

REFERENCES

- Abderraouf, A. (2016). *Investigating EFL students' writing difficulties and common errors in writing: a case study of third year LMD of english at the university of Bejaia* (Doctoral dissertation, University of Bejaia).
- Alfaki, I. M. (2015). University students' English writing problems. *International Journal of English Language Teaching*, 3(3), 40–52.
- Alisjahbana, S. T. (1990). The teaching of English in Indonesia. In James Brit-ton et al. (Eds.), *Teaching and learning of English worldwide*, pp. 315–327. Clevedon: Multilingual Matters Ltd.
- Anjayani, P., Suprpto, D., & Hum, M. (2016). Error analysis on the use of prepositions in students' writing (A Case Study of the Eleventh Grade Students of SMA Negeri 9 Semarang in the Academic Year of 2014/2015). *Journal of English Language Teaching*, 5(2), 1–6.
<https://journal.unnes.ac.id/sju/index.php/elt/article/view/11227>
- Anugerahwati, M. (2019). Integrating the 6Cs of the 21st century education into the English lesson and the school literacy movement in secondary schools. *KnE Social Sciences*, 3(10), 165. <https://doi.org/10.18502/kss.v3i10.3898>
- Brown, H. D. (2000). Principles of language learning and teaching. In *Encyclopedia of the Sciences of Learning*. Pearson Education. https://doi.org/10.1007/978-1-4419-1428-6_347
- Creswell, J. W., & Creswell, J. D. (2018). Mixed methods procedures. In *Research design: Qualitative, quantitative, and mixed methods approaches*.
- Dobbs, C. L., & Kearns, D. (2016). Using new vocabulary in writing: Exploring how word and learner characteristics relate to the likelihood that writers use newly taught vocabulary. *Reading and Writing*, 29(9), 1817–1843.
<https://doi.org/10.1007/s11145-016-9654-8>

- Donohue, L. (2009). *The write beginning: Instruction that starts with the end in mind and guides students to become more effective writers*. Pembroke Publishers Limited.
- Elola, I., Rodriguez-Garcia, V., & Winfrey, K. (2008). *Dictionary use and vocabulary choices in L2 writing. 1*, 1–14.
- Emig, J. (1977). Writing as a mode of learning 28(2), 122–128.
<https://www.jstor.org/stable/356095?origin=crossref>
- Faisal, F., & Suwandita, K. (2013). The effectiveness of FRESH technique to teach descriptive paragraph. *Journal of Education and Learning (EduLearn)*, 7(4), 239–248. <https://doi.org/10.11591/edulearn.v7i4.199>
- Fareed, M., Ashraf, A., & Bilal, M. (2016). ESL learners' writing skills: problems, factors and suggestions. *Journal of Education & Social Sciences*, 4(2), 83–94. <https://doi.org/10.20547/jess0421604201>
- Fitriani, H. C. (2017). Gaya belajar siswa kelas III B SDN Tukangan Yogyakarta learning styles of 3rd grade students at SDN Tukangan Yogyakarta. *Jurnal Pendidikan Guru Sekolah Dasar*, 18–27.
- Glasow, P. A. (2005). Fundamentals of survey research methodology. Retrieved January, 18, 2013. <https://doi.org/10.1108/00242530610689347>
- Hafiza Adha Nisa. (2022). Comparing the use of electronic dictionary and printed dictionary and their effects on writing skills.
- Hardan, A. A. (2013). Language learning strategies: A general overview. *Procedia - social and behavioral sciences*, 106, 1712–1726. <https://doi.org/10.1016/j.sbspro.2013.12.194>
- Harmer, J. (2004). *How to teach writing*. Pearson Education.
- Hinkel, E. (2004). *Teaching academic ESL Writing: Practical techniques in vocabulary and grammar*. Lawrence Erlbaum.

