

DAFTAR PUSTAKA

- Aini, & Bariroh, S. (2022). Profesionalisme Guru Di SMK Abdi Negara Dan Smk Pelayaran Muhammadiyah Kabupaten Tuban. *Jurnal Magister Universitas Gresik*, 9(21), 1–10.
- Andrade, C. (2021). The Inconvenient Truth About Convenience and Purposive Samples. *Indian Journal of Psychological Medicine*, 43(1), 86–88. <https://doi.org/10.1177/0253717620977000>
- Antoine, E. B., Rocha, A. M., & McGinty, G. (2022). Values-Based Leadership: A Survey of Academic Medical Leaders to Inform Curriculum Development. *Journal of Healthcare Leadership*, 14, 137–142. <https://doi.org/10.2147/JHL.S379737>
- Arimbi, V. M. N. (2011). Pengaruh Kepemimpinan Kepala Sekolah terhadap Kinerja Guru Sekolah Menengah Kejuruan (SMK) Negeri Di Temanggung. *Skripsi Program Studi Manajemen Pendidikan Jurusan Administrasi Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Yogyakarta*.
- Bazán-Ramírez, A., Pérez-Morán, J. C., & Bernal-Baldenebro, B. (2021). Criteria for Teaching Performance in Psychology: Invariance According to Age, Sex, and Academic Stage of Peruvian Students. *Frontiers in Psychology*, 12, 764081. <https://doi.org/10.3389/fpsyg.2021.764081>
- Blazar, D., & Kraft, M. A. (2017). Teacher and Teaching Effects on Students' Attitudes and Behaviors. *Educational Evaluation and Policy Analysis*, 39(1), 146–170. <https://doi.org/10.3102/0162373716670260>
- Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., Bywaters, D., & Walker, K. (2020). Purposive sampling: complex or simple? Research case examples. *Journal of Research in Nursing : JRN*, 25(8), 652–661. <https://doi.org/10.1177/1744987120927206>
- Cougot, B., Gillet, N., Gauvin, J., Caillet, P., Fleury-Bahi, G., Ollierou, F., Armant, A., Peltier, A., Getz, I., Bach-Ngohou, K., Tripodi, D., & Moret, L. (2022). Impact of empowering leadership on emotional exhaustion: A controlled interventional study in a large French university hospital complex. *Journal of Nursing Management*, 30(8), 4234–4250. <https://doi.org/10.1111/jonm.13829>
- Denieffe, S. (2020). Commentary: Purposive sampling: complex or simple? Research case examples. *Journal of Research in Nursing : JRN*, 25(8), 662–663. <https://doi.org/10.1177/1744987120928156>
- Du, W., Liang, R., Zhang, J., & Wang, L. (2023). Factors influencing teachers' satisfaction and performance with online teaching in universities during the

- COVID-19. *Frontiers in Psychology*, *14*, 1120662. <https://doi.org/10.3389/fpsyg.2023.1120662>
- Gao, A., & Jiang, J. (2019). Perceived Empowering Leadership, Harmonious Passion, and Employee Voice: The Moderating Role of Job Autonomy. *Frontiers in Psychology*, *10*, 1484. <https://doi.org/10.3389/fpsyg.2019.01484>
- Ginanjari, M. H. (2022). Implementasi Gaya Kepemimpinan Visioner Kepala Sekolah Dalam Menjadikan Sekolah Juara Di Sma Bina Bangsa Sejahtera Bogor. *Sekolah Tinggi Agama Islam (STAI) Al-Hidayah Bogor*, *1*, 83–98.
- Hotima, H., & Sa'diyah, H. (2022). Kepemimpinan Kepala Sekolah dalam Meningkatkan Kinerja Guru di SMK Al-Falah. *Nusantara Journal of Islamic Studies*, *3*(1), 24–44. <https://doi.org/10.54471/njis.2022.3.1.24-44>
- Hutapea, R. H. (2022). Ranah Afektif Peserta Didik Pada Masa Pembelajaran Jarak Jauh: Kajian Kompetensi Sosial Dalam Filosofi Ki Hajar Dewantara. *Prosiding Seminar Nasional ...*, 209–215. <https://e-proceedings.iainpalangkaraya.ac.id/index.php/PSNIP/article/view/759>
- Kennedy-Shaffer, L., Qiu, X., & Hanage, W. P. (2021). Snowball Sampling Study Design for Serosurveys Early in Disease Outbreaks. *American Journal of Epidemiology*, *190*(9), 1918–1927. <https://doi.org/10.1093/aje/kwab098>
- Kirchherr, J., & Charles, K. (2018). Enhancing the sample diversity of snowball samples: Recommendations from a research project on anti-dam movements in Southeast Asia. *PloS One*, *13*(8), e0201710. <https://doi.org/10.1371/journal.pone.0201710>
- Kleynhans, D. J., Heyns, M. M., Stander, M. W., & de Beer, L. T. (2022). Authentic Leadership, Trust (in the Leader), and Flourishing: Does Precariousness Matter? *Frontiers in Psychology*, *13*, 798759. <https://doi.org/10.3389/fpsyg.2022.798759>
- Lestari, A. W. (2023). Gaya Kepemimpinan Kepala Sekolah Dalam Meningkatkan Kinerja Guru Pada MIS Ash-Sholatiyyah Lasem. *PESHUM: Jurnal Pendidikan, Sosial Dan ...*, *1*(1), 7–11. <https://journal-nusantara.com/index.php/PESHUM/article/view/1382%0Ahttps://journal-nusantara.com/index.php/PESHUM/article/download/1382/1174>
- Lindstrom, D. P. (2016). How Representative are Snowball Samples? Using the Ethnosurvey to Study Guatemala-U.S. Migration. *The Annals of the American Academy of Political and Social Science*, *666*(1), 64–76. <https://doi.org/10.1177/0002716216646568>
- Luthans, F. (1995). *Organizational Behaviour* (7th ed.). McGraw-Hill International.

