

# CHAPTER I

## INTRODUCTION

### A. Background of The Research

Nowadays in Indonesia, English has been taught since the students are in elementary school. Then it is studied continuously in junior high school for three years and three years in senior high school. However, it does not mean that the result of teaching English in our country is satisfactory. Many students in our countries think that learning English is difficult and it is not surprising because English has different rules from those of the Indonesia language.

Learning English is very complicated. Firstly, student must be able to memorize a lot of words (vocabulary). Secondly, students have to master the grammar at the same time. Thirdly, English has various kinds of the texts that should be mastered by the students. Lastly, students have to actively produce word in speaking lesson. A lot of complicated rules in English lesson make the students often complain about the problem they face during teaching learning process. Commonly they still feel difficult to understand the point of a text. It gives bad effect when they have to answer the question.

In this way, teachers play an important role to help students. Teachers must be able to check student's competence after the lesson has been given. One way to help students is to know their competence or the difficulty in learning English. One way to measure students' competence is by using evaluation.

Evaluation done by the teacher to observe the process, learning progress and improved learning outcome from the learners. According to Government regulation No. 32 year 2013 about the change of the Government regulation No. 19 year 2005 about National Education Standard, evaluation learning outcome from the teacher is expected to help students to know their learning outcome. Based on the evaluation from the teacher, teacher and students get information about the weakness and strength of the teaching learning process.

English teacher gives evaluation in order to measure student's competence. Teacher usually gives evaluation in the end of the class or if teacher has finished teaching one material or one section, or it is commonly called daily assessment. In the other hand, if the teacher wants to measure students' competence in some materials, he usually does evaluation by giving middle test semester test to the students. The last, there is also semester test. Semester test is usually held once in six months.

Test is one of the evaluation's instrument. Test is a collection of question that must be answered by the students. Test is an instrument of systematic procedure for measuring a sample of behavior by posing a set of questions, because a text is a form of assessment. Test also answers the questions about how well the individual does performs either in comparison with others or in comparison with a domain of performance task. ( Linn and Gronlund, 1995:66).

By giving the test to the students, teachers are able to know students competence, it will be an important thing which have to be considered by the teachers. It is used to find whether students are good enough to step to the next lesson or not. Second, teachers will know the material which is still difficult to be comprehended by the students. Thus teachers have to think the best way in order to teach their students. The teacher has to make convincing that students' comprehend will be improved.

Teacher should consider many things when arranging test given to the students. The things that should be considered are the quality of the test. The quality of the test covers the validity, the reliability, difficulty level, discriminating power, and the effectiveness of distractors. By considering all the quality of the test, teachers are able to create good test. This is important to be known what is called a good evaluation through Final test in Senior High School.

Teachers as constructor of the test should construct a good test, so that the test will be valid and reliable. Test that is made by the teacher team of district called teacher team made test, it is still to be questioned whether the test is valid and reliable or not. knowing this fact, this research is intended to help the teacher to analyze the test so the teacher will know the quality of the test. By analyzing the test, teacher will know which item can be used or revised.

Knowing the test is very important, the quality of the test become important. According to this fact, it is decided to do a research about an item analysis of Final test for first grade students of Senior High School.

## **B. Reason for Choosing the Topic**

The research will be conducted for the several reasons as follows;

1. Test is one of evaluation instrument that is important especially in teaching learning process. Test can give a lot of advantages for both teachers and students. By giving test, teachers are able to measure students' competence and students' difficulty in mastering the material, and the students are able to know their competence as well.
2. Teachers as the one who will make and give test to the students should know the criteria of good evaluation or good test. By doing this research, the writer will share the information and the explanation about the criteria of good evaluation. Therefore, teachers will know what is called good criteria.
3. The writer want to know whether final exam in first grade of Senior High School is good or not in case of valid and reliable, level difficulty, discriminating power and the effectiveness of distractors.

## **C. Problem of the research**

Based on the identification of the problems the write formulates the research problem as follow:

1. How is the validity and the content validity of Final test ?
2. How is the reliability of Final test?
3. How is the difficulty level of Final test?
4. How is the discriminating power of Final test?
5. How is the effectiveness of distractors in Final test?

#### **D. Aim of the Study**

This research is intended to find out the content including validity and the reliability of the test, the quality of Final test for first grade students of senior high school.

#### **E. Clarification of The Terms**

To help the readers, there are the clarification of term used in this study as follows;

##### **1. Item Analysis**

Arikunto illustrates it as a procedure which is systematic, that will give special information about the number of the test. (2010:206)

##### **2. Final Test**

Final test is systematic procedure instrument for observing and describing English language of a person with the end of either numerical scale or category system every one semester. It is systematic because the construction of the test should follow the rules.

( Suwandin Sutami, 1995:33)

#### **F. The Contribution of Research**

The result of this study was intended to give important contribution. The following specific contributions

##### **➤ For the teacher**

The finding of the research will be useful for the teacher as guide to organize, develop, or select the valid English test items for students in the learning process.