

**GENDER DIFFERENCES AND ENGLISH LEARNING STRATEGIES  
IN ENGLISH CLASSES**

(A Descriptive Study on the Forth Semester Students of Muhammadiyah  
University of Purwokerto in Academic Year 2013/ 2014)



A Thesis

Submitted to English Department

as a Partial Fulfillment of Requirements for S. Pd Degree

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**2014**

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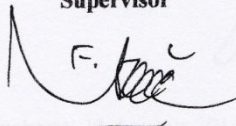
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**Gender Differences and English Learning Strategies in English Classes  
(A Descriptive Study on the Forth Semester Students of Muhammadiyah University of  
Purwokerto in Academic Year 2013/2014)**

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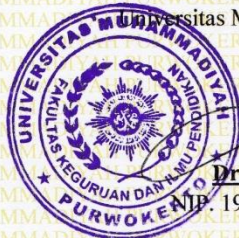
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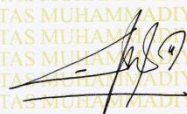
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menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah saya peroleh.

Purwokerto, 11 Agustus 2014

Yang Menyatakan,



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## MOTTO

- Good things come to those who believe, better things come to those who are patient and best things come to those who don't give up.
- Being in love with your life everyday makes your life more meaningful.
- Be who you are, not who the world wants you to be.



## **DEDICATION**

The writer would like greatly to dedicate this thesis to:

*\*My beloved mother and father\**

Thank you for the blessing, prayer, support, and motivation. You are the biggest motivation and inspiration in my life. I love you to the moon and back.

*\*My beloved brother and my close friend\**

Thank you for the support, prayer and motivation. Both of you did your part in my life well.

*\*All my best friends namely, The Kangkungs\**

Thank you for being my best friends and my new family. With you all this life is more colorful and meaningful. Our memories will be the unforgettable memories.

*\*All of my friends everywhere\**

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The writer realizes that there are still many weaknesses in this thesis. Thus, the writer would welcome any suggestion and constructive criticism which can encourage her to study more.

Hopefully, this thesis is able to give contribution to educational environment especially in teaching learning process.

