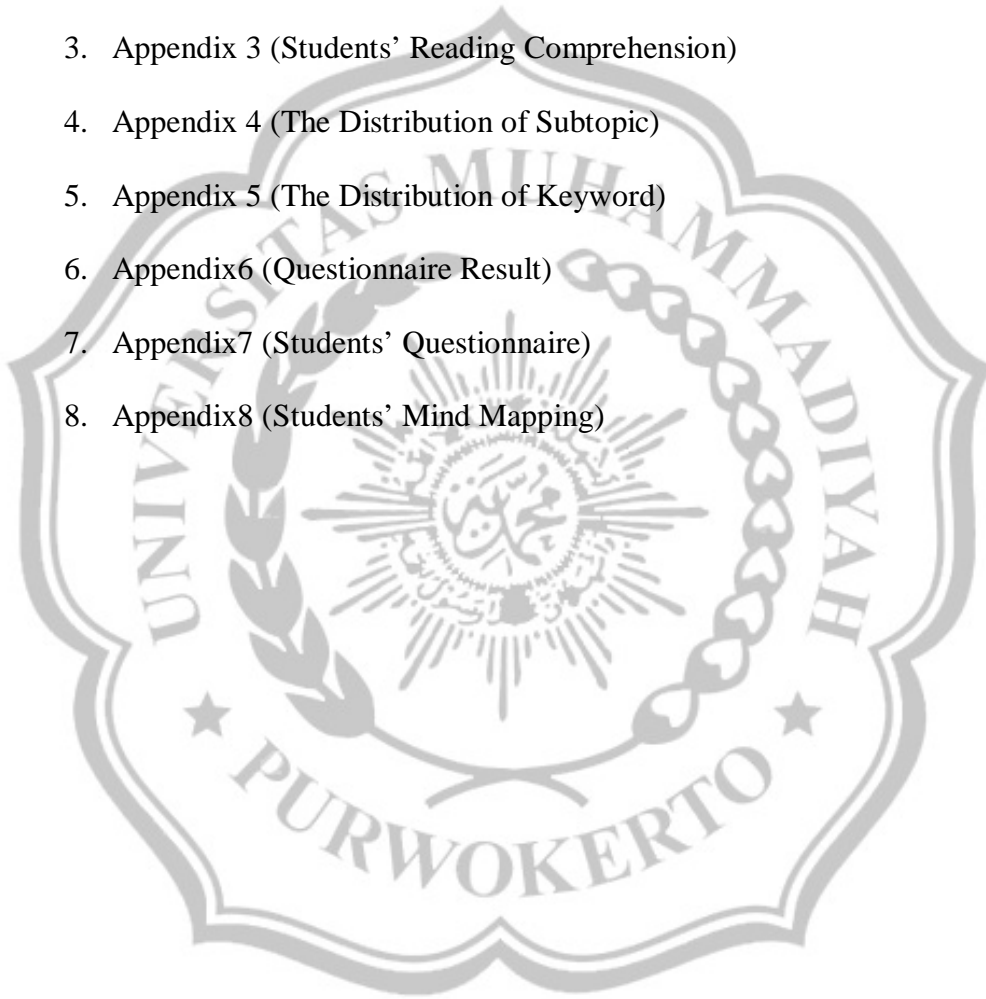
LIST OF TABLE

1. The Time of the Research
2. The Scoring Rubric for Mind Mapping
3. Students' Comprehension
4. Students' Problems
5. Distribution of Coverage Problems
6. Distributions of Keyword Problems
7. Distribution of Links between Subtopics
8. Distribution of Subtopic Problems
9. Distribution of Main Idea Problems
10. Students' Questionnaire Result



LIST OF APPENDICES

1. Appendix 1 (Calculating of Students' Problems)
2. Appendix 2 (Students' Problems Score)
3. Appendix 3 (Students' Reading Comprehension)
4. Appendix 4 (The Distribution of Subtopic)
5. Appendix 5 (The Distribution of Keyword)
6. Appendix6 (Questionnaire Result)
7. Appendix7 (Students' Questionnaire)
8. Appendix8 (Students' Mind Mapping)



ABSTRACT

A STUDY ON STUDENTS' READING COMPREHENSION THROUGH MIND MAPPING

FITRI SETYANINGSIH

0801050060

This research was aimed to know how good students' reading comprehension through mind mapping and the students' problems in reading comprehension through mind mapping.

This research was a descriptive research. The population of this research was the fifth semester English Department students at Muhammadiyah University of Purwokerto in academic year 2011/2012. Twenty (20) percent population became the sample of this research, so 40 students were chosen as sample. The technique used to collect the data was documentation that was taken from students' reading result of midterm test documents. For supporting the data, questionnaire was also used in this research.

After collecting and analyzing the data, it was found that the students' reading comprehension through mind mapping belonged to fair category (49.18) and there were five problems faced by students, they were: extent of coverage, communication, connection between sections, exploratory, and structure. The data showed that extent of coverage became the first problems faced by students, but the questionnaire result showed that structure became the first. It means that there was no similar result between the data and questionnaire.