

**A STUDY OF VOCABULARY LEARNING STRATEGIES USED BY  
ENGLISH EDUCATION STUDENTS  
(A Descriptive Study on the Fourth Semester Students of Muhammadiyah  
University of Purwokerto in Academic Year 2010/2011)**



**THESIS**

**Submitted to English Department as Partial Fulfillment  
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## DEDICATION

With love, I dedicated this thesis to:

❖ My beloved parents: Madre and Pito

You always give me love, motivation, and prayer. Thanks for being the best for me. I want to make you proud of me.

❖ My craziest cousin, Ucup D'Kill

Thanks for making me laugh everyday. You always make me happy and make me forget all my problems. Miss you.

❖ Adib Robani Sahal as my “kaka angkat”

You are my inspiration and my spirit. I still remember all of suggestions and advices you said; those advices make me spiritfull and I really proud of you with all of your achievements. I will not forget you.

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Thanks for being the one who always listen me and for supporting me from the first until the end. I will not forget you and our memories. I could learn something new from you. Keep spirit, I know that you have a great potential in your self.

❖ Maya Novita Sari ...

We have fought together, went to the library together, looked for the lecturer together and it was something good that we could graduate together. I will not forget our togetherness and our struggle. Keep spirit Mey!!

- ❖ My mig33's friends : utari 'pig', unuh, ichsan\_leonhart, sanada\_uqmura, noctiz, kyle\_maximillion, and all of friends in room Final Fantasy.

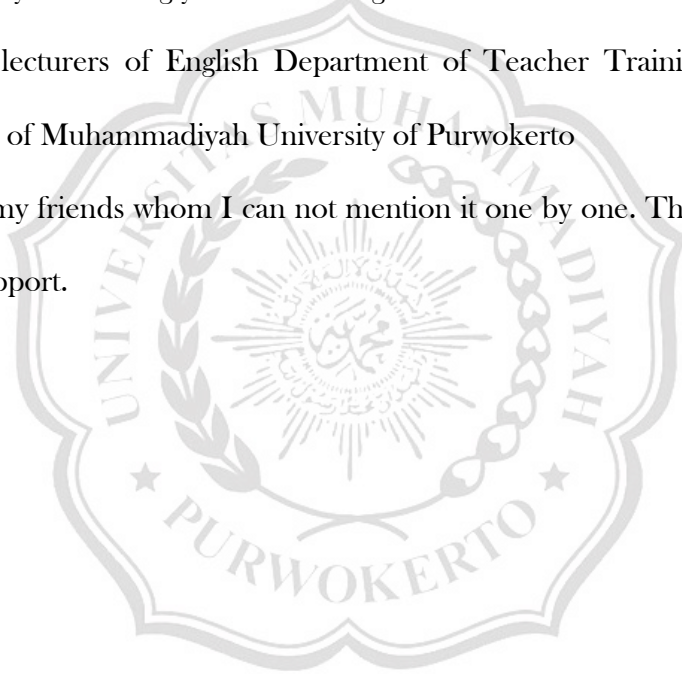
Thanks for spending the time with me whenever I feel bored. All of you always give me happiness all day.

- ❖ My laptop, Cloudz

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## MOTTO

- ***Follow your heart then you will not be wrong***
- ***Keep looking forward and never look backward***



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There are still many weaknesses of this thesis. Thus, the writer would welcome any suggestion and constructive criticism that would encourage her to study more. Finally, the writer hopes that this thesis gives value for everyone.

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The writer

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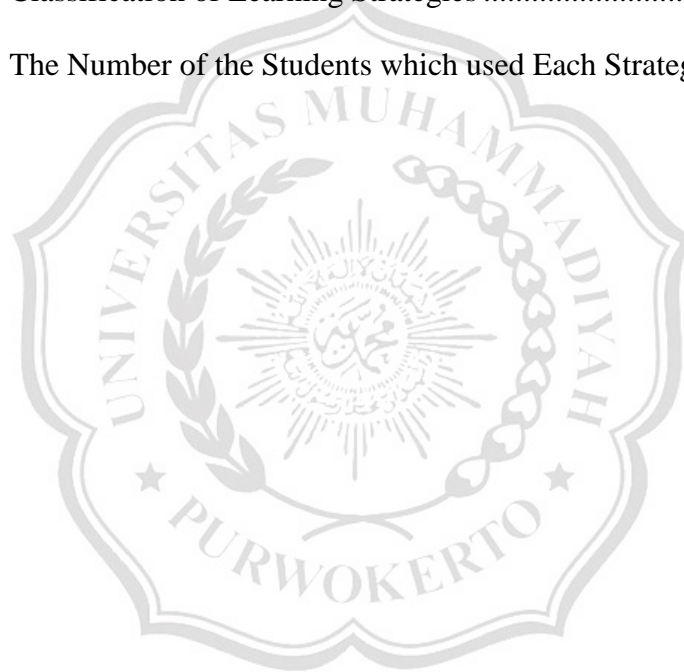
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## **ABSTRACT**

### **A STUDY OF VOCABULARY LEARNING STRATEGIES USED BY ENGLISH EDUCATION STUDENTS (A Descriptive Study on the Fourth Semester Students of Muhammadiyah University of Purwokerto in Academic Year 2010/2011)**

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The aims of this research were: (1) to know kinds of students' strategies in learning vocabulary, (2) to know the most dominant strategy used by the students in learning vocabulary.

The writer applied descriptive method in this research. The research was conducted at the fourth semester at Muhammadiyah University of Purwokerto academic year 2010/2011. The writer used simple random sampling to get the sample. The sample was 41 students consisting of four classes. The technique of data collection was questionnaire which consisted of 25 items and each item consisted of five options. The writer analyzed the data by using percentage to determine which strategy is used by each student in learning vocabulary and what vocabulary learning strategies dominantly used by the students.

The results were: (1) each student employed all of vocabulary learning strategies. There were 26 students who used determination strategy, and 9 students used cognitive strategy. On the other hand, metacognitive strategy was used by 8 students, memory strategy was used by 6 students, and there was only 1 student who used social strategy. (2) The percentage for each strategy was 69.65 % of the students used determination strategy, meanwhile metacognitive strategies reached 64.09 %. Other strategies were memory strategies which reached 61.46 %, cognitive strategies reached 61.17 %, and the last was social strategies which reached 52.29 %. So, the dominant strategy used by the students was determination strategy.