

**EFL STUDENTS' PERCEPTION OF THE USE OF TIKTOK
APPLICATION AS A MEDIA FOR FACILITATING ENGLISH
SPEAKING SKILL**



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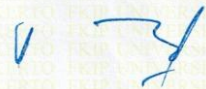
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MOTTO

" I am the master of my fate, I am the captain of my soul. "

- William Ernest Henley –

*" To be a great champion you must believe you are the best. If you're not, pretend
you are. "*

-Muhammad Ali –

*" Believe in yourself. You are braver than you think, more talented than you know,
and capable of more than you imagine. "*

-Roy T Bennett-

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ABSTRAK

Persepsi Siswa EFL Terhadap Penggunaan Aplikasi Tiktok Sebagai Media Untuk Memfasilitasi Keterampilan Berbicara Bahasa Inggris

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Penelitian ini bertujuan untuk mengetahui bagaimana persepsi mahasiswa EFL terhadap penggunaan aplikasi TikTok sebagai media untuk memfasilitasi keterampilan berbicara bahasa Inggris pada mahasiswa Pendidikan Bahasa Inggris semester 8 di Universitas Muhammadiyah Purwokerto. Jenis penelitian ini adalah penelitian kuantitatif dengan menggunakan desain survey. Responden dalam penelitian ini adalah 47 responden dari mahasiswa semester 8 Pendidikan Bahasa Inggris yang aktif menggunakan aplikasi TikTok sebagai media belajar mandiri atau individual di luar kelas. Penelitian ini menggunakan kuesioner tertutup untuk memperoleh data. Berdasarkan data yang telah diperoleh, peneliti dapat menyimpulkan bahwa persepsi siswa terhadap penggunaan aplikasi TikTok sebagai media untuk memfasilitasi keterampilan berbicara bahasa Inggris menunjukkan hasil yang positif karena data tersebut menunjukkan bahwa 76,4% siswa memberikan tanggapan positif terhadap penggunaan aplikasi TikTok sebagai media belajar berbicara bahasa Inggris secara mandiri di luar kelas. Peneliti menyimpulkan bahwa persepsi positif ini diperoleh karena siswa merasa aplikasi TikTok merupakan media yang menyenangkan untuk belajar berbicara bahasa Inggris di luar kelas.

Kata Kunci: Tiktok, Persepsi, Berbicara, Bahasa Inggris

ABSTRACT

EFL Students' Perception of the Use of Tiktok Application as a Media for Facilitating English Speaking Skill

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This research aimed to find out how EFL students' perception the use of the TikTok application as a medium to facilitate English speaking skills in 8th-semester English Education students at Universitas Muhammadiyah Purwokerto. This type of research is quantitative research using a survey design. The respondent in this research are 47 respondents from semester 8 students in English Education who actively use the TikTok application as a medium for independent or individually learning outside the classroom. This research used a closed questionnaire to obtain data. Based on the data that has been obtained, the researcher can conclude that students' perceptions of using the TikTok application as a medium to facilitate English speaking skills show positive results because the data shows that 76.4% of students give positive responses to using the TikTok application as a medium for learning to speak English independently outside of class. The researcher concluded that this positive perception was acquired because students felt the TikTok application was a fun medium for learning to speak English outside the classroom.

Keywords: *Tiktok, Perception, Speaking, English*