

**UNRAVELING CHALLENGES IN COMPREHENDING
ENGLISH READING TEXTS : A QUANTITATIVE INQUIRY
AMONG ENGLISH LANGUAGE EDUCATION STUDENTS OF
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**



A THESIS

Submitted to English Language Education Study Program as a Partial Fulfillment
of the Requirements for the S. Pd. Degree

By :

AGUSTIN DWI ANGGRAENI

1701050067

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
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Title : UNRAVELING CHALLENGES IN COMPREHENDING ENGLISH READING TEXTS : A QUANTITATIVE INQUIRY AMONG ENGLISH LANGUAGE EDUCATION STUDENTS OF UNIVERSITAS MUHAMMADIYAH PURWOKERTO

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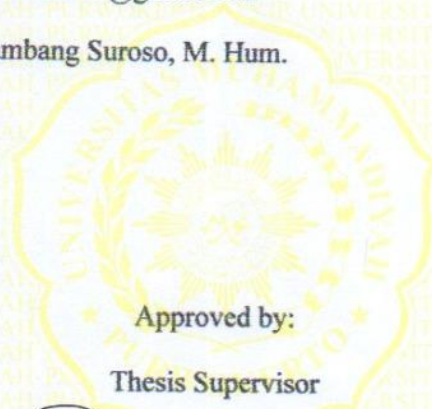
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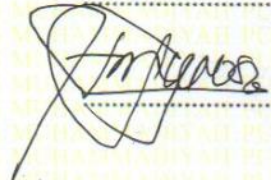
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MOTTO

“Don’t give up when you still have something to give. Nothing is really over until the moment you stop trying”

Brian Dyson



DEDICATION

The writer gratefully acknowledges the following individuals for their unwavering support in completing this thesis:

1. My beloved family, father, mother, sister and extended family who always provide love and support throughout this journey.
2. The writer's thesis supervisor, Drs. Bambang Suroso, M. Hum., for his invaluable guidance and encouragement.
3. The writer's close friends, whose names are too numerous to mention, who always provide support, so that I can complete this writing well.
4. To everyone who contributed to this thesis, whose names the writer cannot list here but whose presence she felt throughout this journey. Thank you from the bottom of the heart.

ACKNOWLEDGEMENT

Assalamu'alaikum Warrahmatullah Wabarakatuh

Praise to Allah S.W.T for blessing, love, opportunity, health, and mercy to the writer the ability to accomplish this thesis. Peace and blessing also upon the Greatest Prophet Muhammad S.A.W who had delivered the truth to human beings in general and Muslim in particular. This thesis entitled "UNRAVELING CHALLENGES IN COMPREHENDING ENGLISH READING TEXTS : A QUANTATIVE INQUIRY AMONG ENGLISH LANGUAGE EDUCATION STUDENTS OF UNIVERSITAS MUHAMMADIYAH PURWOKERTO." This thesis is submitted as a partial fulfillment of the requirements for the bachelor degree in English Language Education Study Program, Teacher Training and Education Faculty Universitas Muhammadiyah Purwokerto.

The writer would like to express their deepest gratitude to:

