

**THE EFFECTIVENESS OF USING THE GOOGLE
TRANSLATE AND THE QUIZATION STRATEGY FOR
TEACHING READING COMPREHENSION**

(An Experimental Study on Eight Grade Students of SMP
Muhammadiyah Kedungbanteng in the Academic Year of 2023/2024)



A THESIS

Submitted to English Language Education as Partial Fulfillment of the
Requirement for the S.Pd. Degree

by:

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MOTTO

Be a first-rate version of yourself, not a second-rate version of someone else.

- Judy Garland

"Cukuplah Allah menjadi penolong kami dan Allah adalah sebaik-baik pelindung." (Q.S Ali Imran: 173)



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DEDICATION

Appreciatively, I dedicated this thesis to me, another part of myself that always eager for challenges in life. And especially for:

1. My beloved family: Nur Effendi and Ida Nuraeni as my parents who always support me though their endless love and prayers. May Allah always give them health and always take care of them.
2. My very patient thesis supervisor Dr. Endang Kusriani, M.Hum for the guidance, instruction, time, and direction during the completion of this thesis.
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The writer intends that English teachers and other readers may find some value in this thesis. The writer acknowledges that this thesis still contains flaws. Therefore, any improvements suggested by the readers will be greatly appreciated.

Wassalamualaikum Wr. Wb.

Purwokerto, 12 Agustus 2023

Hamratuz Zahra Kamilatuz Zakiya

**“THE EFFECTIVENESS OF USING THE GOOGLE TRANSLATE AND
THE QUIZATION STRATEGY FOR TEACHING READING
COMPREHENSION”**

ABSTRACT

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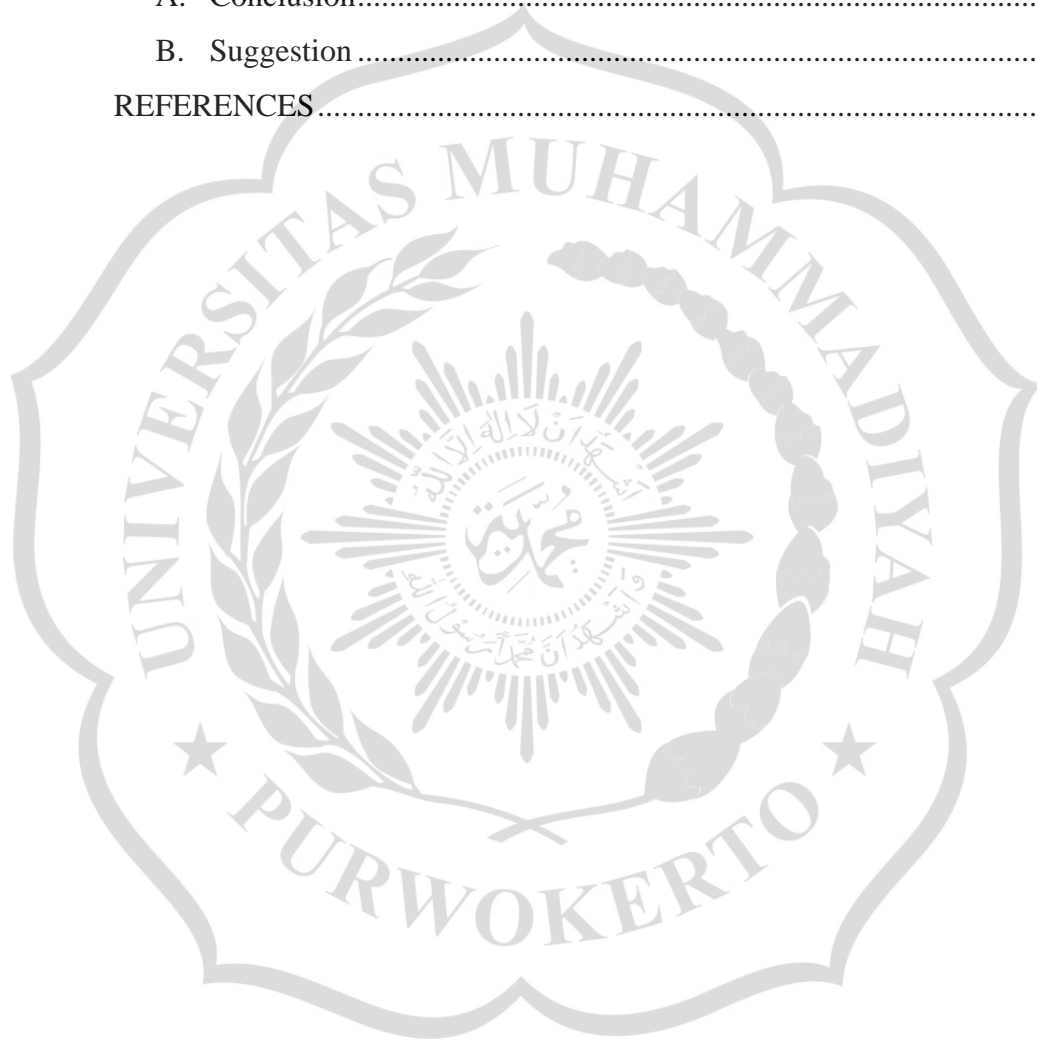
This study aims to investigate the effectiveness of The Google Translate and The Quization strategy in teaching reading. In this study, a quasi-experimental research approach was utilized and the participants were students in the 8th grade at Smp Muhammadiyah Kedungbanteng with a total of 64 students participating. The data collection method used is a test, which is divided into two, namely pre test and post test with a total of 25 items for each test instrument. The data analysis technique used was T-test. The finding demonstrate that the value of the t-test was higher than the t-table ($4.78 > 1.670$). Therefore the hypothesis saying that using Google Translate and Quization strategy is accepted. It meant that there was significant difference between the student's reading comprehension before and after using Google Translate and Quization strategy. In brief, using Google Translate and Quization strategy can be one of the effective ways in teaching reading comprehension.

Keywords :The Google Translate and The Quization strategy, Teaching Reading, Reading Comprehension.

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