

CHAPTER I INTRODUCTION

A. Background Study

Reading is an activity that cannot be separated in the language teaching and learning process. This is due to the prevalence of English-written literature, references, directions, etc. Because of this, reading comprehension is essential. When it comes to developing communication competence when learning a language, reading also becomes crucial. According to Ramelan (2011) reading is both essential and optional because students' progress in their studies rests largely on their reading proficiency.

Reading allows us to learn about previously unexplored locales, foreign countries, and the thoughts and ideologies of influential individuals. Nuswantari (2018) states reading will increase students' experience and knowledge, as well as extend students' perception. Students will find it difficult to develop if they do not have any excellent reading skills. On the other hand, students will have a better chance of succeeding in their studies if they read well. There are some points of the importance of reading, those are as follows:

- a. Reading increases concentration. In reading, students should focus on the text presented to them so that the substance of the text may be mastered. Concentration will increase in this instance.
- b. Reading helps students learn about their surroundings. Reading teaches students about people, places, and events that they are unfamiliar with. Students are exposed to various ways of living, thinking, and viewing the

world than others around them.

- c. Reading develops a student's vocabulary, leads to better developed language abilities, and improves their ability to write properly. In reading, new words are learnt by the students during the time has been read. While reading, new words will be got. The students also get the thing such as how to make a sentence and how to use words effectively.
- d. Reading increases the student's imagination. When the students read, the descriptions of people, places and things that have been read will be translated by the brains into pictures. The characters feeling are also imagined by the students. Sometimes students use their experiences to imagine how they would felt if the same situation from the literature happened in their life.
- e. Reading helps the students increase empathy. Knowing the feeling of characters in the text, the students brains automatically will show the feeling in front of their eyes. For example, if the students imagine poor people who have not eaten for long time, spontaneously the feelings to give some foods or money are appeared by them.

To summarize, it is important to have excellent reading skills when dealing with the process of learning a language. Reading is a fundamental skill that must be learned; consequently, having an excellent reading skill will make it easier to learn English.

Understanding how to read in English is a crucial skill for students learning a foreign language. According to Zua (2017), reading is a valuable element in our life since it allows us to track the evolution of surrounding events and ideas. Reading can be very beneficial for language students as an

introduction to English. When it comes to reading, students are required to understand and compose a kind of short functional texts and essays, especially at the School of Indonesia. It indicates that in order for students to comprehend and understand English well, they must have good reading skills.

Students need the appropriate reading strategy in order to obtain the messages or information contained in the texts. Furthermore, students cannot avoid it because they are required to complete tasks that include reading and learning from books or scientific writing. They can easily learn English by reading books or materials written in the language, which includes learning new vocabulary, idioms, phrases, etc. For this activity to help students improve their English, they should be working hard. In addition, reading activities can benefit students in a variety of ways, such as by providing them with information, excitement, and knowledge.

When it comes to deciphering the main idea from the general textual components of a recount text, such as the function, generic structure, and linguistic aspects, students have difficulty with reading comprehension. According to the researcher's observations, students have difficulty identifying important points in each paragraph of recount text. On other hand, students may read the paragraph or phrase but fail to comprehend it. This aspect influences student test performance and should be resolved in the future.

Because of the prior issues, students tend to read less recount text even though it may be beneficial for them. They become frustrated and makes

reading activities in class to be a boring activity. These issues come not just from the students, but also from the teacher's strategy for providing recount texts or other text-based materials. In line with Anita (2019), he found the same problem; the teacher still used monotonous techniques. The students were then asked to respond to a few text-based questions until the end of class. As a result, the students were bored while reading the text.

Using a relevant strategy is one of the good planning efforts in teaching reading. Hismanoglu (2000) defines strategy as a process, techniques, approaches, and actions that students take to facilitate the learning and recall of both linguistic and content areas of information.

The application of relevant strategy in teaching supports the optimal achievement of learning objectives. The indicators that must be achieved in each basic competency, including in teaching reading, require teachers to master the relevant strategy. In practice, the teacher does not master the reading learning strategy well.

Rajagukguk and Tampubolon (2017) most of the teacher only focused on the text's pronunciation - not on its meaning. As a result, the process of teaching reading comprehension cannot work efficiently because the most of the students are passive in class. They just read a text without understanding its content, and the students have no understanding what the text is about or what the main idea is. English teachers should have a consideration in maintaining creative way to teach reading. There are many strategy to help student comprehending text that can be used by the teachers. Reading is

essential for students in academic fields. However referring to research on reading comprehension in English. It cannot be denied that Google Translate plays a very important role for our readers especially those with basic English skills. Google Translate is also not suitable for all sentences and situations but readers are often willing to use it to support reading for faster and broader comprehension. The free Google Translate service is considered the best option for them as it allows them to understand quickly.

