

**STUDENTS' PERCEPTION OF GRAMMARLY AI  
AS AN AUTOMATED WRITING EVALUATION TOOL**



**A Thesis**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO  
2025**

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Submitted to English Language Education Study Program as a Partial  
Fulfilment of The Requirements for the S.Pd Degree

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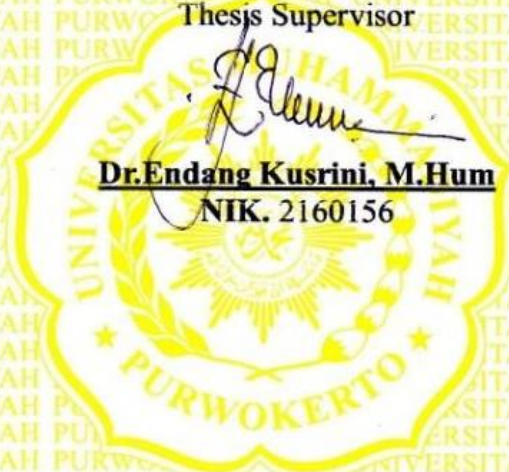
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telah berhasil dipertahankan di hadapan Dewan Penguji dan diterima sebagai bagian persyaratan yang diperlukan untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) pada Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Purwokerto.

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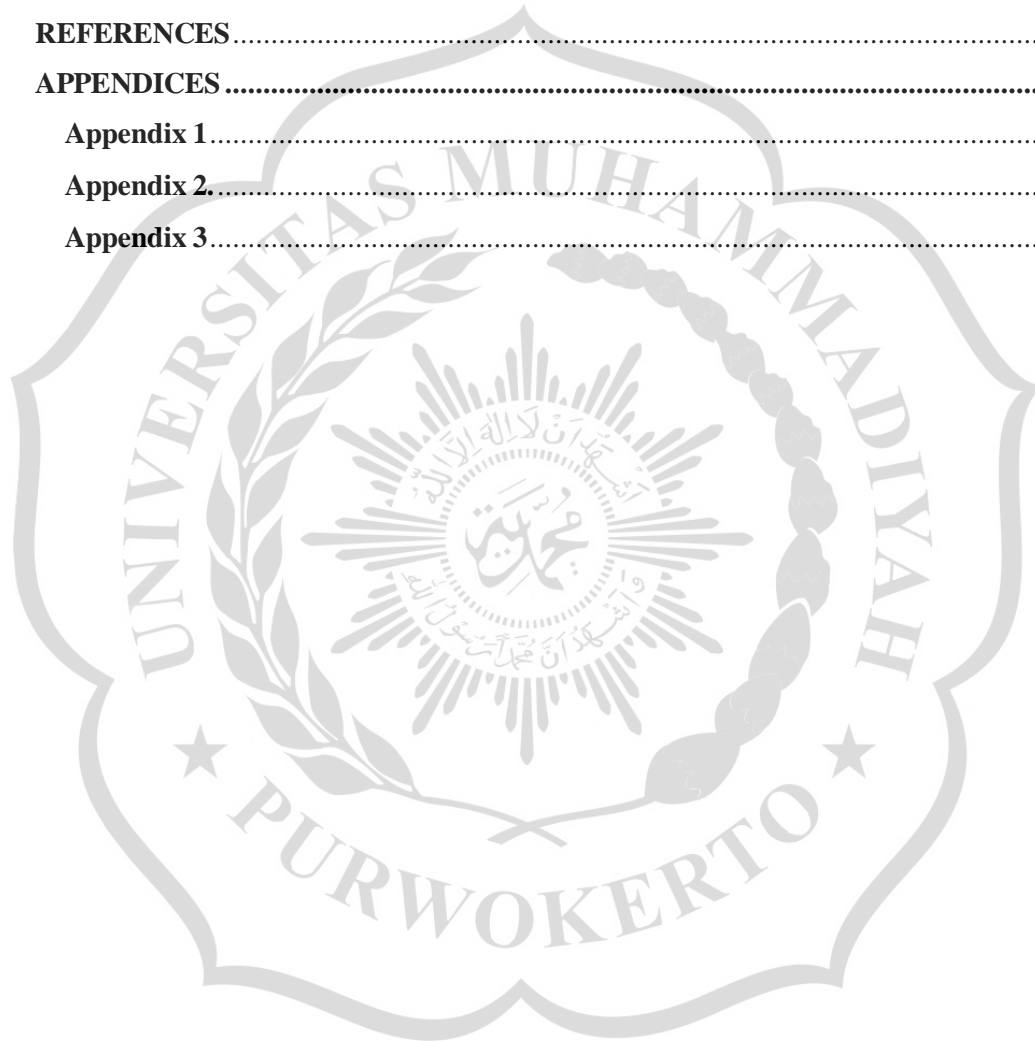
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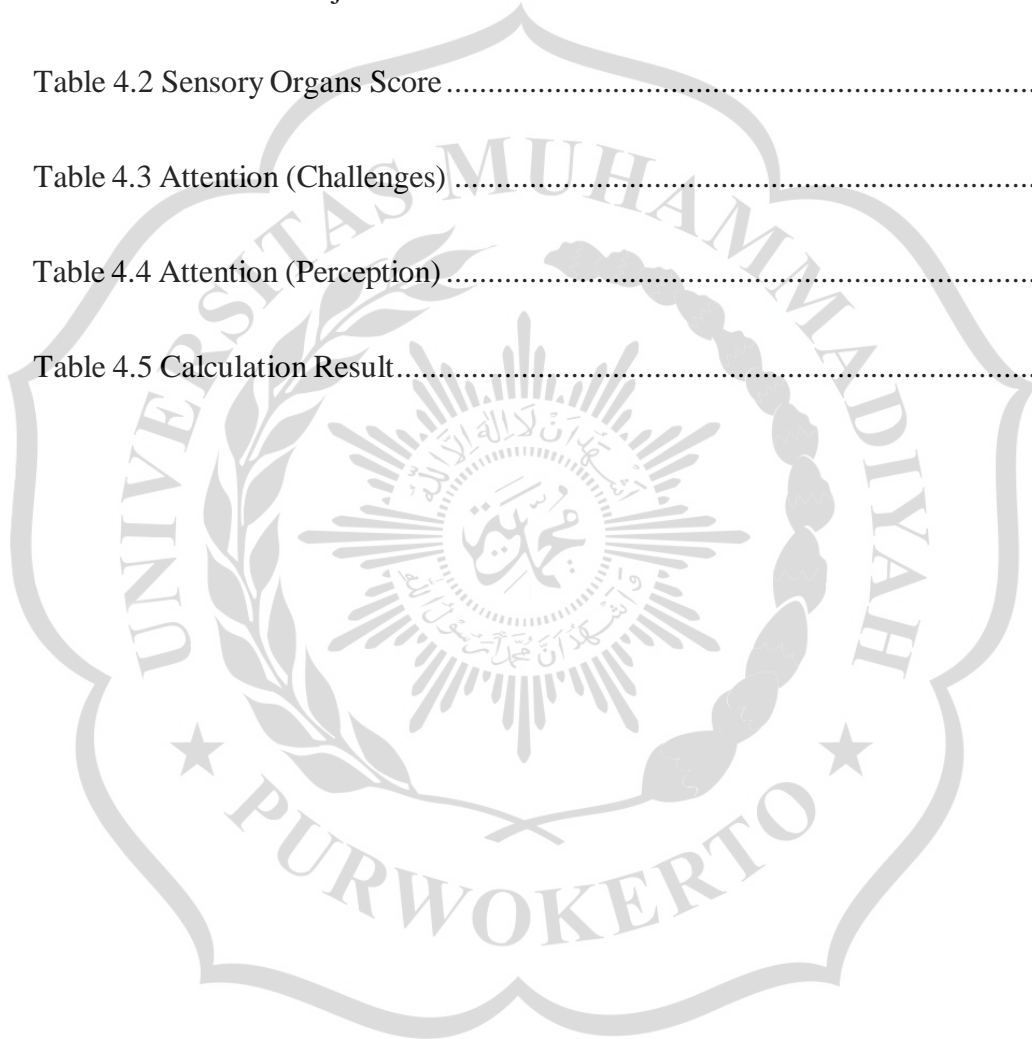
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## MOTTO

Allah memang tidak menjanjikan hidupmu akan selalu mudah, tapi dua kali Allah berjanji bahwa Fa inna ma'al usri yuoro innama'al uari yuro"

(QS. Al-Insyirah 94:5-6)

"Selalu ada harga dalam sebuah proses, nikmati saja lelah-lelah ini. Lebarkan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan mungkin tidak akan selalu berjalan lancar. Tapi, gelombang-gelombang itu yang nanti bisa kau ceritakan"

(Boy Candra)

