

**THE EFFECTIVENESS OF SONGS IN TEACHING THE ENGLISH
VOCABULARY FOR ELEMENTARY SCHOOL STUDENTS
(An Experiment Research at Fifth Year Students of SDN I Kracak,
Ajibarang in Academic Year 2009/2010)**



**A Thesis
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requirement for S. Pd. Degree**

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DEDICATION

With happiness and pride. The writer dedicated this paper to:

- ❖ My beloved Mother. Thanks for the love and care
- ❖ My beloved Father. Thanks for consulting and teaching me everything to be a tough boy.
- ❖ My beloved brothers and sister, thanks for the spirit, Love U!
- ❖ My Lectures, thanks for the sciences and all the kindness.
- ❖ My best friend; Lutfi Subekti, Aconk, Arif .S, Anjas .A, Zaenal Arifin, Patria Hadi, Anggun, Jabul, Meno, Kirdun, Komandan, Hombing, Heri, Toyib etc. thanks for spirit and helps.
- ❖ My colleges friends, I can't mention you all, but a thousand thank to you!, I loph u full!!
- ❖ My lovely, thanks for everything; because Love is You
- ❖ Anggoen Kost: Anggun, Lutfi, Agung, Wahyu, Heru, Didit, Lutfi Gedhe. Thanks for welcoming.

Motto

Talk Less, Do More!

Get It, Learn It, And Do It



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Purwokerto, January 2010

The writer



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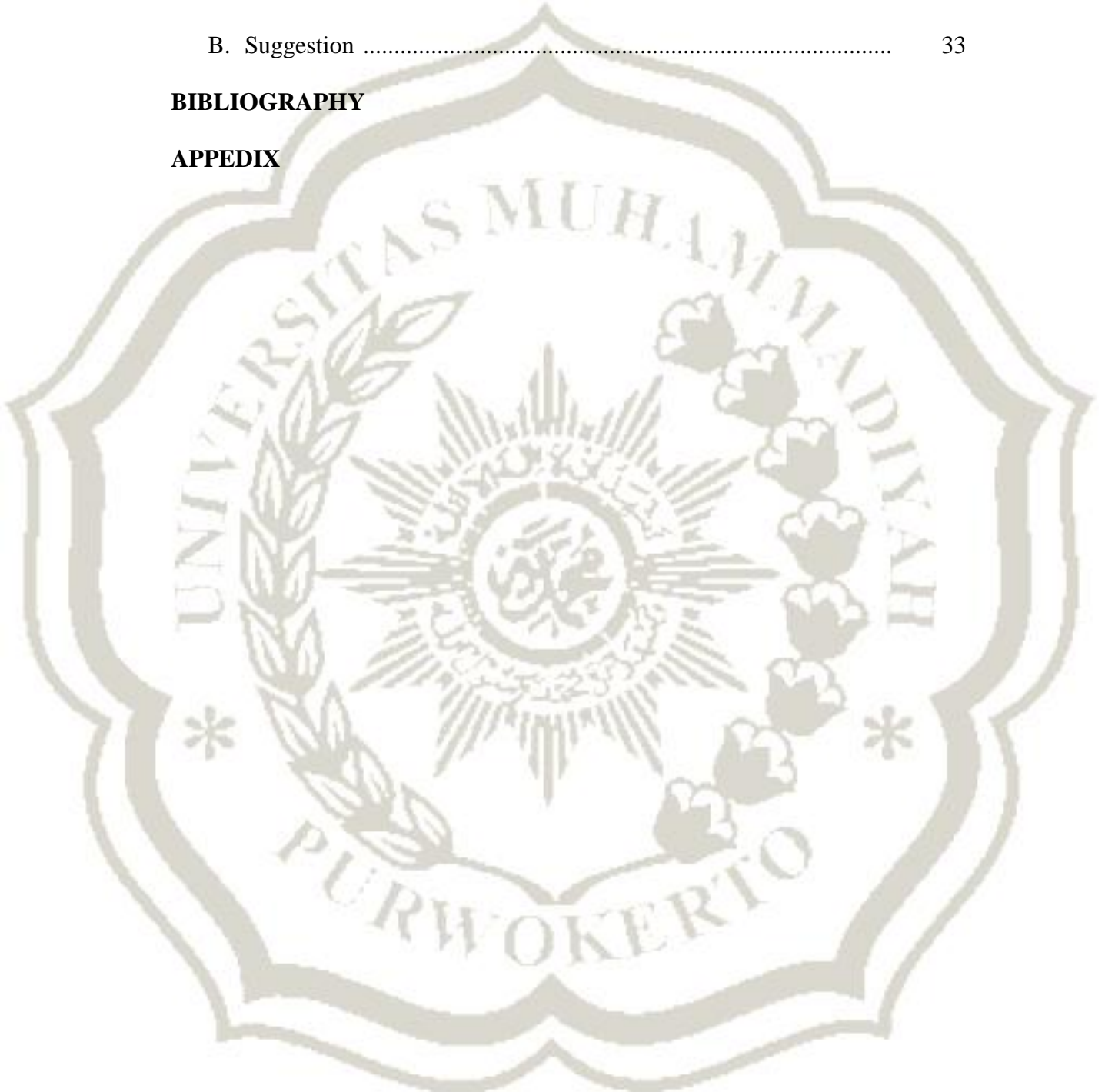
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ABSTRACT

THE EFFECTIVENESS OF SONGS IN TEACHING THE ENGLISH VOCABULARY FOR ELEMENTARY SCHOOL STUDENTS (An Experiment Research at Fifth Year Students of SDN I Kracak, Ajibarang in Academic Year 2009/2010)

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The aim of the research was to find out the effectiveness of songs to teach English vocabulary for elementary student of SD N 1 Kracak, Ajibarang.

This research used the experimental method; the populations of this research were all of the fifth year students of SD N 1 Kracak Ajibarang in academic year 2009/2010 and the sample were class V A (experiment class) and class V B (control class).

In collecting the data, the researcher used tests, namely pre-test and post-test. They were in the form of multiple choice and essay test. The pre-test was carried out in September 2009, and the post test was in October 2009. The treatments were implemented five times in September until October 2009.

After collecting the data, it was found that songs gave significant effect in teaching English Vocabulary. T-test result was 4.13, the value in the level of significance 0.05 and d.f 58 was 1.672, while in the level 0.01 was 2.392. it showed that t-test result was higher than t-table ($4.13 > 2.392$). Therefore, songs were effective in teaching English vocabulary to fifth grade students of SD N 1 Kracak, Ajibarang, and Academic year 2009/2010.

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