Translation plays an important role in this period. Especially in the world of education, which uses many foreign language materials, for example, English is often a problem for researchers who do not understand English. The current study was distinguished in its approach to an important group of student who have learning difficulties about reading comprehension, and the current study combined its tools between testing and observation.

Therefore, one of the tools to use machine translation is to use Google Translate which can be used to transform words from foreign languages into Indonesian. Google Translate can translate words, phrases, sentences, sentences, and even conversations. This translator is useful for translating foreign languages into Indonesian.

However, a problem that arises from learning when using these machines is that they only copy and paste all the texts that are translated into Google Translate Engine, so the need for translation is often confusing and inappropriate for the language. In this study, the researcher will give limitation to the use of Google Translate as a translator tool. Students only

allow to translate the difficult words at the end of the reading session. Translating the difficult word so that they are easy to understand and can enrich the students vocabulary. This study specifically examines Google Translate as a text and foreign language translation technology and it can make student easily find the translation of the difficult word and asks if it can improve student reading comprehension in SMP Muhammadiyah Kedungbanteng.

In addition to reading and interpretation, researchers also provide quization. According to Fartama (2015), the benefits of the teaching and learning process carried out using tests are that they can encourage students' initiative, increase their interest and improve correct education. Teaching with questions guides students through a variety of exercises designed to hone the skills they possess. Asking questions is a way to train students to reflect on what they have just learned, thus improving their ability to self-assess the level of understanding they have reached. According to Sugiyanto (2009), the purpose of asking questions in education is to measure performance and knowledge sharing. In this study, learning by asking questions is a learning process that begins with discussion.

In this strategy, the student try to identify the text and answer the question. Right there question need the readers go back to the text to get the answer. The student must comprehend the text so it is able to use the google translate to search the meaning of the difficult words. It can enrich their vocabulary and can improve their reading comprehension using google translate and

quization.

These questions encourage students to reflect on their reading and generate ideas or opinions. Teachers can help students be more detailed, careful, and understand what they read by using google translate and reading strategies..

The google translate and quization strategy explains how to find information in a text based on various question types and how questions and answers relate to one another.

Based on the description above, this research has not been done so the researcher would like to investigate the effectiveness of Google Translate and Quization strategy on students' reading comprehension. The research conducted entitled "The Effectiveness of Using Google Translate and Quization Strategy for Teaching Reading at the Eighth Grade of SMP Muhammadiyah Kedungbanteng in academic year 2023/2024".

B. Research Question

★ Based on the background of the previous research, the formulation of the problem is as follows. The Google Translate and The Quization effective for teaching reading?

C. Aims of The Research

Based on the above problem model, this study aims to investigate whether Google Translate and Quization effective for teaching reading reading comprehension in SMP Muhammadiyah Kedungbanteng.

D. The scope of The Research

The subject of this research is one of the learning strategies to improve students' reading comprehension by using Google Translate and giving quiz in VIII class reading lessons. of SMP Muhammadiyah

Kedungbanteng for the academic year 2023-2024. The materials given are recount text about personal experiment. By paying attention to the components being tested, namely social function, generic structure, content, and language features.

E. Contribution of The Research

The researcher hope this study will contribute on the all parties as follows :

1. For teachers, the researchers hope that the results of the study can be a reference for teachers to use Google Translate and Quization strategy in teaching reading.
2. For students, guides the students to find the way to comprehend reading text.
3. For researchers, the results of the study can provide some useful information related to their research.

F. Clarification of The Key Term

To understand the topic more easily, the key term of the study are classified as the following:

1. Reading Comprehension

Reading comprehension is a cognitive process in wich student engage to get the understanding information and knowledge provided in the text.

2. Strategy

Strategy is a broad plan for learning process that includes the organization of expected learner behavior in terms of objectives and directives, as well as a description of the planed to carry out the learning process. Strategy are techniques used to help student in comprehending the desired learning content and enabling them to create future objective that are doable.

Strategy are important in the learning process and could affect the students reading comprehension. According to Brown (2004) states that strategy can make teaching reading easier to implement a variety of teaching

methods and techniques. Therefore, successful teacher who teach reading comprehension realize that reading can be taught by using various strategies.

3. Google Translate And Quization Strategy

Google translate and quization is a learning strategies for teaching reading that the Google translate as a tool for translating the word, phrases, sentences, even conversations in the text it is usefull for translating foreign language into Indonesian so it can enrich student vocabulary and quization (Quization) for inclusive assessment, instruction, and practice the student reading comprehension that is offers a systematic way to analyze the reading text in the form of different level question to improve the student reading comprehension.

