



APPENDIX A

A. INTERVIEW GUIDES AND QUESTIONS FOR STUDENTSQ

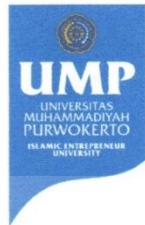
Topic	Prompt	Interview Question
Background in Learning English	Exploring students' prior experiences in learning English.	<ul style="list-style-type: none"> - When did you first start learning English? - Where did you learn English formally or informally?
Speaking Confidence	Understanding students' self-confidence when speaking English.	<ul style="list-style-type: none"> - How do you feel when you have to speak English in class? - Do you consider yourself confident in speaking English? Why or why not?
Speaking Anxiety	Exploring emotional reactions when asked to speak in English.	<ul style="list-style-type: none"> - What do you usually feel before or during speaking English in class?- Have you ever felt nervous, anxious, or afraid of making mistakes?
Classroom Environment	Perceptions of the learning atmosphere.	<ul style="list-style-type: none"> - How does your classroom environment affect your willingness to speak English? - Do your classmates or lecturers support your speaking efforts?
Peer and Lecturer Influence	Influence of others in developing speaking skills.	<ul style="list-style-type: none"> - How do your friends and lecturers influence your motivation to speak English? - Can you share any memorable experience with them?
Cultural and Social Factors	Exploring cultural norms or barriers in communication.	<ul style="list-style-type: none"> - Do you ever feel uncomfortable speaking English because of cultural differences? - Have you ever felt judged or misunderstood?
Speaking Practice	Types and frequency of speaking opportunities.	<ul style="list-style-type: none"> - How often do you practice speaking English? - What kinds of activities help you practice speaking English?

Topic	Prompt	Interview Question
Motivation and Initiative	Internal and external factors that influence speaking behaviour.	<ul style="list-style-type: none"> - What motivates you to speak English? - Do you take personal initiative to improve your speaking? How?



APPENDIX B

Plagiarism Check Statement



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SURAT KETERANGAN BEBAS PLAGIASI

No. A12.II/241-S.Ket/FKIP/VII/2025

Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Purwokerto,
menerangkan bahwa:

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Telah melakukan pengecekan plagiasi naskah tugas akhir yang berjudul "Understanding The Reluctance of EFL Students in an International Class to Speak English" di Fakultas Keguruan dan Ilmu Pendidikan dengan hasil *similarity index* 10%.

Demikian surat keterangan ini dibuat dengan sebenarnya dan agar dapat di gunakan sebagaimana mestinya.

Purwokerto, 06 Agustus 2025
Wakil Dekan I,



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UNDERSTANDING THE RELUCTANCE OF EFL STUDENTS IN AN INTERNATIONAL CLASS TO SPEAK ENGLISH

ORIGINALITY REPORT



PRIMARY SOURCES

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