

**UNDERSTANDING THE COMMUNITY OF INQUIRY (COI) AT THE UNIVERSITY LEVEL:
A SURVEY ON ENGLISH LANGUAGE EDUCATION UNDERGRADUATE STUDENTS**



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Yang menyatakan,



Mamoudou Sangare

DEDICATION

Bismillahirrohmanirrohim

My praise is to Allah S.W.T

Shalawat and salam always be given to our prophet Muhhamad S.A.W

This thesis is heartily dedicated to:

1. My beloved family, especially my mother Awa Sangare. Thank you for all your prayers, guidance, and firmness. I will never finish thanking you for everything you do every day for me.
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MOTTO

“ Never Give Up Because The Great Things Take Time.”



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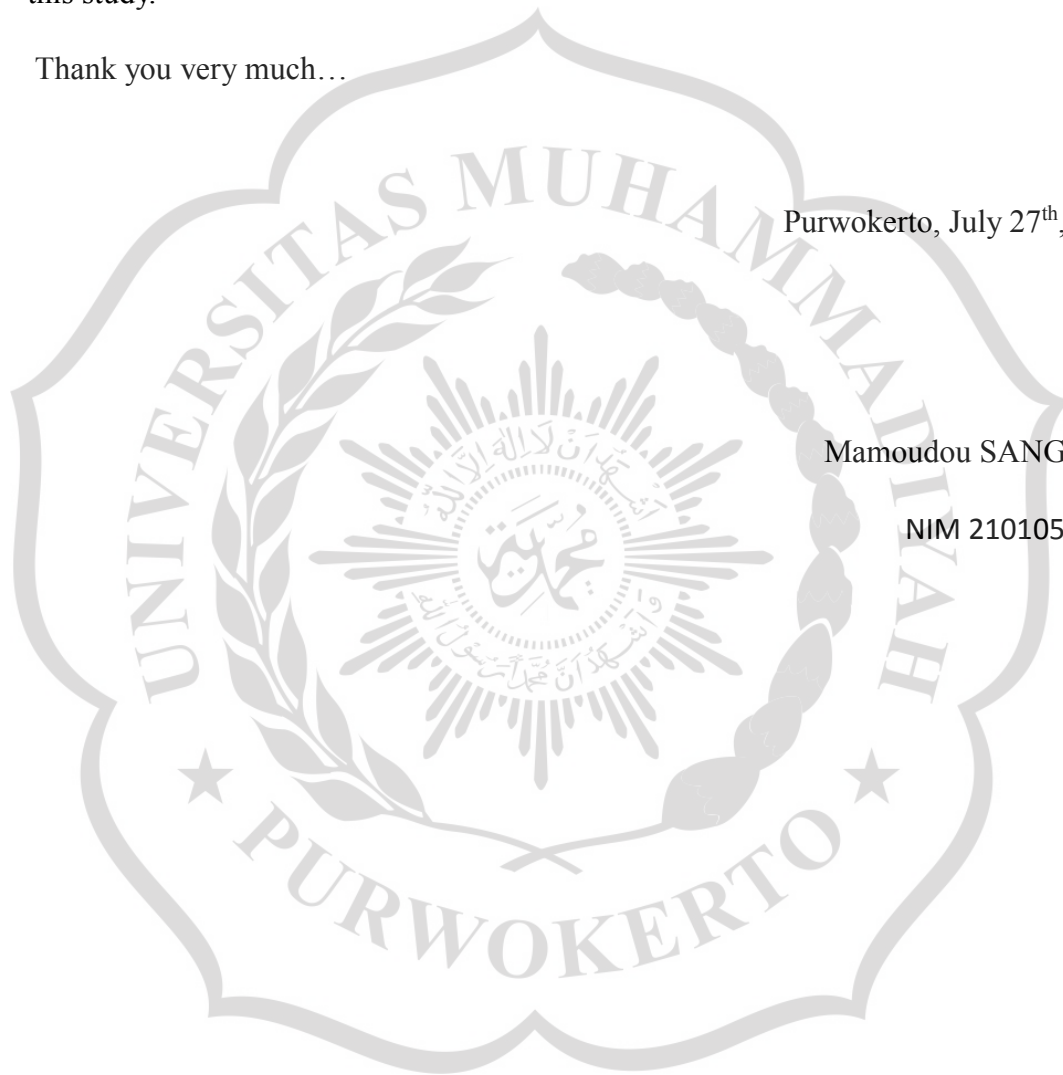
I might have forgotten to mention others who were directly or indirectly involved in this study.

Thank you very much...

