

**STUDENTS' PERCEPTIONS ON TEACHER'S
CORRECTIVE FEEDBACK IN THEIR WRITING**

**(A Descriptive Study at Eleventh Grade Students of SMA N
Jatilawang in Academic Year of 2015-2016)**



A THESIS

**Submitted to the English Education as a Partial Fulfillment of the
Requirement for S.Pd Degree**

By:

**Nicky Oktafiani
1401050060**

**ENGLISH EDUCATION
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2016**

APPROVAL

Title : STUDENTS' PERCEPTIONS ON TEACHER'S
CORRECTIVE FEEDBACK IN THEIR WRITING
(A Descriptive Study at Eleventh Grade Students of SMA
N Jatilawang in Academic Year of 2015-2016)

Name : Nicky Oktafiani

NIM : 1401050060

Faculty : Teacher Training and Education Faculty

Department : English Department

Supervisor : Listiani, M. Pd.

Approved by:

Supervisor,



Listiani, M. Pd.
NIK. 2160448

Skripsi Berjudul

**STUDENTS' PERCEPTIONS ON TEACHER'S CORRECTIVE
FEEDBACK IN THEIR WRITING**

di persiapkan dan disusun oleh:

NICKY OKTAFIANI
1401050060

telah dipertahankan didepan penguji pada tanggal **28 Juni 2016** dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing,

Listiani, M. Pd
NIK 2160448

Penguji,

1. Rina Agustina, S.S., MAppLing TESOL
NIK 2160314
2. Dra. Hj. Titi Wahyukti, M.Pd
NIP 19530325 198312 2 001
3. Lutfi Istikharoh, M.Pd
NIK 2160428

Purwokerto, 28 Juni 2016

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan



Drs. Pujiyono, M.Hum

NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Nicky Oktafiani
NIM : 1401050060
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

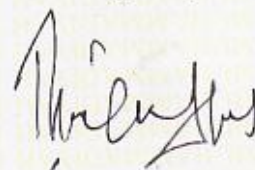
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Purwokerto, 28 Juni 2016

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NICKY OKTAFIANI
NIM. 1401050060

MOTTO

Memulai dengan penuh keyakinan

Menjalankan dengan penuh keikhlasan

Menyelesaikan dengan penuh kebahagiaan



DEDICATIONS

This thesis is dedicated to:

- Allah SWT who has given me mercy and blessing.
- My beloved Mother and Father, who give me everything in my life, May Allah SWT bless us always, Amin.
- My beloved Brother and Sister (Ricky, Nicka, Ricko, and Dewa) thank for your support.
- My son, Ozka Putra Ramadhan thanks for your support and your help honey.
- My friends Mutiara Mufatikhah, Yan Nuri Wardhani, Ratih Setioningsih, Finda Nur Isnan thanks for your advice.
- My beloved friends Sherlita, Laras, and Okvi thank you for your support.
- And all friends who have given their support for my thesis thanks for your support and advice.

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

Praise be to Allah SWT, the most graceful and merciful, the giver of divine direction and guidance, who gives inspiration and guidance, so that the writer could accomplish the thesis as a partial fulfillment of the requirements of S. Pd degree.

The writer wishes to express his great appreciation and special thanks to:

1. Dr. H. Syamsuhadi Irsyad, S. H., M. H, as the Rector of Muhammadiyah University of Purwokerto.
2. Drs. Pudiyono, M.Hum, the Dean of Teacher Training and Education Faculty who has given the permission to write this thesis.
3. Rina Agustina, S.S., MapplIng TESOL, the Head of English Department who has given opportunity and agreement to conduct this study.
4. Listiani, M.Pd. For your valuable assistance and inspiration to the completion of this bachelor thesis. I also would like to express my deep gratitude to my academic advisor.

The last, the writer gives big thanks to everyone who helps him to finish the thesis. The writer realizes that there are many lacks of the research. He hopes this thesis can give the goodness for the readers.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 28 Juni 2016

Nicky Oktafiani

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Nicky Oktafiani
Muhammadiyah University of Purwokerto
nickyoktafiani@gmail.com

ABSTRACT

This research was aimed at knowing the students' perception on the teacher's corrective feedback in their writing at SMAN Jatilawang in Academic year 2015/2016. It used descriptive survey research. The population was 170 eleventh grade students of SMAN Jatilawang. The samples of the research were 51 students. The technique of data collection used questionnaire and interview. The results showed that: 1) in the type of written corrective feedback, almost 96% of the students had positive perception in direct written corrective feedback, because the students only rewrote the correct answer which was given by the teacher. 2) in variety of forms in giving direct written corrective feedback, nearly 98% of students had positive perception when teacher omitted, rewrote, and added some missing words on their mistakes because it gave benefit for them to write better. 3) in giving corrective feedback on writing aspect, almost 98% of students had positive perception that the teacher gave feedback on content, organization, vocabulary, grammar and mechanic in their mistakes because it was helpful for developing their accuracy in their writing. 4) in the benefit of written corrective feedback, around 96% of students had positive perception because they could produce better writing after teacher gave written corrective feedback in their mistakes.

Keywords: *perception, writing, written corrective feedback*