

**TEACHERS' PERCEPTION ON VOCABULARY TEACHING
TECHNIQUES**

**(A Descriptive study on English Teachers of Islamic Boarding School of
Madrasah Ibtidaiyah Negeri Purwokerto in the Academic Year 2015/2016)**



A THESIS

**Submitted as a Partial Fulfilment of the Requirements
for getting S. Pd. Degree of Education
in the English Education Department**

Arranged by:

**UMMI NADHIROH
1201050021**

**TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2016**

APPROVAL

**TITTLE : TEACHERS PERCEPTION ON VOCABULARY
TEACHING TECHNIQUES
(A Descriptive Study on English Teachrs of Islamic
Boarding School of Madrasah Ibtidaiyah Negeri
Purwokerto in the Academic Year 2015/2016)**

NAME : UMMI NADHIROH

NIM : 1201050021

FACULTY : Teacher Training and Education Faculty

DEPARTMENT : English Education Department

CONSULTANT : Listiani, M.Pd

Approved by:

Conculant 1



Listiani, M.Pd
NIK. 2160448

SKRIPSI BERJUDUL

TEACHERS' PERCEPTION ON VOCABULARY TEACHING
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Dipersiapkan dan disusun oleh:

UMMI NADHIROH

1201050021

Telah dipertahankan di depan Dewan Penguji pada tanggal 03 Agustus 2016 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. Listiani, M.Pd.
NIK. 2160448



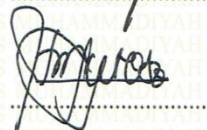
1. Dra. Titi Wahyukti, M.Pd.
NIP. 19530325 198312 2 001



2. Saefurrohman, Ph. D.
NIK. 2160372



3. Drs. Bambang Suroso, M.Hum.
NIK. 2160102



Purwokerto, 03 Agustus 2016

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan FKIP



Drs. Pudivono, M.Hum
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : Ummi Nadhiroh

NIM : 1201050021

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun Skripsi dengan judul:

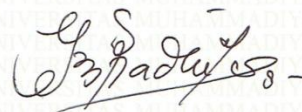
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kerjasama yang sudah saya peroleh.

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Yang menyatakan,



Ummi Nadhiroh
NIM. 1201050021

MOTTO

“Berani hidup, tak takut mati. Takut mati, jangan hidup. Takut hidup, mati saja”.
(KH Ahamad Sahal)

“Hidup sekali hiduplah yang berarti”. (KH Imam Zarkasyi)

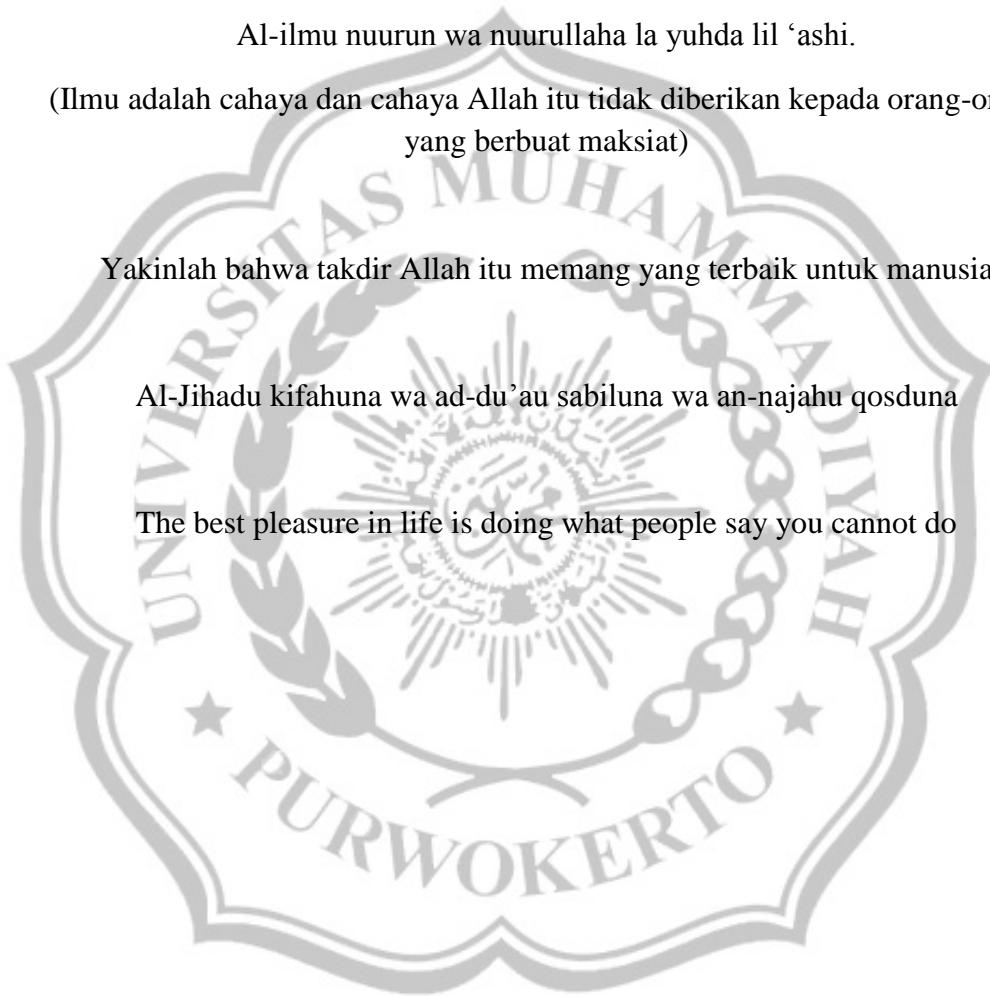
Al-ilmu nuurun wa nuurullaha la yuhda lil ‘ashi.