Purwokerto, July 27th,2025

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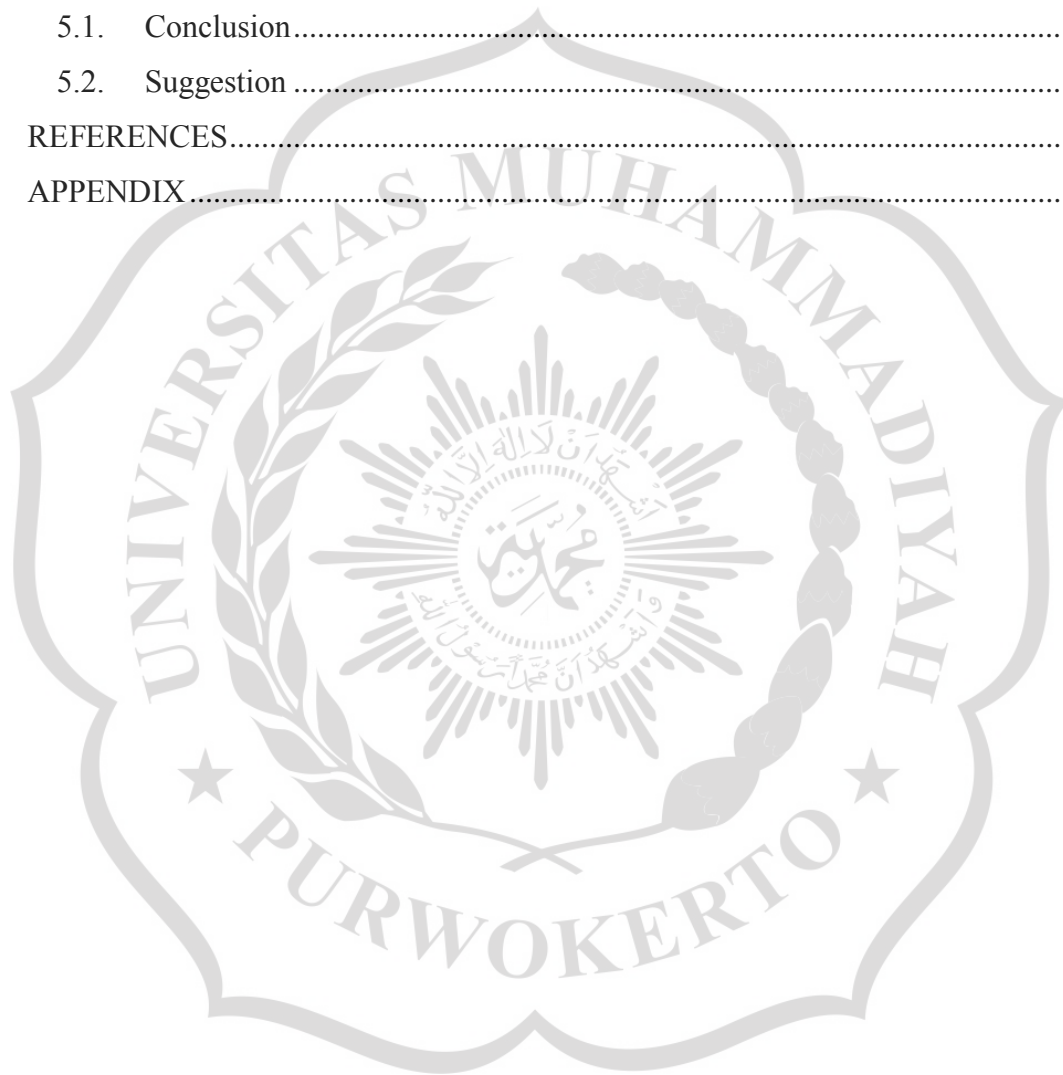


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ABSTRACT

This research explores the perceptions of undergraduate students in the English Language Education program at a private university in Purwokerto regarding the Community of Inquiry (CoI) framework in online learning environments. The CoI framework, composed of cognitive presence, teaching presence, and social presence, serves as a model for facilitating meaningful educational experiences in digital learning contexts. Utilizing a quantitative survey method, data were collected from 46 students through a structured questionnaire comprising 34 items aligned with the three aspect components of the CoI. The findings indicate that students perceived cognitive presence most positively, reflecting high engagement in critical thinking and knowledge construction. Teaching presence also received strong affirmation, highlighting the importance of clear instruction and effective facilitation by instructors. However, social presence was the least perceived dimension, suggesting a need for improved strategies to foster interaction and emotional connection among learners. This research underscores the value of the CoI framework in designing effective online education while identifying critical areas, particularly social engagement, for future development and research.

Key words: *Community of Inquiry, online learning, English Language Education students.*