

REFERENCES

- Arikunto, S. (2005). *Managemen penelitian*. PT Rineka Cipta.
- Anderson, R. C. (1985). *Becoming a nation of readers: The report of the commission on reading*. National Inst. of Education.
- Bagheri, M. S., & Fazel, M. (2011). EFL learners beliefs about translation and its use as a strategy in writing. *The Reading Matrix*.
- Barnett, M. A. (1988). Reading through context: how real and perceived strategy use affects L2 comprehension. *The Modern Language Journal*, 150-162.
- Bialystok, E., & Frohlich, M. (1978). Variables of classroom achievement in second language learning. *The Modern Language Journal*, 327-336.
- Block, E. (1986). The comprehension strategies of second language readers. *Tesol Quarterly*, 20, 463-494.
- Carrell, P. L., Gajdusek, L., & Wise, T. (1998). Metacognition and EFL/ESL reading. *Instructional Science*, 26, 97-112. .
- Chen, K., & Chia, L. (2015). The use of EFL reading strategies among high school students in Taiwan. *The Reading Matrix: An International Online Journal*, 15, 156-165.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed method approach, 5th ed.* Sage Publications.

Dick, W., Carey, L., & Carey, J. (2005). *The systematic design of instruction, 6th ed.* Pearson.

Eliyana. (2015). *The effectiveness of LRD (listen, read and discuss) strategy in teaching reading comprehension.* Universitas Muhammadiyah Purwokerto.

Fenfang, L. (2010). A study of English reading used by senior middle school students. *Asian Social science*, 184-192.

Gagne, R. M. (1985). *The conditions of learning and theory of instruction, 4th ed.* Holt, Rinehart and Winston, Inc.

McDevitt, T. M., & Ormrod, J. E. (2010). *Child development: Educating and working with children and adolescents, 7th ed.* Pearson Education, Inc.

O'Malley, M., & Chamot, A. (1990). *Learning strategies in second language acquisition.* Cambridge University Press.

O'Malley, M., & Chamot, A. (1995). *Learning strategies and second language acquisition.* Cambridge University Press.

Oxford, R. L. (1990). *Language learning strategies. A Malaysian perspective.* In Christopher Ward and Willy. SEAMEO Regional Language Centre.

Oxford, R. L. (2011). Strategies for learning a second or foreign language. *Cambridge University Press*, 44, 167-180.

Petty, W. T., & Jensen, J. M. (1980). *Developing children's language.* Allyn and Bacon.

- Reid, B. (2006). *Cognitive strategy instruction*. Lincoln: Dept. of Special Ed & Communication Disorders.
- Schraw, G. (1998). Promoting general metacognitive awareness. *Instructional Science*, 26, 13-125.
- Setiyadi, A. (2016). *Language learning strategy questionnaire (LLSQ): A measurement to identify students' learning strategies and prepare the success of learning english in the Indonesian context (empirical evidence)*. Graha Ilmu.
- Snow, C. E., Burns, M. S., & Griffin, P. (2001). Preventing reading difficulties in young children: precursors and fallout. *The Great Curriculum Debate*.
- Suwartono. (2014). *Dasar-dasar metodologi penelitian*. CV Andi Offset.
- Tarigan, G. (2014). *Membaca sebagai suatu keterampilan berbahasa*. Angkasa.
- Wilkinson. (1985). Becoming a nation of readers: The report of the commission on reading. *The National Academy of Education*.