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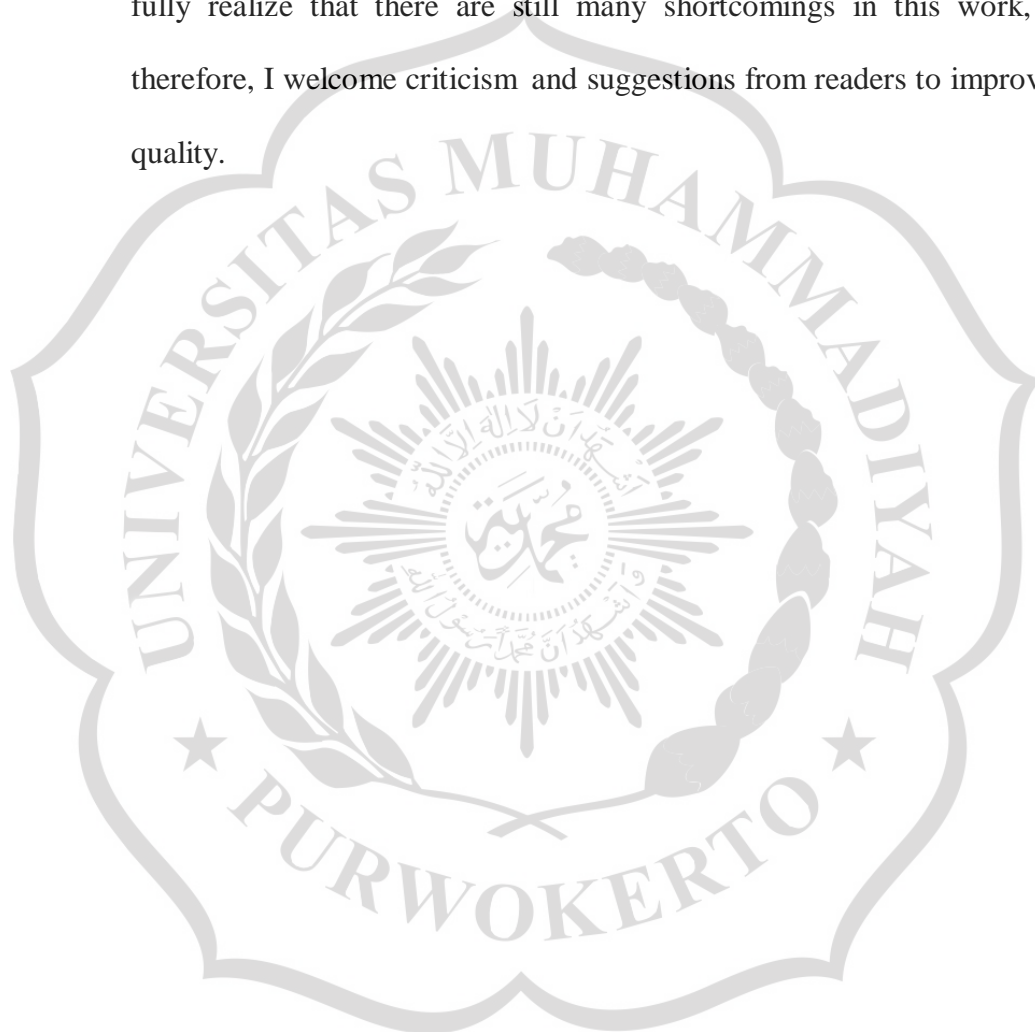
In the process of writing this thesis, the author realizes that it would not have been possible to complete it without the help, guidance, and support of various parties.

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fear is still tightly attached, and most importantly, thank you for having the courage to choose, choose to try, decide to learn, and choose to finish what you have started.

Finally, I hope this thesis can contribute to the field of English education. I fully realize that there are still many shortcomings in this work, and therefore, I welcome criticism and suggestions from readers to improve its quality.



## ABSTARCT

This study examines students' views on Grammarly as an Automatic Writing Evaluation (AWE) tool among English Language Education students at one of the universities in Purwokerto. Writing is a fundamental skill that is also complex in English Language Teaching (ELT), requiring attention to Grammarly, structure, vocabulary, and style. AI-based tools such as Grammarly have offered instant feedback capabilities to help improve students' writing performance. Using a descriptive quantitative approach, data were collected from 22 University students through a Likert scale questionnaire. The result showed that most students viewed Grammarly positively, especially in detecting grammar and punctuation errors, and ease of use. However, some limitations were also identified, including features limited to the free version and the inaccuracy of feedback for more complex sentences. The study concluded that Grammarly is a useful supplementary tool for improving writing skills, but cannot replace human instruction and feedback.

**Keywords:** Students' Perception, Grammarly, Automated Evaluation Tool