- Mukti, N. (2018). Kepemimpinan Visioner Kepala Sekolah. *Jurnal Kependidikan*, 6(1), 71–90. <https://doi.org/10.24090/jk.v6i1.1697>
- Muthmainnah, H. (2023). *The Role of Empowerment in Servant Leadership : A Comparative Study in Educational Setting*. 5(1), 1–7.
- Nurdin, F. (2020). Pengaruh Kepemimpinan Transformasional dan Budaya Organisasi Terhadap Perilaku Kerja Inovatif Guru Di SMA Swasta Kecamatan Pamijahan Bogor. *Jurnal Sains Indonesia*, 1(2), 99–105.
- Purwajatnika, Z., & Kadiyono, A. L. (2022). Pengaruh Empowering Leadership terhadap Employee Creativity pada Guru PAUD. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(5), 5373–5383. <https://doi.org/10.31004/obsesi.v6i5.2541>
- Rudi, E. (2019). PENGARUH KEPEMIMPINAN TRANSFORMASIONAL TERHADAP KEINOVATIFAN GURU SMA NEGERI KOTA LUBUKLINGGAU. *Journal of Administration and Educational Management*, 2, 30–38. <https://doi.org/https://doi.org/10.31539/alignment.v2i1.752>
- Safaria, T. (2004). *Kepemimpinan* (1st ed.). Graha Ilmu.
- Safariya, N., Latiana, L., & Suminar, T. (2022). Pengaruh Kompetensi Kewirausahaan dan Kepemimpinan Visioner Kepala Taman Kanak-Kanak(TK) Terhadap Mutu. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 6(6), 6850–6862. <https://doi.org/10.31004/obsesi.v6i6.3455>
- Slameto, S. (2022). *Strategi Kepemimpinan Kepala Sekolah Dalam Meningkatkan Kinerja Guru Di Sma Katolik Cendrawasih Makassar*. 1–10. <http://eprints.unm.ac.id>
- Sonedi, Sholihah, D., Noor, T., & Sayan Suryana. (2021). Peran Kepemimpinan Kepala Madrasah Dalam Meningkatkan Kinerja Guru. *Jurnal Manajemen Pendidikan Islam Al-Idarah*, 6(1), 1–7. <https://doi.org/10.54892/jmpialidarah.v6i1.106>
- Suleman, Q., Syed, M. A., Shehzad, S., Hussain, I., Khattak, A. Z., Khan, I. U., Amjid, M., & Khan, I. (2021). Leadership empowering behaviour as a predictor of employees' psychological well-being: Evidence from a cross-sectional study among secondary school teachers in Kohat Division, Pakistan. *PloS One*, 16(7), e0254576. <https://doi.org/10.1371/journal.pone.0254576>
- Wang, C.-J., & Yang, I.-H. (2021). Why and How Does Empowering Leadership Promote Proactive Work Behavior? An Examination with a Serial Mediation Model among Hotel Employees. *International Journal of Environmental Research and Public Health*, 18(5). <https://doi.org/10.3390/ijerph18052386>

- Wijoyo, S. (2018). *Kepemimpinan dalam Perspektif Organisasi* (I. Fahmi (ed.); 1st ed.). Kencana.
- Ye, P., Liu, L., & Tan, J. (2022). Influence of leadership empowering behavior on employee innovation behavior: The moderating effect of personal development support. *Frontiers in Psychology, 13*, 1022377. <https://doi.org/10.3389/fpsyg.2022.1022377>
- Yin, W., & Liu, S. (2022). The relationship between empowering leadership and radical creativity. *Frontiers in Psychology, 13*, 1002356. <https://doi.org/10.3389/fpsyg.2022.1002356>
- Yue, T., Gao, C., Chen, F., Zhang, L., & Li, M. (2022). Can empowering leadership promote employees' pro-environmental behavior? Empirical analysis based on psychological distance. *Frontiers in Psychology, 13*, 774561. <https://doi.org/10.3389/fpsyg.2022.774561>
- Yukl, G. (2005). *Kepemimpinan Dalam Organisasi* (E. Tanya (ed.); 5th ed.). Gramedia.
- Zhahira, J. (2022). Kompetensi Manajerial Kepala Sekolah dalam Meningkatkan Kinerja Guru. *Journal of Educational Research, 1*(1), 85–100. <https://doi.org/10.56436/jer.v1i1.16>