

## References

- Basori, B., & Setyowati, I. S. C. (2024a). A case study of EFL students' perceptions on the use of English songs in learning English vocabulary. *Journal of English Language Teaching and Learning (JETLE)*, 5(2), 107–117. <https://doi.org/10.18860/jetle.v5i2.25908>
- Basori, B., & Setyowati, I. S. C. (2024b). A case study of EFL students' perceptions on the use of English songs in learning English vocabulary. *Journal of English Language Teaching and Learning (JETLE)*, 5(2), 1–11. <https://doi.org/10.18860/jetle.v5i2.25908>
- BOLOTIN, T. L. R. M. S. B. C. (n.d.). *JoTELL: Journal of Teaching English, Linguistics, and Literature*, 2(5), 686–698. 1(1), 23–43.
- Butar Butar, E. L., & Katemba, C. V. (2023). EFL Students' Perceptions Toward Vocabulary Learning by Listening to English Songs on Spotify. *Journey: Journal of English Language and Pedagogy*, 6(1), 194–205. <https://doi.org/10.33503/journey.v6i1.2685>
- Damayanti, B. A. (2023). *Students' Perception of Using English Songs to Increase Their Motivation on Learning English at SMANI Kopang*. 01, 1–23.
- Elfira, I. (2023). "The Use of English Songs in Enhancing Vocabulary and Listening Skills." 5(2), 93–109.
- Farhansyah, M., Mutmainah, M., & Anggraini, F. (2023). Analisis Penggunaan Lagu Untuk Meningkatkan Kemampuan Berbahasa Inggris Mahasiswa. *Indonesian Journal of Innovation Multidisipliner Research*, 1(1), 10–20. <https://doi.org/10.69693/ijim.v1i1.2>
- Fay, D. L. (1967). Faktor-faktor yang mempengaruhi pengungkapan CSR Menurut Lang and Lundholm (1993) karakteristik perusahaan dapat menjelaskan variasi luas pengungkapan sukarela dalam laporan tahunan, karakteristik perusahaan merupakan prediktor kualitas dari suatu pengung. *Angewandte Chemie International Edition*, 6(11), 951–952., 22–40.
- Garryn C. Ranuntu, G. J. T. (2018). Peran lagu dalam pengajaran bahasa inggris tingkat dasar. *Jurnal LPPM Bidang EkoSosBudKum*, 4(1), 99–110.
- Indrajaya, T., Tetap, D., & Respati, U. (2015). *No Title*. 6(2), 256–264.
- Kartika, D. A. (2019). *the Correlation Between Students' Habit in Listening To English Song and Vocabulary Mastery At Iain Palangka Raya*. <http://digilib.iain-palangkaraya.ac.id/id/eprint/2325>
- Loren, F. T. A. (2017). the Use of Learning Media on Listening Skill in Teaching Indonesian To Speakers of Other Language (Tisol). *Lingua Didaktika: Jurnal Bahasa Dan Pembelajaran Bahasa*, 11(1), 1. <https://doi.org/10.24036/ld.v11i1.7625>
- Mahayana, I. M. A., Muliawan, M. S. D., & Yawamati, N. K. S. (2022). Pengajaran Kosakata Bahasa Inggris Kepada Siswa SD 1 Ubud Melalui Permainan dan Lagu. *Community Services Journal (CSJ)*, 4(2), 180–186.