(Ilmu adalah cahaya dan cahaya Allah itu tidak diberikan kepada orang-orang yang berbuat maksiat)

Yakinlah bahwa takdir Allah itu memang yang terbaik untuk manusia

Al-Jihadu kifahuna wa ad-du’au sabiluna wa an-najahu qosduna

The best pleasure in life is doing what people say you cannot do



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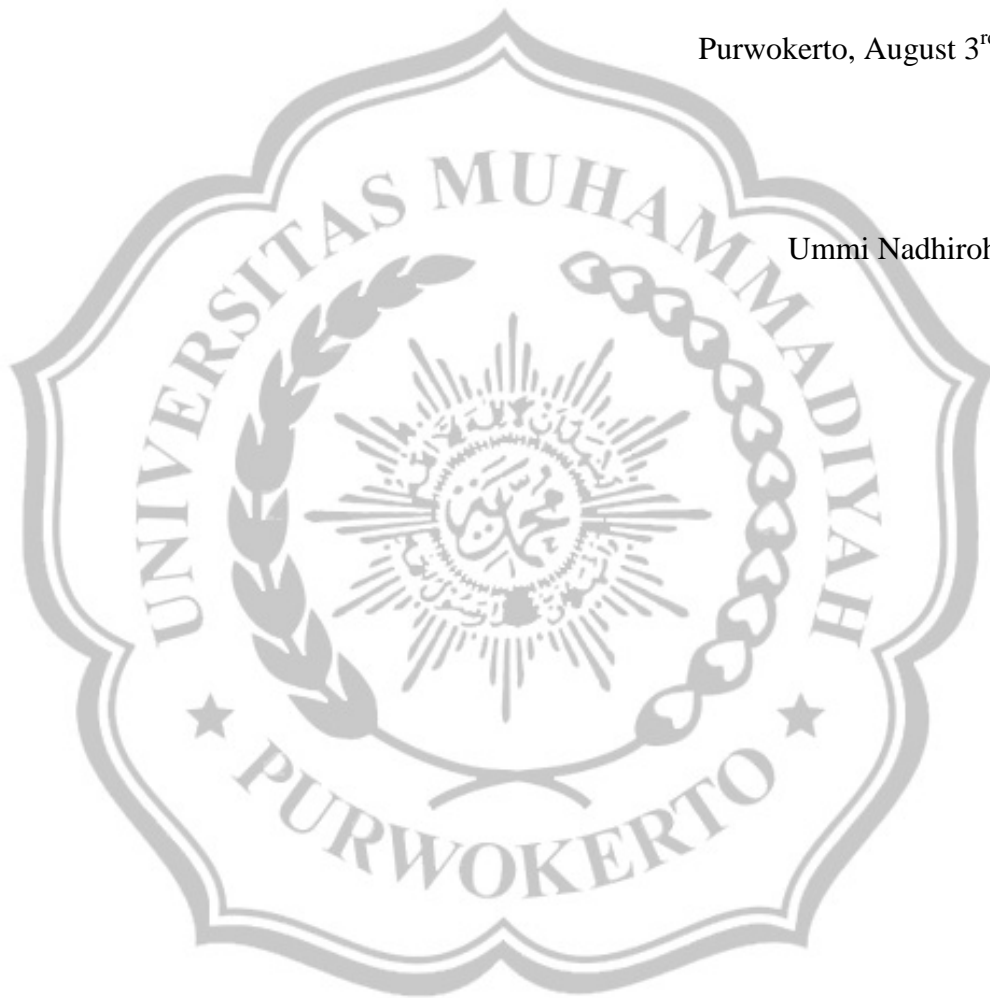
Alhamdulillah Robbil a'alamin, praise be merely to the Almighty Allah SWT for the gracious mercy and tremendous blessing that enable me to accomplish my thesis entitled "TEACHERS PERCEPTION ON VOCABULARY TEACHING TECHNIQUES (A Descriptive Study on English Teachers of Islamic Boarding School of Madrasah Ibtidaiyah Negeri Purwokerto Academic Year 2015/2016). This thesis is presented to fulfill one of the requirements in accomplishing S-1 Degree in English Education Study Program, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto. The writer would like to express her great special appreciation to:

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Finally, the writer believes that this thesis still has weaknesses. Therefore, the writer would appreciate to invite criticism and suggestions from the readers. Hopefully this thesis will be useful for English Education especially for teachers and English Learners.

