

**ITEMS ANALYSIS OF FINAL TEST FOR FIRST GRADE OF SMA
NEGERI 1 PURWOREJO KLAMPOK
IN ACADEMIC YEAR 2014/2015**



A Thesis

Submitted to the English Education Departement as a Partial Fulfilment
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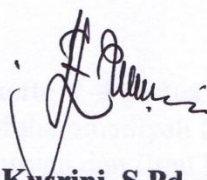
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**ITEMS ANALYSIS OF FINAL TEST FOR FIRST GRADE OF SMA
NEGERI 1 PURWOREJO KLAMPOK IN ACADEMIC YEAR 2014/2015**

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**ITEMS ANALYSIS OF FINAL TEST FOR FIRST GRADE OF SMA
NEGERI 1 PURWOREJO KLAMPOK IN ACADEMIC YEAR 2014/2015**

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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Yang menyatakan,



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MOTTO

- Maybe you hate something when it is good for you and perhaps also you love something when it is very bad for you. Allah know while you do not. (Q.S Al-Baqarah:216)
- If you feel you can't do something, the keep trying, trying, trying, trying, trying, and trying.



DEDICATION

My praise be Allah SWT.

Shalawat and salam always be given to our prophet Muhammad SAW.

This thesis dedicated to :

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You give me strength when I want to give up, you always support me, motivate me. Thank you ☺.

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Last but not least, the writer hopes that this thesis can give valuable contributions to the improvement of education. The writer believes that this thesis has still weakness. Therefore, the witer accepts constructive suggestion and criticism happily to make this thesis perfect.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 22 Juni 2015