- Narendra, A. P. (2015). Data Besar, Data Analysis, dan Pengembangan Kompetensi Pustakawan. *Record and Library Journal*, 1(2), 83–93.
- Noor, U., Younas, M., Saleh Aldayel, H., Menhas, R., & Qingyu, X. (2022). Learning behavior, digital platforms for learning and its impact on university student's motivations and knowledge development. *Frontiers in Psychology*, 13(November). <https://doi.org/10.3389/fpsyg.2022.933974>
- Noviyanti, A. W., Susilawati, E., Riyanti, D., Wahyu, A., Universitas, N., Pontianak, T., Prof, J., Hadari, H., Jendral, N. /, Yani, A., & Barat, P.-K. (2023). *Students' Learning Strategies of English Vocabulary*. 12(2018), 2715–2723. <https://doi.org/10.26418/jppk.v12i1.61834>
- Nurhayati, L. (2009). Penggunaan Lagu Dalam Pembelajaran Bahasa Inggris Untuk Siswa Sd; Mengapa Dan Bagaimana. *Majalah Ilmiah Pembelajaran*, 5(1), 1–13.
- Nursyahida, S. F., Nurhaliza, S., & Maulida, A. (2024). Tantangan Berbicara dan Pemahaman Kosakata dalam Pembelajaran Bahasa Inggris di Tingkat Mahasiswa Perguruan Tinggi. *Karimah Tauhid*, 3(3), 3537–3544. <https://doi.org/10.30997/karimahtauhid.v3i3.12591>
- Pangaribuan, D., & Chairunnissa. (2023). Students' Perception on Song As Media in Learning EFL. *Journal of Classroom Action Research*, 2(2), 8–16. <https://doi.org/10.52622/jcar.v2i2.158>
- Putri Dilago, S., Vfliando, N., & Kukus, F. (2022). Students' Perceptions of Using Song Lyrics As a Media To Improve Vocabulary Mastery. *JoTELL Journal of Teaching English*, 1(5), 639–652.
- Ratminingsih, N. M. (2016). Efektivitas Media Audio Pembelajaran Bahasa Inggris Berbasis Lagu Kreasi Di Kelas Lima Sekolah Dasar. *JPI (Jurnal Pendidikan Indonesia)*, 5(1), 27. <https://doi.org/10.23887/jpi-undiksha.v5i1.8292>
- Rizki, M., Setiadi, ag bambang, & Hasan, H. (2014). Teaching Micro Skills of Listening Through Song. *UNILA Journal of English Teaching*, 05, 4.
- Safitri, M. (2021). *STUDENTS' PERCEPTION OF THE USE OF SOCIAL MEDIA FOR LEARNING ENGLISH (A Case Study at the Eleventh-Grade Students of SMA Al-Hasra in Academic*. 1–46. [https://repository.uinjkt.ac.id/dspace/bitstream/123456789/54725/1/Muetia Safitri\\_FITK\\_Watermark.pdf](https://repository.uinjkt.ac.id/dspace/bitstream/123456789/54725/1/Muetia%20Safitri_FITK_Watermark.pdf)
- Souhuwat, J., & Sengkey, V. G. (2023). Students' perceptions of how English songs improve their listening skills. *Cendikia : Media Jurnal Ilmiah Pendidikan*, 13(3), 501–507.
- Suci, I., & Setyowati, C. (2023). *Efl learners' perception of using english song lyrics for vocabulary acquisitions thesis*.
- Sugiono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D* (Issue January).
- Sukmawati, A., Faruq, S., & Asy'ari, A. M. (2023). Pemanfaatan Metode Pembelajaran Bahasa Inggris melalui Media Lagu-lagu untuk Siswa. *Yasin*, 3(5), 855–867. <https://doi.org/10.58578/yasin.v3i5.1422>
- Syam, I. A. (2017). TES DAN PENILAIAN DALAM LISTENING Ita. *Academia.Edu*,

1(69), 5–24.

- Thahura, A. (2022). *Improving Vocabulary Acquisition Through Popular Songs*.  
<https://repository.ar-raniry.ac.id/id/eprint/24113/>
- Virtaza, W. S., Daud, A., Aruan, R. R., Education, E., Program, S., & Education, A. (2023). STUDENTS ' PERCEPTION ON THE USE OF ENGLISH SONGS FOR VOCABULARY DEVELOPMENT Department of Language and Arts Education Program Studi Pendidikan Bahasa Inggris Jurusan Pendidikan Bahasa dan Seni Fakultas Keguruan dan Ilmu Pendidikan. *Jom Fkip*, 10, 1–10.
- Walgito B. (2004). Pengantar Psikologi Umum. In *Jurnal Penelitian Pendidikan Guru Sekolah Dasar* (Vol. 6, Issue August).
- Wusqo, U., Wahab, A. A., & Ferdiyanto, F. (2024). Students' Perceptions of Using English Songs for Listening Skill. *International Journal of English Education and Linguistics (IJoEEL)*, 6(1), 1–10. <https://doi.org/10.33650/ijoeel.v6i1.8208>
- Yeni, I. (2013). Kesulitan yang Ditemui Pendidik dalam Pembelajaran Musik Melalui Kegiatan Menyanyi. *Jurnal Pendidikan Dan Pengajaran*, 46(1), 1–8.  
<https://ejournal.undiksha.ac.id/index.php/JPP/article/view/1687>
- Zamzami, M. R. A. (2022). Persepsi dan Motivasi Siswa Terhadap Pembelajaran Bahasa Inggris Ssecara Online. *Proceeding International Seminar on Islamic Education and Peace*, 2, 483–492.  
<http://ejournal.uniramalang.ac.id/index.php/isiep/article/view/2521%0Ahttps://ejournal.uniramalang.ac.id/index.php/isiep/article/download/2521/1738>