Purwokerto, August 3rd, 2016

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DEDICATIONS

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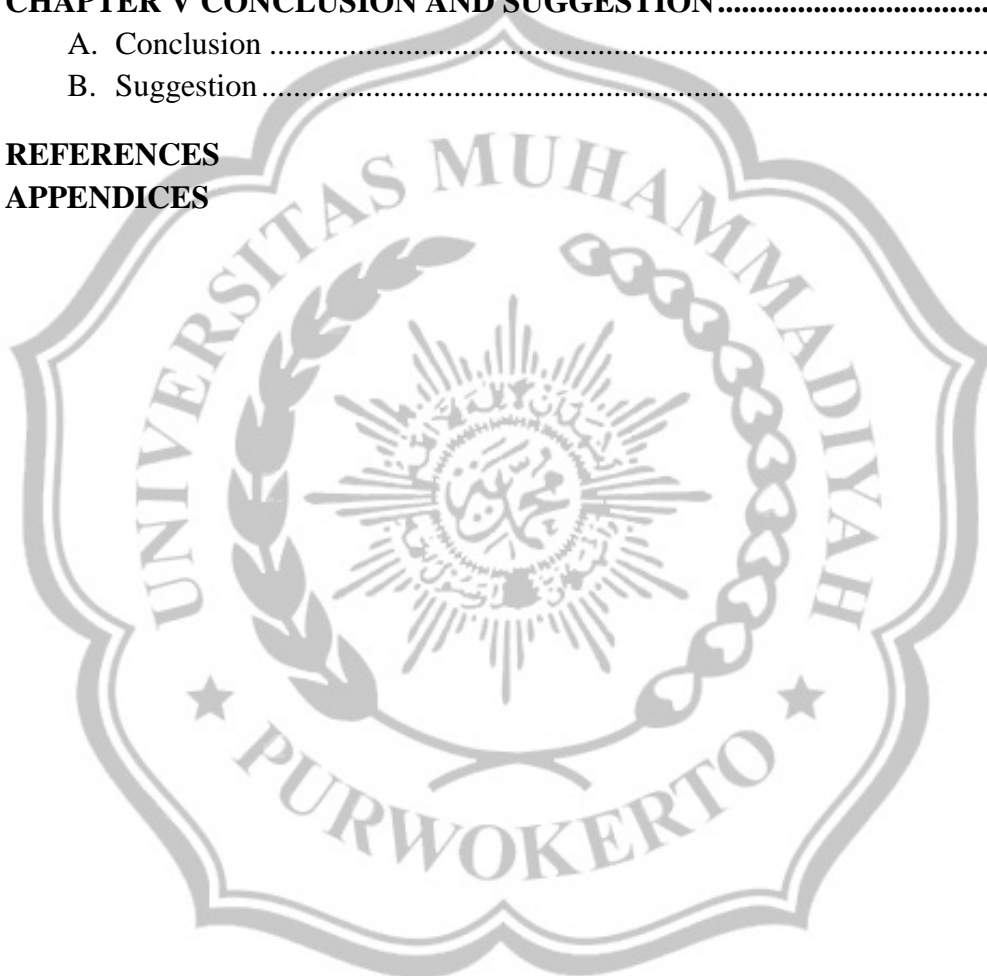
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Ummi Nadhiroh

1201050021

ABSTRACT

This study attempted to find out teachers' perception toward vocabulary teaching techniques of Islamic Boarding School of Madrasah Ibtidaiyah Negeri Purwokerto. This study was a descriptive study. The subject was English teachers of Islamic Boarding School of Madrasah Ibtidaiyah Negeri Purwokerto. Based on the data collection techniques results, the result were as follow: 1) 100% of teachers had positive perception toward three techniques in introducing new words, namely: drilling, spelling and writing the words technique because by using the techniques made the students' pronunciation right like what the teachers show them and avoid them from the mistakes in pronouncing the words; made the students' remember and memorize the words and its meaning well; made the students knowing how to spell the words and how to build the words into sentences. 2) 84.09% of teachers had positive perception toward fifteen techniques in introducing the meaning of words, namely: using realia; using visual aids; using demonstration; drawing technique; using pictures; giving clues by synonym; giving clues by antonym; using enumeration technique; using mime, expression and gestures; giving clues by example or illustration in certain condition or situation; giving clues by explaining into students' language; giving clues by explaining into simple English; giving clues by putting the words into simple sentences; using eliciting technique; using translation techniques because using the techniques made the students more interested to the learning process; made the students diligent to open the dictionary; made the students accustomed to build sentences; the techniques help the students understand the meaning well and help the students catch the meaning quickly; the techniques were simple, easy and effective to be implemented.

Keywords: *perception, vocabulary, teaching, techniques*