

**STUDENTS' PERCEPTIONS AND EXPECTATIONS OF VOCABULARY
TEACHING**

**(A Survey Study of the 1st Semester Students of English Education
Department in A Private University in Purwokerto)**



A THESIS

**Submitted to the English Department as a Partial Fulfillment of the
Requirements for S.Pd Degree**

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2016

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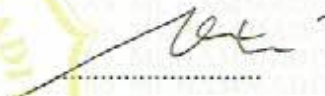
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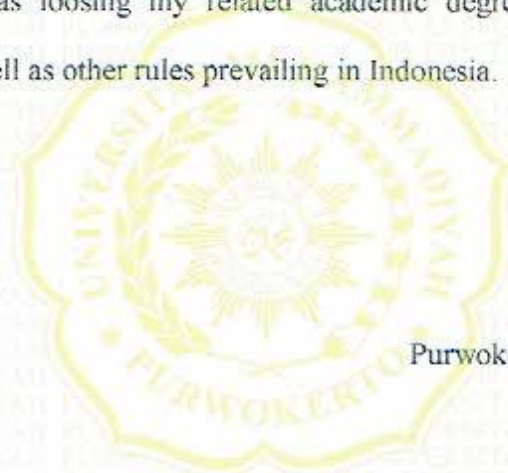
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Purwokerto, 09 May 2016

A handwritten signature in black ink, appearing to read "R. Saputri", is written over the printed name.

Retno Saputri

MOTTO

Equal is not a justice.



DEDICATION

This thesis is lovingly dedicated to:

My parents (Toto Diarto & Waryati), my sister (Hani Wulandari) and my
lifetime friend (Chahyo Raharjo) and also my Toklos (Tyas, Wafa, &
Rachma).



ACKNOWLEDGEMENT

All praise be to the Almighty, Allah SWT, the Most Merciful and the Most Compassionate, who has given his infinite blessings so that the author could accomplish the thesis as a partial fulfillment of the requirements of S. Pd degree in English Department of Muhammadiyah University of Purwokerto. In addition, the author would like to express special thanks to:

1. Dr. Furqanul Aziez, M.Pd. as my consultant who guided me patiently and gave constructive advices throughout this research.
2. The author's parents who gave supports, best wishes, and constant love.
3. The first semester students of the English Department of Muhammadiyah University of Purwokerto who were so helpful regarding the process of data collection in the author's research.

This research is still far from flawlessness. Hence, constructive comments and suggestions are very welcome for the betterment of this research. Last but not least, the author wish that this research will be beneficial for everyone especially the education practitioners having the same interest to the topic of this research.