The writer

Uli Rahmania Latansa

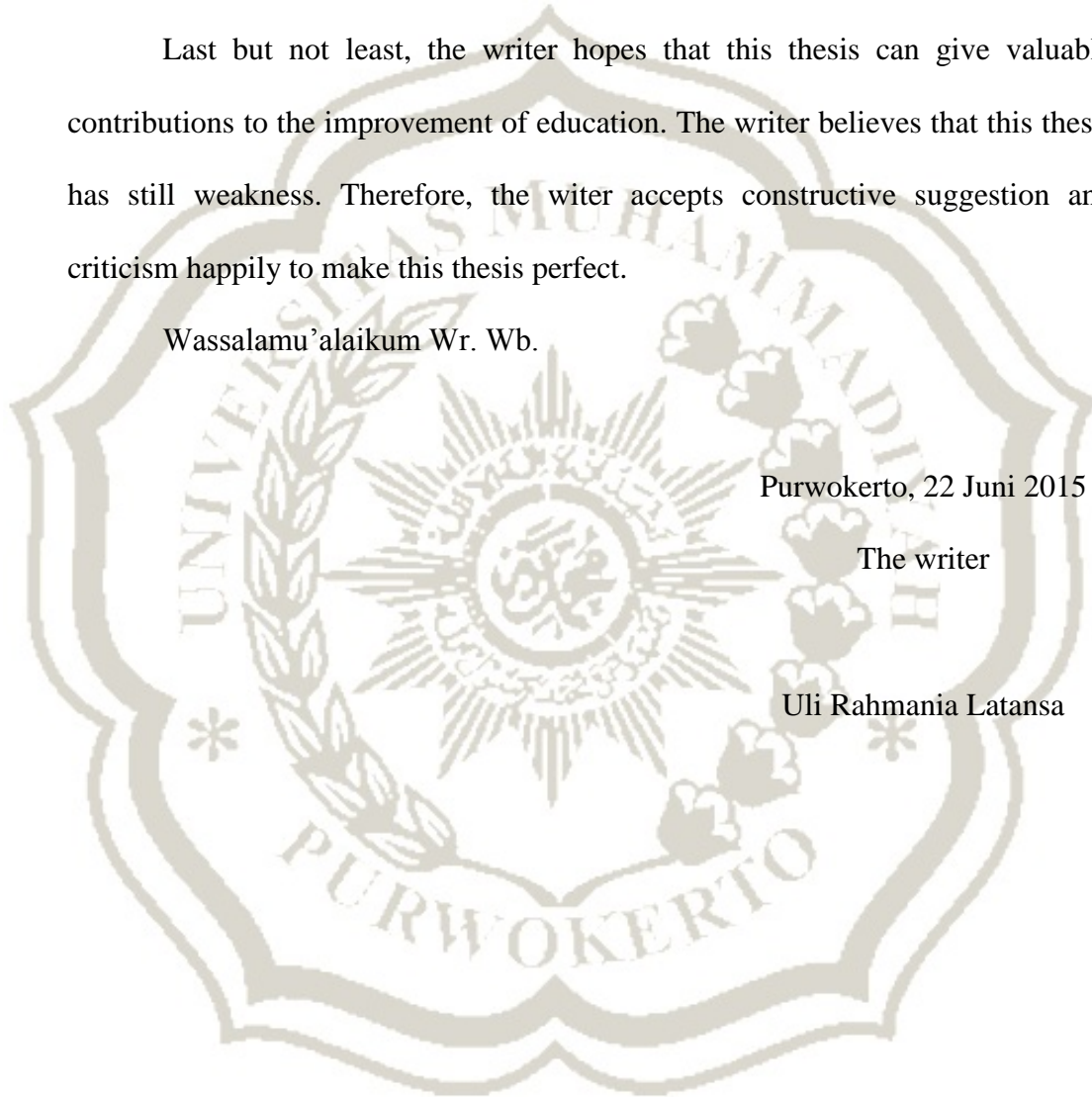


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B

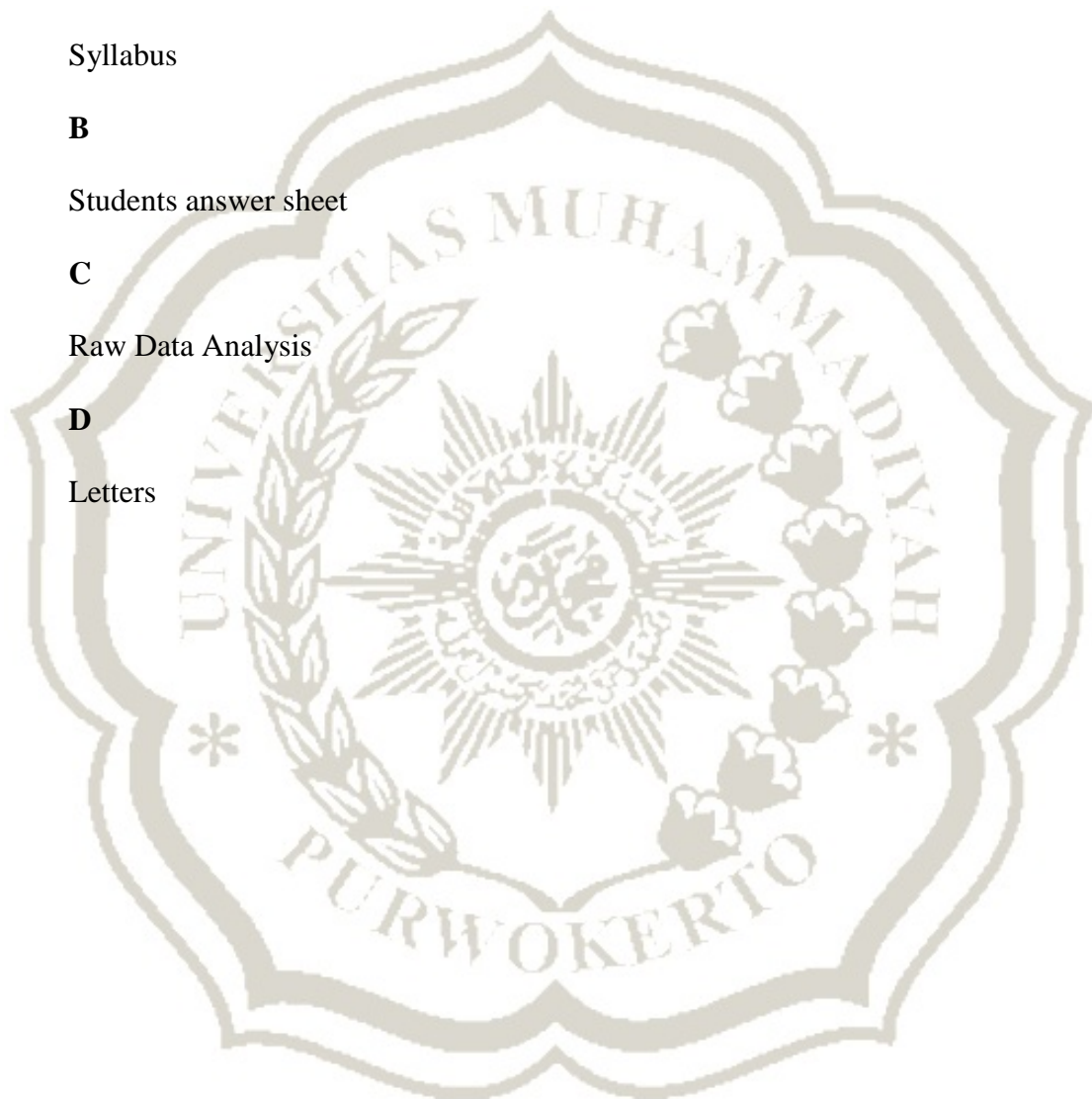
Students answer sheet

C

Raw Data Analysis

D

Letters



ABSTRACT
ITEMS ANALYSIS OF FINAL TEST FOR FIRST GRADE OF
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The aims of the research were to find out the content including validity and reliability of the test and the quality of Final test for the first grade. This research used descriptive qualitative research. The sources of data were final test items and the students answer sheet. It was found that final test had good validity because from 50 items only 8 items which were invalid. The reliability was good. The result of index of difficulty level showed that there were 18% or 9 items were difficult, 54% or 27 items were medium, 28 % or 14 items were easy. The index of discriminating power showed that 46% or 23 items were poor, 42% or 21 items were fair, and 12% or 6 items were good. Based on the result, the researcher suggested the English teachers to try out their own test first in order to know the test was good and valid before the test given to the students. Therefore, the result of test could be used to measure the progress of students and it could be a tool to measure the students achievement.