- Howard, R. M., Serviss, T., & Rodrigue, T. K. (2010). Writing from Sources, Writing from Sentences. *Writing & Pedagogy*, 2(2). <https://doi.org/10.1558/wap.v2i2.177>
- Komariyah, D. N. (2015). *Writing Strategies Used by the Fourth Semester Students of English Education Department*. [Universitas Muhammadiyah Purwokerto]. <https://repository.ump.ac.id/3199/>
- Lubis, S. S. W. (2019). Keterampilan menulis esai dalam pembentukan berpikir kritis mahasiswa prodi PGMI UIN Ar-Raniry Banda Aceh. *PIONIR: Jurnal Pendidikan*, 8(2), 1–17. <https://jurnal.ar-raniry.ac.id/index.php/Pionir/index>
- Nadelia, F., Indrawati, D., & Perdani, Y. D. (2020). Penulisan esai akademik dan strategi untuk lolos konferensi internasional. *Social Economics and Ecology International Journal (SEEIJ)*, 4(1), 14–21. <https://doi.org/10.21512/seeij.v4i1.7350>
- Ningrum, H., 1, J., & Soeharno, S. (2020). The implementation of mnemonic method to improve the primary school learner's english writing skills. *Journal of Primary Education*, 9(4), 422–428.
- Nunan, D. (1991). *language teaching methodology: A textbook for teacher* (Vol. 192). Upper Saddle River.
- Oxford, R. L. (1990). Language learning strategies: What every teacher should know. *Issues in Applied Linguistics*, 1(1). <https://doi.org/10.5070/1411004984>
- Oxford, R. L. (2003). *Language learning styles and strategies: An overview*. Oxford.
- Oxford, R. L. (2013). *Teaching & researching: Language learning strategies*. Routledge
- Peñuelas, A. B. C. (2012). The writing strategies of American university students: focusing on memory, compensation, social and affective strategies. *Elia*, 12(1), 77–113.
- Prihatmi, T. N. (2017). “English Academic Writing Bagi Mahasiswa Di Institut

- Teknologi Nasional Malang: Hambatan Dan Solusi.” *Prosiding SENIATI*, 3(2), C54.2. <https://ejournal.itn.ac.id/index.php/seniati/article/view/1866>
- Puspita, L. D., & Iriani, R. D. D. S. (2022). The relationship between writing motivation and writing self efficacy in students who become writers. *Psikologia : Jurnal Psikologi*, 7, 1–7. <https://doi.org/10.21070/psikologia.v7i0.1690>
- Raofi, S., Binandeh, M., & Rahmani, S. (2017). An investigation into writing strategies and writing proficiency of university students. *Journal of Language Teaching and Research*, 8(1), 191–198. <https://doi.org/10.17507/jltr.0801.24>
- Setiyadi, B. (2016). *Language Learning Strategy Questionnaire (LLSQ)*. Yogyakarta Graha Ilmu.
- Shang, H. F. (2007). An exploratory study of e-mail application on FL writing performance. *Computer Assisted Language Learning*, 20(1), 79–96. <https://doi.org/10.1080/09588220601118479>
- Sibagariang, D. F., Sitompul, E. L., Togatorop, A. M., Tarigan, I. S., & Daulay, I. K. (2020). The implementation of pen-pal project to teach writing skill of recount text at the eight class of SMP Nasrani 1 Medan. *Angewandte Chemie International Edition*, 6(11), 951–952., 3(1), 10–27. <https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>
- Suryanto, & Sari, Z. E. (2021). *Difficulties and Strategies in Learning English: An Analysis of Students From English and Non-English Education Department in Indonesia*. 518(ICoSIHESS 2020), 313–331. <https://doi.org/10.2991/assehr.k.210120.140>
- Suwartono. (2014). *Dasar-Dasar Metodologi Penelitian*. Andi.
- Torrance, M., Thomas, G. V., & Robinson, E. J. (2000). No Title. *Higher Education*, 39(2), 181-200 (20 pages). <https://www.jstor.org/stable/3447969>