

**VOCABULARY LEARNING THROUGH ENGLISH PODCASTS:
STUDENTS' BELIEFS AND CHALLENGES**



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2025

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A THESIS

Submitted to the English Language Education Study Program as a Partial
Fulfillment of the Requirements for the S.Pd. Degree

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STUDENTS' BELIEFS AND CHALLENGES

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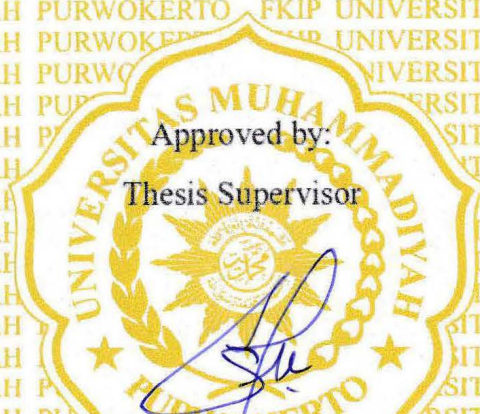
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PODCASTS: STUDENTS' BELIEFS AND CHALLENGES

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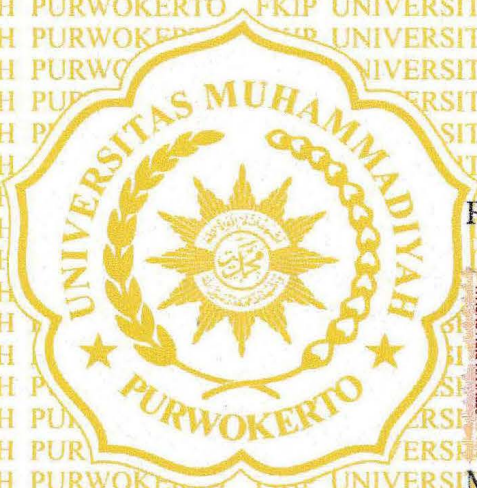
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MOTTO

"For indeed, with hardship (will be) ease."

- Ash-Sharh: 5 -

"Hidup bukan saling mendahului, bermimpilah sendiri-sendiri. Tak ada yang tahu kapan kau mencapai tuju. Katakan pada dirimu: besok mungkin kita sampai."

- Baskara Putra / Hindia -

DEDICATION

This thesis is wholeheartedly dedicated to my beloved parents, whose love, prayers, and sacrifices have been the backbone of my journey. To my family, who never stopped believing in me. To my lecturers and academic advisors, who have generously shared their knowledge and guided me with patience. To my dear friends, who stood by me through sleepless nights and moments of doubt. And lastly, to myself—for staying resilient, for holding on, and for proving that I could. This work is a small reflection of the big support behind it.