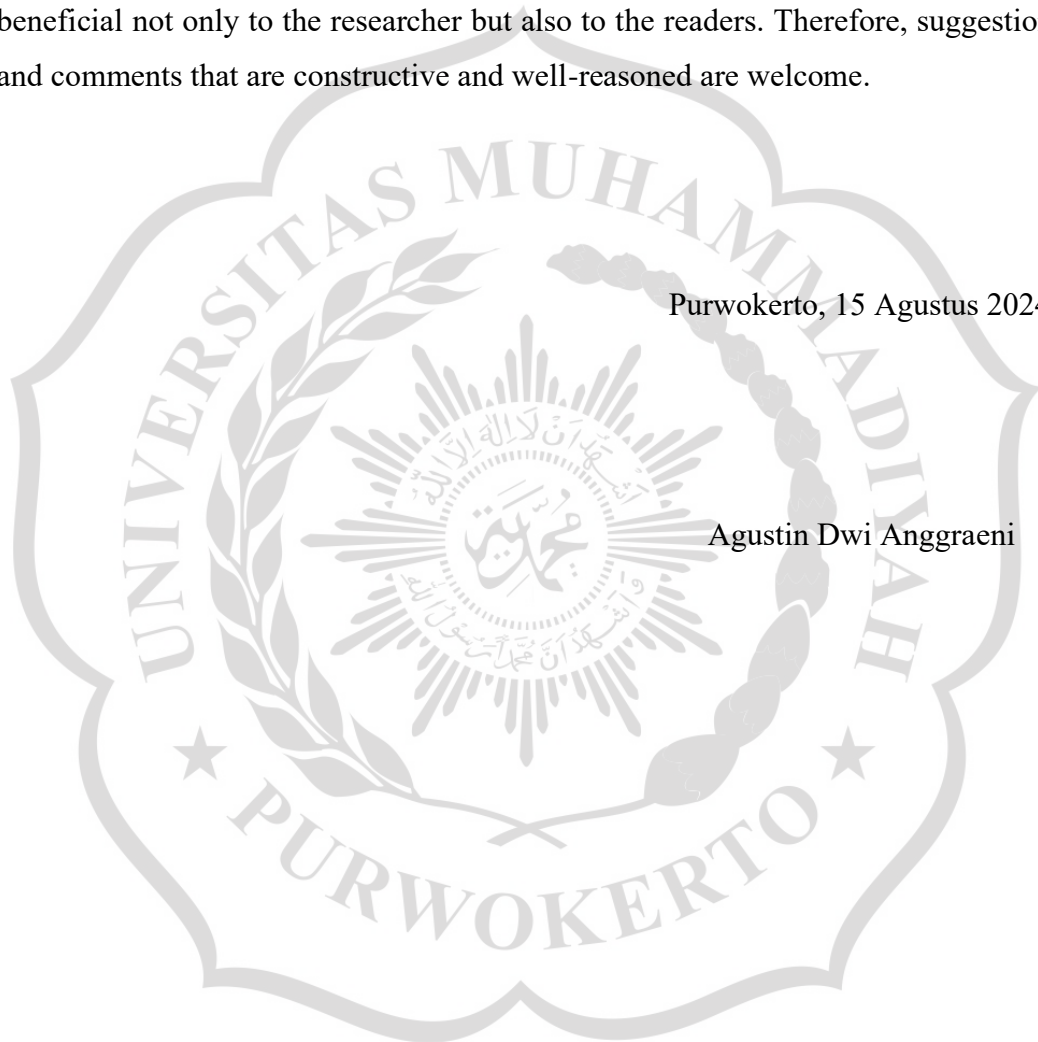
1. Dr. Jebul Soroso, S.Kp., Ns., M.Kep., the Rector of Universitas Muhammadiyah Purwokerto.
2. Dr. Elly Hasan Sadeli, M.Pd., the Dekan of Teacher Training and Education Faculty.
3. Dodi Siraj Muamar Zain, Ph.D., the head of English Language Education Study Program.
4. Drs. Bambang Suroso, M.Hum., as the supervisor who gave the author the opportunity to conduct this research and provided advice and help in completing the thesis.
5. All the lecturers and the staff of English Language Education Study Program in Universitas Muhammadiyah Purwokerto.

6. The six-th semester of English Language Education Study Program, Faculty Of Teacher Training And Education Universitas Muhammadiyah Purwokerto.

Lastly, may Allah SWT grant rewards for all the kindness of all those who have helped. This thesis is far from perfect, but it is expected that it will be beneficial not only to the researcher but also to the readers. Therefore, suggestion and comments that are constructive and well-reasoned are welcome.

Purwokerto, 15 Agustus 2024

Agustin Dwi Anggraeni



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TABLE OF CONTENTS

TITLE.....	i
APPROVAL	iii
VALIDATION SHEET	iv
STATEMENT LETTER	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
PUBLICATION APPROVAL STATEMENT	x
TABLE OF CONTENTS.....	xi
LIST OF APPENDIX	xiv
ABSTRACT.....	xv
CHAPTER I INTRODUCTION.....	1
1.1 Research Background	1
1.2 Research Question.....	3
1.3 Research Objective.....	4
1.4 Significance of Research	4
1.5 Scope	4
1.6 Definition of Term	5
CHAPTER II REVIEW OF LITERATURE	
2.1 Reading	6
2.1.1 Definition of Reading	6

2.1.2 The Importance of Reading.....	8
2.1.3 Aspect of Reading.....	9
2.2 Reading Difficulty.	11
2.3 Reading Comprehension.....	14
2.3.1 Definition of Reading Comprehension.....	15
2.3.2 Definition of Comprehension.....	15
Comprehension.....	15
2.3.3 The Major Componen of Reading Comprehension Comprehension.....	15
2.3.4 Strategies in Reading Comprehension.....	16
2.4 Relevant Previous Research.....	17
CHAPTER III RESEARCH METHOD	
3.1 Type of Research.....	20
3.2 Setting of Research.....	21
3.3 Population of Research.....	22
3.4 Data Source.....	22
3.5 Technique of Collecting Data.....	23
3.6 Process of Instrument Development.....	24
3.6.1 Data Validity.....	24
3.6.2 Reliability.....	24
3.7 Research Instrument.....	25
3.8 Research Procedure.....	27

3.9 Data Analysis Technique	27
-----------------------------------	----

CHAPTER IV RESULTS AND DISCUSSION

4.1 Result of Data	30
--------------------------	----

A. The challenges that sixth-semester students in the English Department face in comprehending English reading texts....	30
---	----