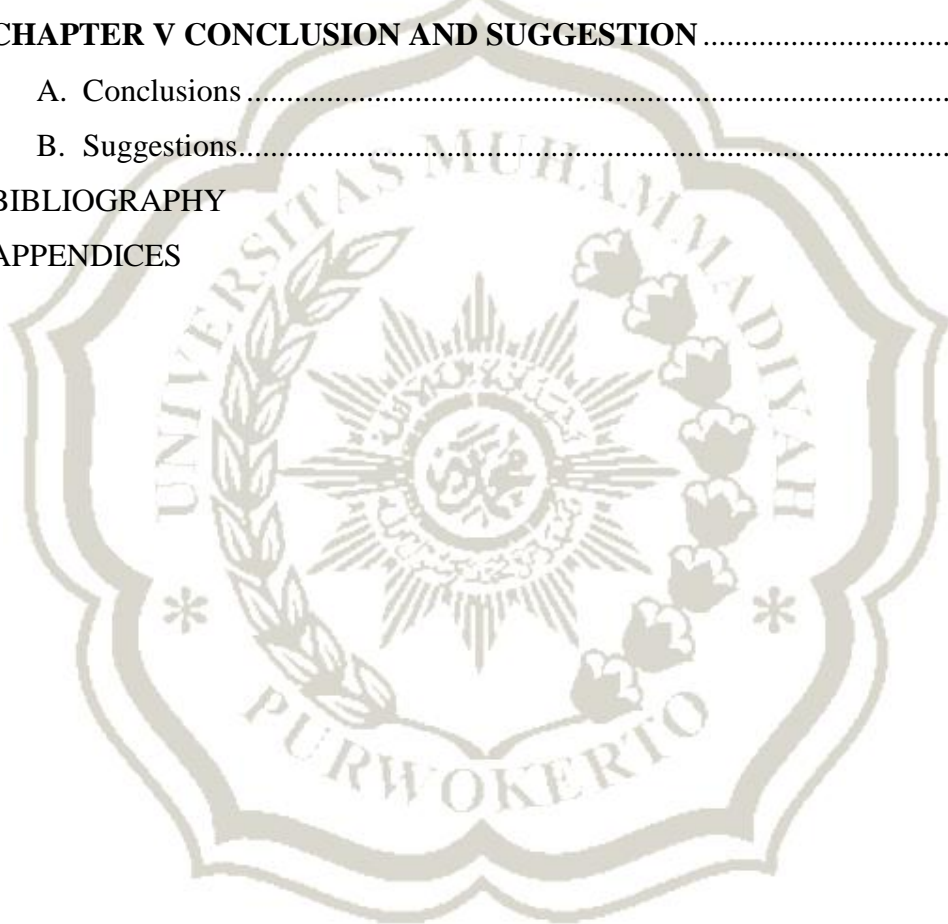
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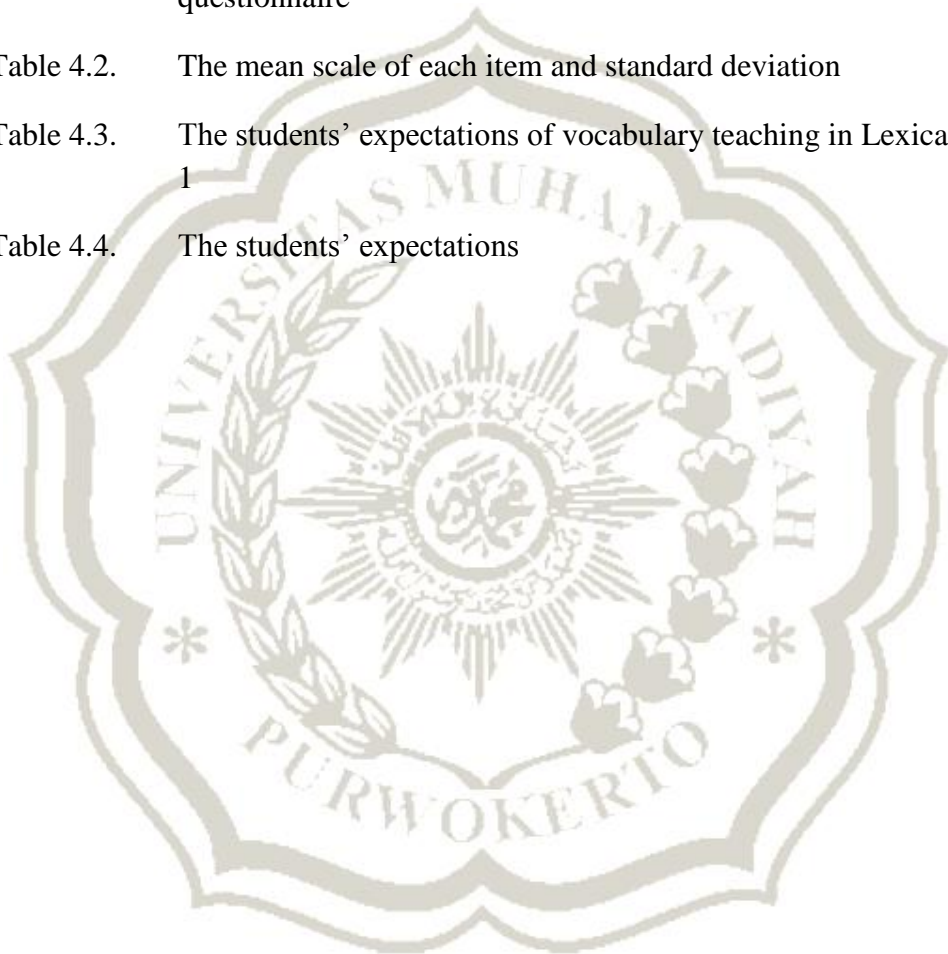
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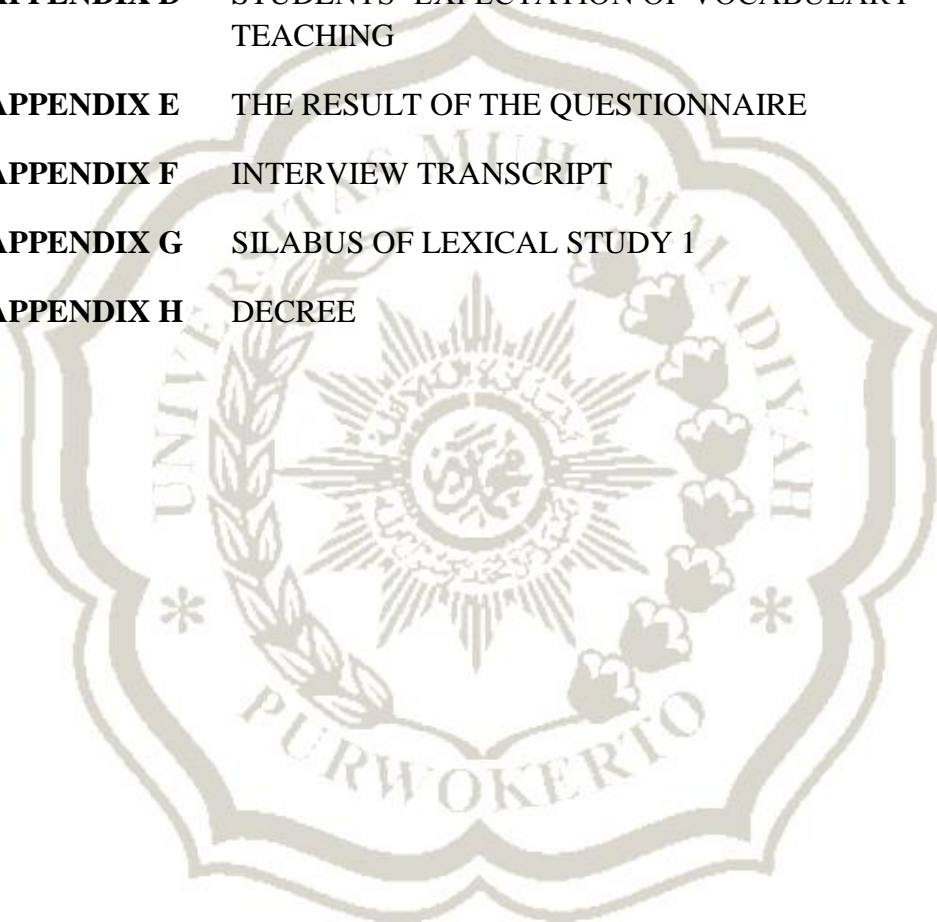
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ABSTRACT

This research was aimed to investigate the students' perceptions and expectations of Lexical Study 1 teaching at Muhammadiyah University of Purwokerto. It used descriptive survey study. The population was 120 first semester students of English Education Department of Muhammadiyah University of Purwokerto. The samples of the research were 24 students. The technique of data collection used were questionnaire and interview. The results showed that the students' perception was in the scale of 4.005, which could be categorized into very good; the teaching was interactive, the lecturer engaged the students to be active in a classroom, for example: asking questions and giving the responses, having discussion session, and having presentation in every meeting. Meanwhile, the students' expectations of Lexical Study 1 teaching were (1) media; the media used should be more interesting, so the students will have high-motivation to learn vocabulary, (2) practice; it needs something like discussions with the native speaker to improve the students' vocabulary, (3) facility; the facility should be developed to get an outstanding students' outcome. It could be concluded that the students had positive perception of the Lexical Study 1 teaching.

Keywords: *vocabulary, lexical, lexical study, perception, expectation*