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Purwokerto,

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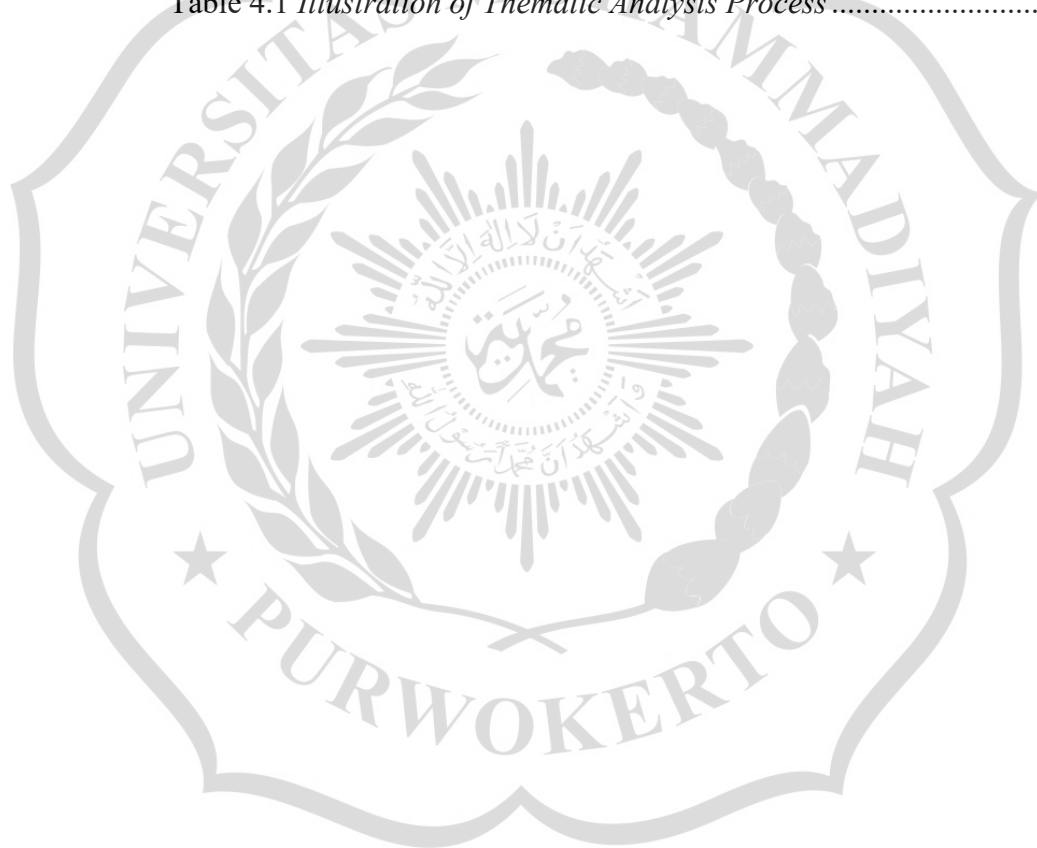
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ABSTRAK

Penelitian ini bertujuan untuk mengeksplorasi kepercayaan mahasiswa dan tantangan yang mereka hadapi dalam menggunakan podcast sebagai media pembelajaran kosakata bahasa Inggris menggunakan pendekatan kualitatif dan metode studi kasus. Data dikumpulkan melalui diskusi kelompok terarah (FGD) dan wawancara dengan mahasiswa semester delapan dari Program Studi Pendidikan Bahasa Inggris. Instrumen penelitian didasarkan pada BALLI (Beliefs About Language Learning Inventory) dan Kerangka Evaluasi CALL (Computer-Assisted Language Learning). Temuan penelitian menunjukkan bahwa mahasiswa memiliki kepercayaan positif terhadap penggunaan podcast, namun mereka juga menghadapi berbagai tantangan seperti kendala teknis, hambatan bahasa, motivasi yang fluktuatif, serta kurangnya dukungan dari dosen. Mahasiswa juga mengembangkan strategi belajar mandiri dan memilih konten podcast berdasarkan minat pribadi mereka agar proses pembelajaran menjadi lebih efektif dan menarik. Temuan ini menunjukkan bahwa podcast dapat menjadi alat bantu tambahan yang berguna dalam pembelajaran kosakata jika digunakan dengan tepat.

Keywords: Podcast, pembelajaran kosakata, kepercayaan mahasiswa, tantangan pembelajaran, pembelajaran bahasa Inggris

ABSTRACT

This study aims to explore students' beliefs and the challenges they face in using podcasts as a medium for English vocabulary learning. Using a qualitative approach and case study method, data were collected through focus group discussions (FGD) and interviews with eighth-semester students of the English Education Department. The research instruments were based on the BALLI (Beliefs About Language Learning Inventory) and the CALL (Computer-Assisted Language Learning) Evaluation Framework. The findings show that students hold positive beliefs toward using podcasts, but they also face several challenges such as technical issues, language barriers, fluctuating motivation, and lack of support from lecturers. Students also developed independent learning strategies and selected podcast content based on their personal interests to make the learning process more effective and engaging. These findings suggest that podcasts can serve as a useful supplementary tool for vocabulary learning when used appropriately.

Keywords: Podcast, vocabulary learning, student beliefs, learning challenges, English language learning