B. The Strategies to Alleviate The Challenges	49
---	----

4.2 Discussion	51
----------------------	----

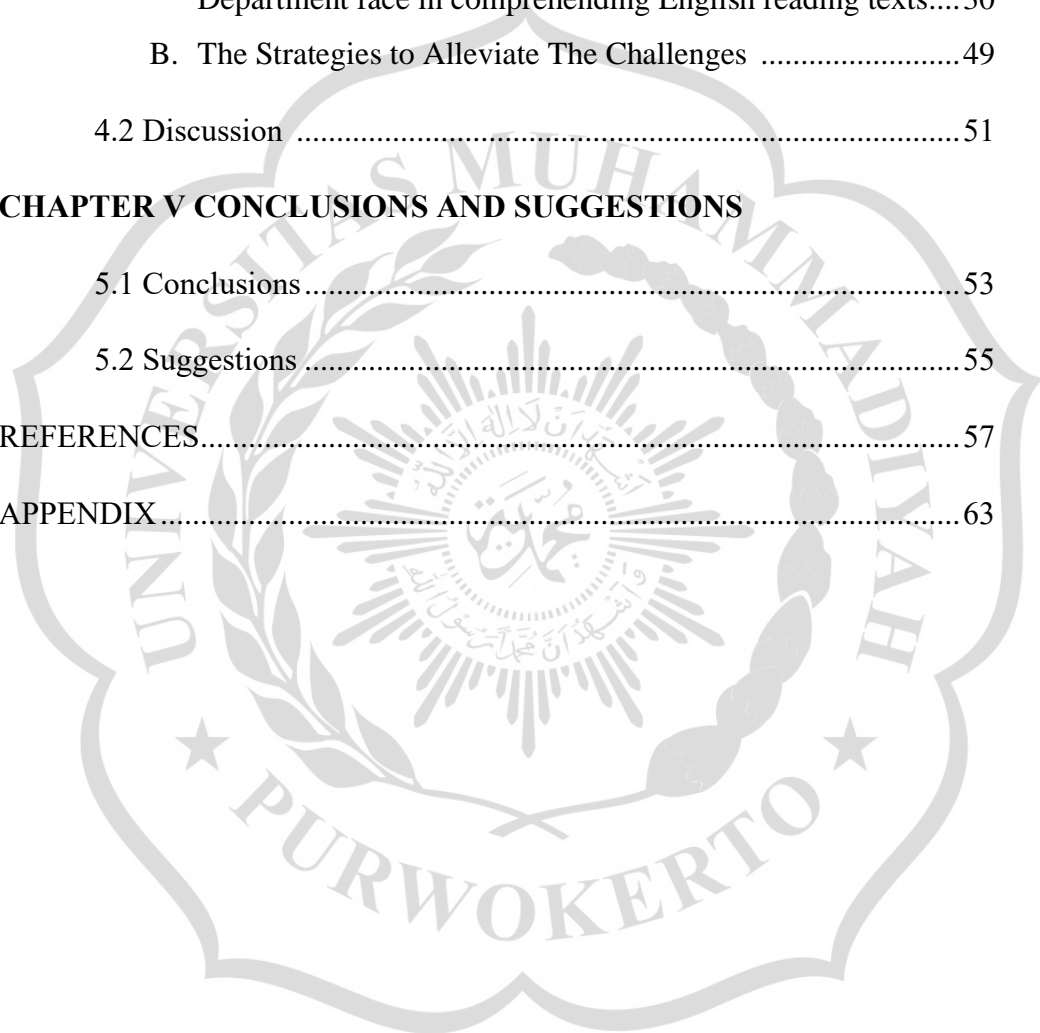
CHAPTER V CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions.....	53
----------------------	----

5.2 Suggestions	55
-----------------------	----

REFERENCES.....	57
-----------------	----

APPENDIX.....	63
---------------	----



LIST OF APPENDIX

RESEARCH INSTRUMENT	68
FREQUENCY TABEL.....	74



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Agustin Dwi Anggraeni

ABSTRACT

Reading is a fundamental skill that significantly impacts academic success and personal development. It facilitates communication, provides access to information, and broadens one's knowledge and experiences. Despite its importance, Indonesian learners face notable challenges in English reading comprehension. The country's low literacy rates and limited exposure to English-language materials contribute to difficulties in understanding English texts, as evidenced by poor performance in international assessments such as PISA and the English Proficiency Index. Recognizing the necessity of proficient reading skills for university students, this study investigates the specific challenges faced by sixth-semester English Language Education students at Universitas Muhammadiyah Purwokerto. This study investigates these challenges among sixth-semester English Language Education students at Universitas Muhammadiyah Purwokerto. Utilizing a descriptive quantitative design, the research surveyed 45 students from two classes to identify issues and strategies for improvement. The study identifies several key challenges, there are mastery of the English language (82%), unfamiliarity with vocabulary (80%), lack of background knowledge (83%), unfamiliarity with certain concepts (79%), and poor writing systems (77%). Strategies to address these challenges involve regular study schedules, immersive experiences, vocabulary apps, broad reading, and effective reading techniques like skimming and summarizing. These approaches aim to enhance reading comprehension and academic performance.

Keywords: *Reading difficulty, university, quantitative*