

FEEDBACK IN ENGLISH CLASSES: EFL TEACHERS' CHALLENGES



A Thesis

Submitted to English Language Education Study Program as a Partial Fulfillment
of the Requirements for the S.Pd Degree

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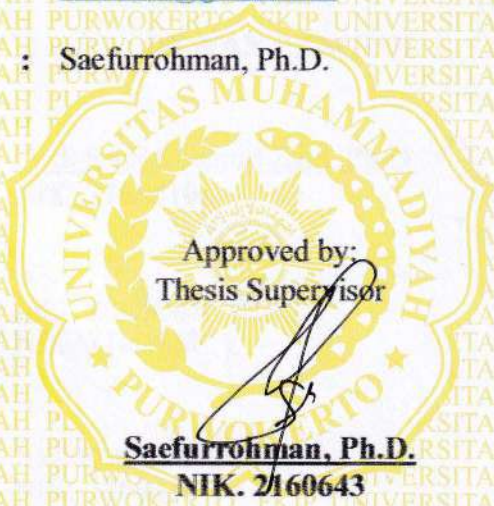
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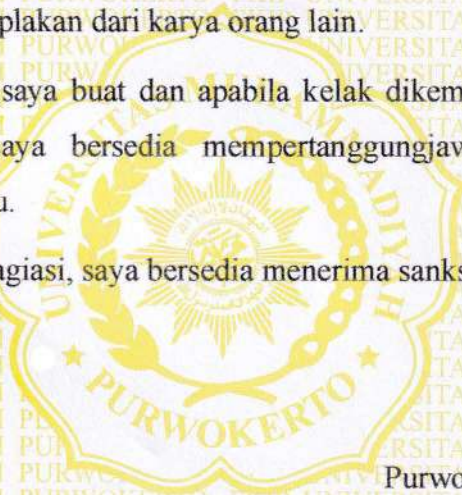
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MOTTO

“Put your trust in Allah if you are believers”

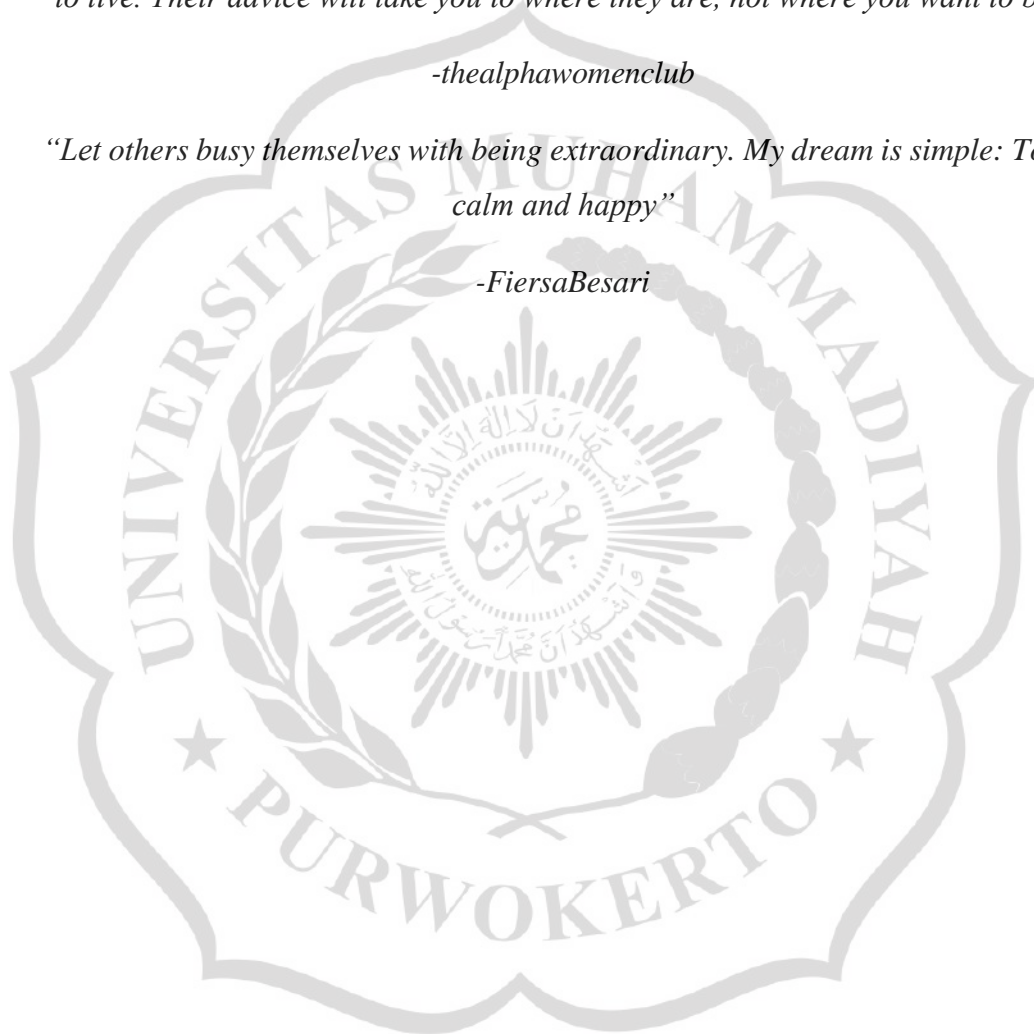
-Qur'an 5:23

“You need to stop taking advice from people, who are not living the life you want to live. Their advice will take you to where they are, not where you want to be”

