

CHAPTER I

INTRODUCTION

A. Background of The Research

As the people culture and needs grow the education and culture ministry of Indonesia seems to be active in updating the curriculum to improve human resource development process. Curriculum is set of planning and arrangement of purpose, content, and material as well as method in which it is used as the manual to implement teaching-learning process to gain certain objectives (Law No. 20 2003).

The government claims that 2013 Curriculum is the improvement of the 1994 Curriculum, 2004 Curriculum (KBK), and 2006 Curriculum (KTSP). Johnson (2001) said that curriculum development can be challenging, therefore the involvement of all stakeholders, especially individuals who are directly involved in student instruction, are a vital piece in successful curriculum development and revision.

The implementation of curriculum is really determined by teacher's ability in adapting the new syllabus. Without doubt, the most important person in the curriculum implementation process is the teacher. With their knowledge, experiences, and competencies, teachers are central to any curriculum development effort. If another party has already developed the curriculum, the teachers have to make an effort to know and understand it. So, teachers should be involved in curriculum development. For example,

teachers' opinions and ideas should be incorporated into the curriculum for development.

The teacher involved in curriculum organization has many roles and responsibilities. Teachers want to enjoy teaching and watching their students develop interests and skills in their interest area. The teacher may need to create lesson plans and syllabus within the framework of the given curriculum since the teacher's responsibilities are to implement the curriculum to meet student needs (Carl, 2009).

The support and agreement of teachers is important in implementing of curriculum. Therefore, the English teachers' perceptions about the implementation of 2013 Curriculum need to be revealed. This research found out the English teachers' perceptions on the implementation of 2013 Curriculum. This research was entitled "The English Teachers' Perceptions on the Implementation of 2013 Curriculum at Senior High Schools in Purbalingga Subdistrict". There are four Senior High Schools in Purbalingga subdistrict. They are SMA N 1 Purbalingga, SMA N 2 Purbalingga, SMA 1 Muhammadiyah Purbalingga, and SMK 1 Muhammadiyah Purbalingga.

B. Reasons of Choosing The Topic

There are some reasons why the researcher was interested in conducting the research and choosing the topic. They are as follows:

- 1.** Curriculum is very important in advancing education, because it provides a structure for an educational course and having an end goal that teachers set for their students to reach.

2. The teachers' perceptions on the implementation of 2013 Curriculum are still questionable.

C. The Problem of The Research

To make an analysis of the problems in this study is formulated as follows: "What are the English teachers' perceptions on the implementation of 2013 Curriculum at senior high schools in Purbalingga subdistrict?"

D. The Aim of The Research

Based on the reasons above, the aim of the research is to find out the English teachers' perceptions on the implementation of 2013 Curriculum at senior high schools in Purbalingga subdistrict.