Purwokerto, August 2011

The writer



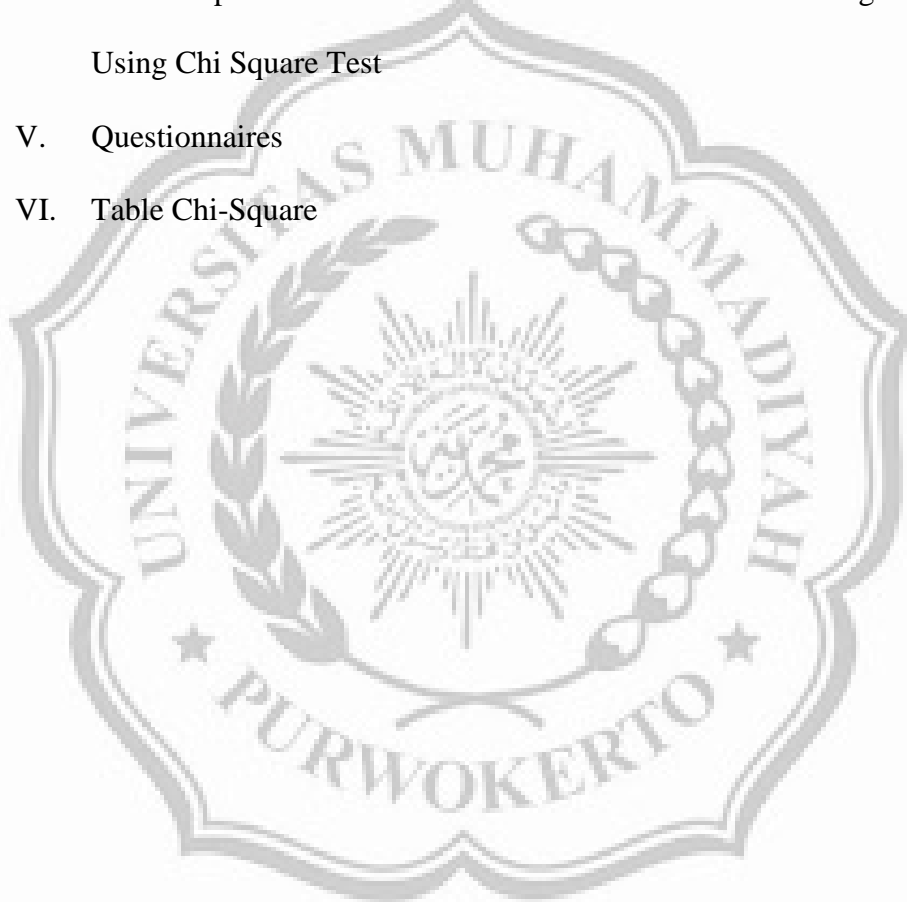
## TABLE OF CONTENTS

COVER.....	i
APPROVAL.....	ii
LEMBAR PENGESAHAN .....	iii
SURAT PERNYATAAN.....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENTS .....	ix
LIST OF APPENDIXES.....	xi
ABSTRACT .....	xii
<b>CHAPTER I BACKGROUND .....</b>	<b>1</b>
A. Background of Research .....	1
B. The Reasons for Choosing the Topic .....	2
C. The Problems of the Research .....	3
D. The Aims of the Research .....	3
<b>CHAPTER II THEORETICAL REVIEW .....</b>	<b>4</b>
A. Gender Differences .....	4
1. Definition of Gender Differences .....	4
B. Language Learning Strategies .....	5
1. Definition of Language Learning Strategies .....	5
2. The Use of Language Learning Strategies .....	6
3. Classification of Language Learning Strategies .....	7

4. The Factors Affecting for Choosing Language Learning Strategy .....	9
5. The Study of Language Learning Strategy .....	11
C. Gender Differences and Language Learning Strategy .....	13
D. Basic Assumption .....	15
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>17</b>
A. Method of Research .....	17
B. Place and Time of Research .....	17
1. Place .....	17
2. Time .....	18
C. Subject of the Research .....	18
1. Population .....	18
2. Sample .....	18
3. Sampling Technique .....	19
D. Technique of Collecting the Data .....	19
E. Technique of Analyzing the Data .....	21
<b>CHAPTER IV RESULT &amp; DISCUSSION .....</b>	<b>23</b>
A. Result .....	23
B. Discussion .....	26
<b>CHAPTER V CONCLUSION &amp; SUGGESTION .....</b>	<b>32</b>
A. Conclusion .....	32
B. Suggestion .....	32
<b>BIBLIOGRAPHY</b>	
<b>APENDIXES</b>	

## LIST OF APPENDIXES

- I. The Result of Questionnaire
- II. The Learning Strategy Used by the Learners
- III. The Percentage of Students Learning Strategy
- IV. The Computation between Gender and the Use of Learning Strategy by Using Chi Square Test
- V. Questionnaires
- VI. Table Chi-Square



## **ABSTRACT**

### **GENDER DIFFERENCES AND ENGLISH LEARNING STRATEGIES IN ENGLISH CLASS A DESCRIPTIVE STUDY ON THE FORTH SEMESTER STUDENTS OF MUHAMMADIYAH UNIVERSITY OF PURWOKERTO IN ACADEMIC YEAR 2013/2014**

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The aim of this research was to find out whether or not there was correlation between gender differences and learning strategies used by the fourth semester students of English education department at Purwokerto Muhammadiyah University Academic Year 2013/2014. This research used descriptive method. The data was collected by using questionnaires as the instruments which consisted of thirty close-ended questions. The writer determined the sample by using random sampling. The number of sample was 50 students that consist of 25 male and 25 female learners. The result of analyzing data found that there were a significantly different percentage of male and female learners in using learning strategies. The result of statistic calculation showed that there were 48% female learners who used social strategy. It was different from that by the male learners: only 32% of them used social strategy. The significant differences also found on the use of memory strategy that showed only 8% of the male learners used memory strategy, while 24% of female learners used memory strategy. The last one was affective strategy that male learners had higher percentage than female learners. The percentage result indicated 24% male learners used affective strategy; meanwhile there was 12% female learners used affective strategy. In addition, there was a correlation between gender differences and learning strategies. It is shown on the Chi-square statistic. The counted value of chi-square (13.700) was higher than that of table (11.1).

**Keywords:** gender differences, learning strategies, correlation descriptive research