

CHAPTER I

INTRODUCTION

A. Background of Study

Teaching English to young learners has become an important thing in Indonesia in recent years. This is in accordance with the instruction given by the Regional Offices of the Department of Education and Culture. Considering that it is important, English is taught at the elementary school level. But not all elementary schools teach English as a subject of local content.

Learning language without vocabulary the students felt difficult to comprehend oral or written forms. Nunan (1991:17) has argued that the acquisition of an adequate vocabulary is essential for successful second language learners, without an extensive vocabulary one will be unable to use the language communicatively. Then it is supported by Napa (1991:39) who says that vocabulary is one of the basic components of language and there is no language without word.

The students tend to think that learning English is difficult, especially in learning vocabulary, so the teacher must give motivation and make the students interested in studying English especially for elementary school students. It is the first time for elementary school students to study English. And it will be difficult for them to study English without learning vocabulary.

To solve this problem, the writer will use song to teach English at SDN 1 Kracak Ajibarang because the writer thinks that song is suitable media in teaching English vocabulary. Some words in song are often repeated and it is easy to be remembered by students.

B. Reason of the Study

The writer has chosen this topic for some reasons as follows:

1. Vocabulary is one of the major problems faced by most elementary students when they have to express their ideas.
2. Song has been part of student's world.
3. The children like fun, so the writer takes the song to teach English vocabulary.

C. Problem of the Study

The problem of s study is formulated in the following question:

1. Is songs effective to teach the English vocabulary for elementary school students?

D. Aims of the study

The writer would like to mention the aims of the study as follows:

1. To find out whether or not there is an effect of song in English vocabulary teaching for elementary school students.

E. Contribution of the Study

The writer hopes this thesis will give positive contribution to the language teaching process; especially for elementary school.

Moreover, the writer hopes that it will give good support to the teachers, such us:

1. Practically; it will give the teachers an alternative technique to make the elementary students enjoy in learning English.
2. Theoretically; it gives an alternative technique to teach English, especially in developing students' vocabulary mastery.