

CHAPTER I

INTRODUCTION

A. Background of the Research

Language learning strategies (LLS) utilized by students reflects their diversity. According to Dornyei (2005), regarding their gender, skill level, beliefs, etc., each person may have a distinct choice and a different way to combine and arrange LLS. Savile (2006) states that not all techniques are created equal. Therefore, there must be some effective ones to apply. Different strategies have different levels of effectiveness. Hence, this research identifies the learning strategies that high achievers or successful learners utilize to demonstrate the effectiveness of their learning. Consequently, the learning strategies can make the learners easily achieve the aims of communication and learning in the classroom.

In accordance with Anjaniputra (2013), suitable practices would increase students' speaking skills and make the learning process more efficient. To encourage English language learning strategies skills in speaking, the learners could accomplish this individually or in groups. In the context of learning English at schools, an English Club is an example of a group practice of English to develop speaking skills. Students can practice speaking English together in this way to improve their English-speaking skills. They can also practice English properly and enjoy learning the language. Furthermore,

students are free to discuss whatever he or she likes as long as it is linked to the topic assigned by the instructor or teacher.

This research focuses on defining learning strategies in speaking among cognitive, metacognitive, and social strategies of the English Club performed by students at a public senior high school in Purwokerto as a place to create excellent characters and manners, develop talented students, and as an institution to improve language skills such as English to Senior High School Students. Students joining the English Club have deeper abilities and self-motivation to bring out potential skills. By interviewing the teachers, English club students are marked by various championships in the field of English, especially speaking. In 2018, they won 3rd place in the Australis debate championship, in 2022 they won 1st place in the speech contest at the English Festival, in 2023 they won 2nd place in the English debate competition ECP. These English club students exceed other students who do not join the English Club; as a result, they are faster learners and more active than students who do not join the English Club. Their goal is to provide students with opportunities to improve their qualities and share experiences, make a spirit, and a sense of belonging while participating in the planning of various activities.

Based on the background of the research that shifts the paradigm of seeing speaking skills mastered by students are not only about the final result but also the process, the researcher intends to conduct research entitled:

“Language Learning Strategies in Speaking Performed by English Club Students At a Public Senior High School in Purwokerto”

B. Reasons for Choosing the Topic

Students joining the English Club in a public senior high school in Purwokerto are categorized as high achievers. High achiever students in this context, the students of the English Club at a public senior high school in Purwokerto, have speaking ability higher than their classmates. Based on interviewing of the teacher they have good in performing of speaking. This means that one factor of their success in speaking is the language learning strategies that they performed. In order to help their junior members of the English Club become fast English learners and achieve excellent academic achievements, researchers are interested in finding out what kinds of strategies the students at a public senior high school in Purwokerto.

C. The problem of the Research

The problem of the research can be formulated in the following research question:

What are language learning strategies in speaking used by English Club students at a public senior high school in Purwokerto?

D. Aim of the Research

The research is aimed to investigate the language learning strategies in speaking that English Club students use at a public senior high school in Purwokerto.

E. Contribution of the Research

1. Practically

The researcher hopes that the result of her research will be valuable for:

a. The Teacher

It is intended that the result of this research will be beneficial to the teaching process of English speaking and provide beneficial feedback to English teachers in the learning of speaking structure, specifically if students are joined in an English Club. English teachers can choose the proper methods to teach speaking.

b. The Other Researchers

The researcher hopes this research will be a beneficial reference for other researchers. They can also improve their knowledge about the suitable theory for teaching English, especially about speaking activities, language learning strategies, and English Club.

2. Theoretically

The result of this research is expected to give a deeper understanding of some types of language learning strategies used by Indonesian students who learned English.

F. Definition of Terms

In this case, the researcher explains important words to avoid misinterpretation of the research.

1. Language Learning Strategies

In this research language learning strategies were investigated by O'Malley and Chamot (1990) who proposed three types of language learning strategies namely: cognitive, metacognitive, and social affective strategies.

2. High Achiever Students

High achiever students in this research are those who performed speaking well and belong to English Club at a public senior high school in Purwokerto. Even though, there is no formal selection to join in the English Club but the teacher gradually guides them and they have the potential to compete. Marked by winning several competitions, especially speaking, including winning debate competitions and storytelling at the university level. Apart from that, there are also competitions in other fields such as news reading, grammar, and best position paper.

3. English Club

English Club in this research context is English Speaking Club at a public senior high school in Purwokerto.