

**WRITING STRATEGIES USED BY FOURTH SEMESTER STUDENTS  
(A Descriptive Study on Fourth Semester Students of English Education  
Department of Muhammadiyah University of Purwokerto in Academic Year  
2015/2016)**



**A THESIS**

**Submitted to the English Education Department as a Partial Fulfillment of  
the Requirements for S. Pd. Degree**

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
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(A Descriptive Study On The Fourth Semester Students of English Education  
Department of Muhammadiyah University of Purwokerto in Academic Year  
2015/2016)**

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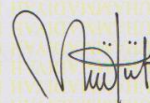
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Department of Muhammadiyah University of Purwokerto in Academic Year  
2015/2016)**

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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Yang menyatakan,



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## DEDICATION

This thesis is lovingly dedicated to:

1. My almighty God Allah SWT, I present my grateful thanks for many blesses and gifts that been given to me. Thank you for everything in my life.
2. My beloved parents. Painah and Sabar Segalih, who always give me a big inspiration, support me spiritually, materially, and morally during my study, help me to solve my problems, and always give me a love, motivation, care, and spirit. Thanks for your endless love. Stay healthy, mom and dad. I am grateful for having you. I love you forever.
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4. My fiance Aldi Pradana Aden M.G who always support me, give motivation, help me anytime. Thank you for always supporting me and care of me.
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6. My friends in English Education Department 2012. Thanks for our great memories guys. All of you are the best.
7. Fourth semester students of Muhammadiyah University of Purwokerto who had helped me to do this reseach.

## MOTTO

- ✚ “La Haula wa la Quwwata illa billah”  
(There is no power nor might except with/by Allah)
- ✚ You will never be brave if you don't get hurt. You will never learn if you don't make mistake. You will never be successful if you don't encounter failure.



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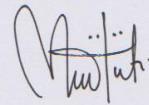
All praised to the Almighty, Allah SWT, the Most Merciful and the Most Compassionate, who has given his infinite blessings so that the author could accomplish the thesis as a partial fulfillment of the requirements of S.Pd degree in English Department in Teaching Training and Education Faculty, Muhammadiyah University of Purwokerto. The writer also convey countless thank to everyone who helped her too finish this thesis.

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This research is still far from flawlessness. Hence, constructive comments and suggestions are very welcome for the betterment of this research. Last but not least, the author wish that this research will be beneficial for everyone especially the education practitioners having the same interest to the topic of this research.

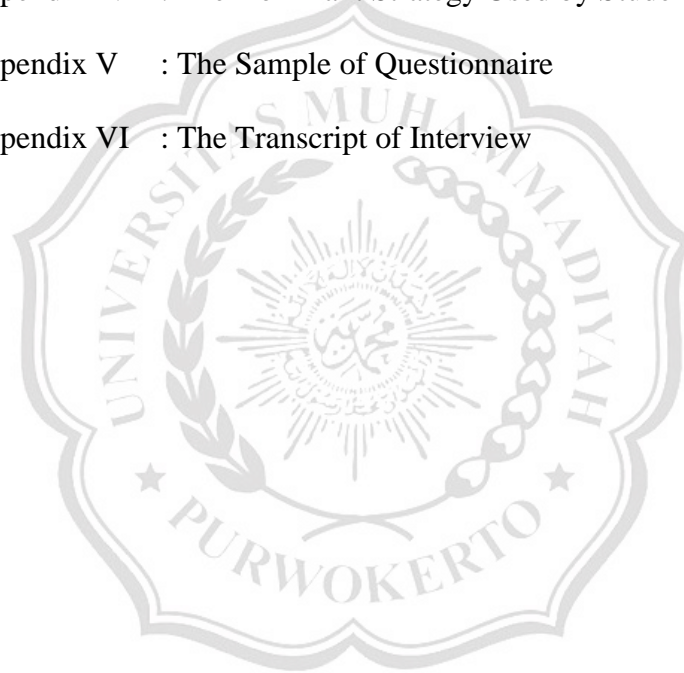
Purwokerto, 30 June 2016



**Mahfiati Yulia Wening**

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**ABSTRACT****WRITING STRATEGIES USED BY FOURTH SEMESTER STUDENTS**

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2015/2016)

**MAHFIATI YULIA WENING****1201050044**

**ABSTRACT:** This study was conducted to find out writing strategies and the most dominant strategy used by the fourth semester students of English Education Department in Muhammadiyah University of Purwokerto. The method of the research was descriptive study. The subject of research were all students or 90 students of fourth semester of English Education Departement. This study used questionnaire and interview as the data collecting techniques. The finding result showed that all the students used the six strategies which was stated in this research. The percentage were; cognitive (65.19%), metacognitive (68.43%), rethorical (59.54%), communicative (56.85%), and social/affective strategy (63.15%). The score result indicated that metacognitive strategy was the dominant strategy used by the fourth semester students and it was supported by the result of interview. It could be concluded that the dominant strategies used by the fourth semester students was metacognitive strategy. The students preffered to identify the purpose of essay before writing, make an outline before writing and reread their essay after writing.

**Keywords:** *Writing strategies, cognitive, rhetorical, metacognitive, communicative, and social/affective strategy.*