-thealphawomenclub

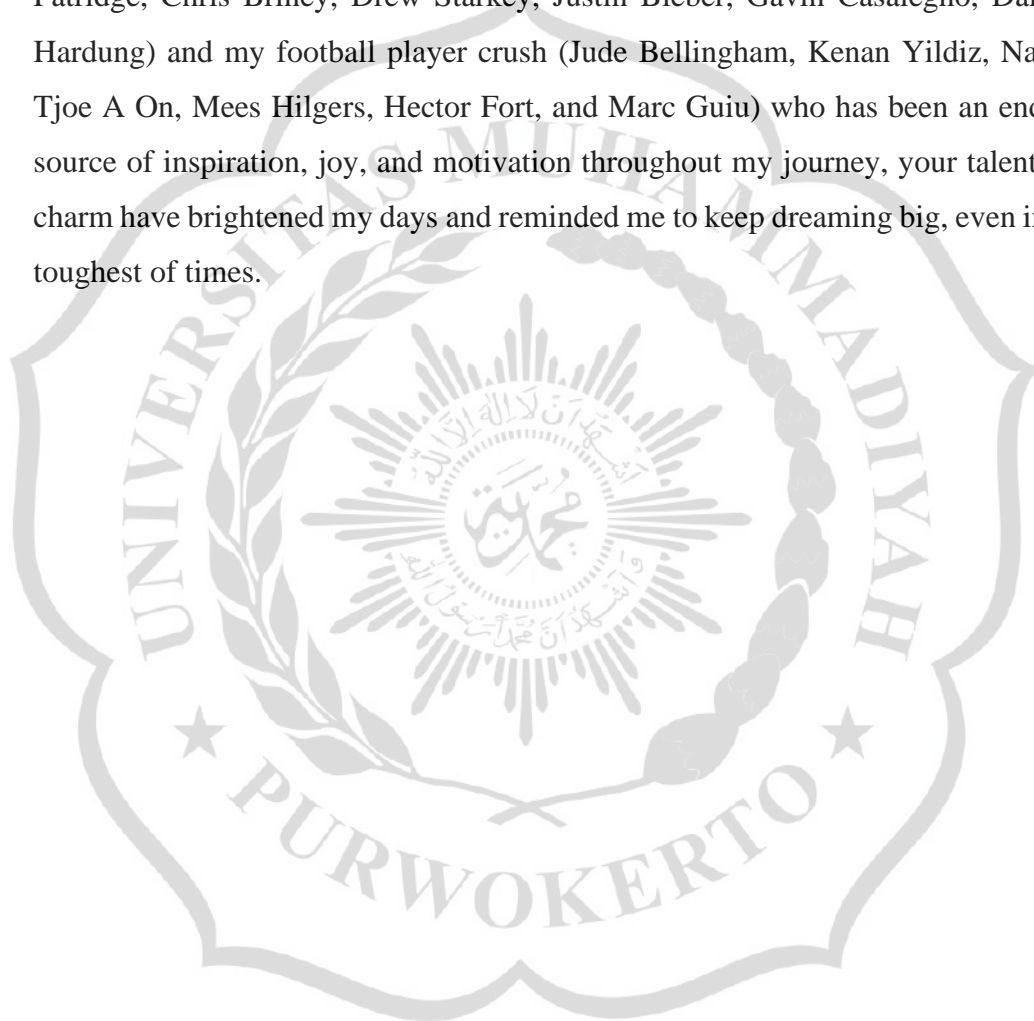
“Let others busy themselves with being extraordinary. My dream is simple: To be calm and happy”

-FiersaBesari



DEDICATION

The thesis is dedicated to: My parents, for their endless love, prayers, and support throughout my journey. To myself, for every effort and sleepless night. My supervisor guided me to write this thesis. All my dearest friends, for standing by me, cheering me on, and reminding me never to give up. My celebrity crush (Louis Patridge, Chris Briney, Drew Starkey, Justin Bieber, Gavin Casalegno, Damian Hardung) and my football player crush (Jude Bellingham, Kenan Yildiz, Nathan Tjoe A On, Mees Hilgers, Hector Fort, and Marc Guiu) who has been an endless source of inspiration, joy, and motivation throughout my journey, your talent and charm have brightened my days and reminded me to keep dreaming big, even in the toughest of times.



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This thesis is far from perfect, but it is expected that it will be useful not only for the researchers but also for the readers. For this reason, constructive thoughtful suggestions and comments are welcomed.

Purwokerto, 15 Januari 2025

Inin Lina Sarobila

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ABSTRACT

This study attempts to investigate the challenges English teachers face in providing feedback in English classes in junior high schools and the strategies they use to overcome these challenges. This qualitative research uses thematic analysis to analyze data obtained from the results of semi-structured interviews with three English teachers. Three EFL teachers were selected based on their teaching experiences and their status as professional teachers. The findings in this research show that teachers face two main challenges in providing feedback, such as students' competence and students' attitude. Apart from that, this research also discusses strategies used to overcome these challenges, such as collaborative learning and motivational feedback. This research is expected to provide deeper insight into the challenges faced by English teachers teaching English, as well as provide recommendations for developing more effective teaching strategies.

Keywords: *feedback, challenges, strategies*