

## CHAPTER II

### LITERATURE REVIEW

#### A. Speaking

##### 1. The Nature of Speaking

Speaking is a human way to express a thought to be conveyed.

In general, in Indonesia the main language is Indonesian. In addition to speaking Indonesian, one of the foreign languages that has become an international language is English. Purnamawati et al. (2015) English stated is a language that can be used to communicate with foreigners.

Speaking is very important in language learning. In learning to speak by playing a role, students must practice speaking correctly and how to express according to the role they get aspects that must be considered in speaking are starting from fluency, grammar, pronunciation, and vocabulary. His was evident from the results discussed earlier which present the frequency of English language skill use and the importance of these skills (Farida & Asmaa, 2017).

Traditional speaking approaches typically involve copying what the teacher says, remembering a dialog, or responding to drills while reflecting the sentence structure. on the standard notion of competency found in audio-lingual and other drill- or repetition-based teaching methods from the 1970s. The 1980s saw the birth of communicative language education, which changed how syllabi and methods were viewed. These changes continue to influence how speaking skill is

taught today. Grammar-based curricula are being replaced by communicative curricula that are organized around ideas, functions, skills, tasks, or other non-grammatical organizational units.

From the statement above, it can be concluded that speaking English is very important in life, by paying attention to important aspects of speaking. And it can be inferred that speaking is the way to say something intentionally to express opinions or ideas in order to inform, entertain, or persuade someone to make communication or interaction in society.

## **2. Speaking Competence**

Speaking proficiency, or the capacity to organize and synchronize language abilities and knowledge in actual communication, is the goal of language learning. Speaking does not simply rely on the language's origin. However, must pay attention to aspects possessed in speaking skills, including:

### **a. Pronunciation**

In speaking the pronunciation must be clear so that it is easy to understand. As well as speech intonation or emphasizing a particular word or sentence so that it is clearer and easier to understand.

### **b. Fluency**

The level of fluency in speaking needs to be considered. Because, fluency will affect someone in mastering the material

presented. In carrying the material, we can also develop ideas that exist in the mind spontaneously.

c. Grammar

Grammar is the structure of writing good and correct English sentences. So, before discussing the sentence, it is better to pay attention to the correct use of tenses and parts of speech.

d. Vocabulary

The use of vocabulary in English is very important. Because, will know how much knowledge you have. Vocabulary is a collection of English words. the use of vocabulary is not just looking at the correct word and pronunciation. However, you must pay attention to groupings such as past tense, past perfect tense, and past future tense.

From the definitions above and it is related to the speaking, so it can be defined that speaking competence is being able to speak something well. It means that the competence of human focuses on the speaking how they communicate to one another. Actually, this research happens in the school with the students that related to English, so students also suggested enabled to speak English very well. Students will talk when they are ready. In this case, teachers have crucial role to prepare students who are able to speak English well.

## **B. Role Play**

### **1. Definition of Role Play**

According to Ladous in Daniastuti (2018), Role play can be defined as one of whole gamut of communicative techniques which develops fluency in language students, which promotes interaction in the classroom and which increase motivation. So, role-play can engage students and teachers actively during the learning process. Furthermore, Krebt (2017) found that role-play improved the performance in the Iraqi English as Foreign Language students in speaking test. So, English is very important for communication, especially when we are abroad.

From the statement above can be said that role play is a technique in English teaching which brings the students to real communication in order to develop the students' fluency. The situation so the students have the opportunity to practice there language that they need outside the classroom.

### **2. The Advantages of Role Play**

According to Cheppy in Shofiatun (2012), there are many advantages of using role play such as helping the students behave, think, and feel what the other feels, describing the situation of human relationship realistically, expressing the history of life to the students, developing the students' imagination, enriching the new things in teaching and learning process, making the feeling and emotion

improved in learning, encouraging the students to relate with controversial problems realistically, and it is useful to change behavior.

In conclusion, role play can encourage students to create their performance as well as possible due to the freedom given to make up a dialogue/conversation by themselves. Therefore, most students are motivated to share and express their ideas during the activity. From the statement above it can be said that role play teaching speaking is able to increase students' creativity and confidence, thus making learning more interesting.

### **3. Technique of Role Play**

Role-play one of the effective techniques to improve one's speaking skills. In learning, the role-play technique will provide opportunities for students to speak and act according to the drama provided. With this makes students more confident and hone students' speaking fluency. The role-play method provides opportunities for students to be more active and confident in the teaching and learning process.

Therefore, Jannah (2011) states that role play is very important in teaching speaking because it gives students in the opportunity to practice communicating in different social contexts and in different social roles. In role-playing techniques, students become closer to interact, understand each other and work together in improving speaking

skills. Moreover, Eramust (2015) mentioned that role-playing is considered to be a technique of cooperative method in learning.

The researcher is going to choose role play technique to solve the student's problem in speaking since it gives students an opportunity to practice communication in different social contexts and in different social roles (Nurbaya, Salam, & Arifin, 2016).

From the statement above it can be said that It is not only about uttering and saying the word or sentences, but how the meaning can be conveyed and can be understood by the listeners. The speakers are supposed to speak fluently to make it more understandable. Thus, it is important to master this skill. In the international relationship, English speaking ability is very important to be able to participate in the wider world of work. This reality makes teachers and parents think that speaking ability should be mastered by their students and children.

#### **4. Teaching Speaking Using Role Play**

To improve speaking skills through role play, the teacher and collaborator ask the students to perform group by group. To hold role playing, the teacher must prepare some steps to make good performance.

Here are the stages in Role Play activity:

- a. The teacher makes groups of students consists of four until five people per group.

- b. The teacher explains about competence will be achieved.
- c. The teacher will distribute situation cards to each group.
- d. The students make dialogues according to the theme on the situation card.
- e. The students performed the drama in front of the class with their respective groups.
- f. The teacher assesses student performance according to predetermined aspects.
- g. The teacher give evaluate and closing.

In this study, students will be given a role from the teachers with various topic and situation. It can be shortcuts to make shy students feel more confident. Students can create their own dialogue so they can express their own ideas into dialogue in role play activities.

## **5. Previous Study**

Several previous studies have been conducted by the former researchers telling about the effectiveness of role play for teaching speaking. First, Harahap (2017) investigated “The Effect of Role Play on Students’ Speaking Skill at Madrasah Sanawiyah Muhammadiyah 01 Medan”, The author claimed that role play is an interesting method in speaking skill of students in English.

In another study, Aulia (2019) examined the effects of role-play in teaching speaking to second grades. This research concludes that the use of role play has a good impact on students’ speaking skill and it can

improve students' confidence in speaking and, their vocabulary while promote their improving to learn English.

A similar study by Afdillah A.A (2015) found that teaching speaking using role play technique is effective. It can be seen from the gained score that is obtained in the experimental class. The use of role play makes the students more motivated in learning and easier to grasp the lesson.

Finally, Susanti (2007), provides evidence that the students' score of speaking taught by using role play is better. This result has answered the research question that the use of role play in teaching speaking is quite effective.

Based on the thesis above, it can be concluded that the role play technique is able to make students become motivated and improve students' speaking skills in public. And with this study has similarities and differences. The similaritas lies in the research design will used the experiment method. The difference is in this research, the researcher implements role play for teaching speaking in rural and underdeveloped school.