

THE EFFECTIVENESS OF ROLE-PLAY FOR TEACHING SPEAKING



A THESIS

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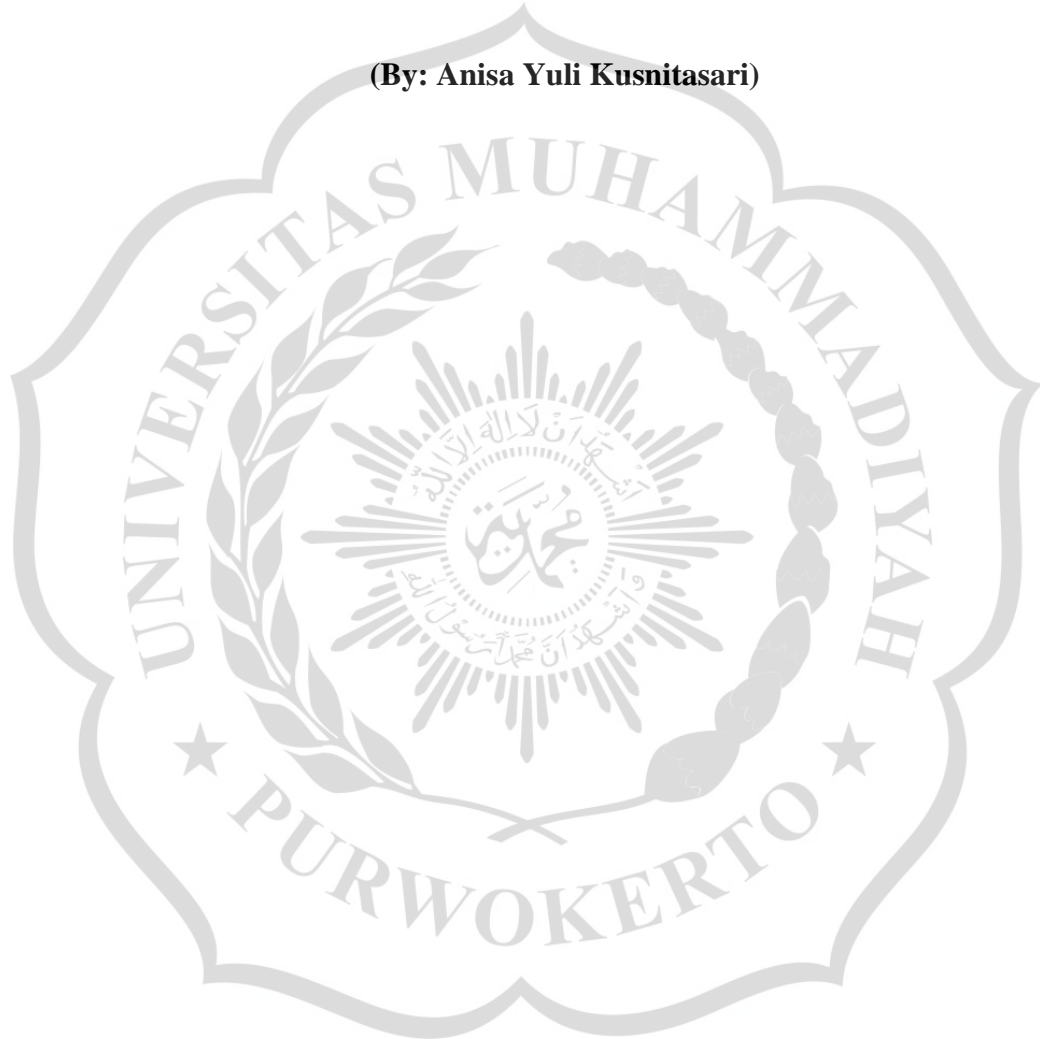
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MOTTO

“Life is Choice”

“Obat dari lelah itu istirahat bukan berhenti”

(By: Anisa Yuli Kusnitasari)



DEDICATION

From the deepest and purest of my heart, this thesis is heartedly dedicated to:

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui efektivitas permainan peran dalam pengajaran berbicara. Metode penelitian ini adalah desain eksperimen semu (quasi-experimental design) yang subjeknya adalah siswa kelas VII SMP. Untuk mengumpulkan data, peneliti menggunakan pre-test dan post-test pada kelas eksperimen dan kelas kontrol. Analisis data menggunakan uji T dari signifikansi 0,05 untuk d.f = 42. Uji T dan T tabel pada kelas eksperimen sebesar $17,390 > 1,681$. Hipotesis yang mengatakan bahwa bermain peran efektif dalam pengajaran berbicara diterima. Latihan berbicara dan belajar menjadi lebih menarik dan membuat penasaran dengan penggunaan permainan peran. Selain itu, sebagian besar siswa akan setuju bahwa bermain peran membuat belajar lebih mudah. Siswa lebih termotivasi untuk belajar dan lebih mampu memahami materi bila menggunakan role play.

Kata Kunci: Berbicara, Bermain peran, Mengajar berbicara



ABSTRACT

The research aims to find out the effectiveness of role-play in teaching speaking. The method of this research was a quasi-experimental design in which the subjects are students of seventh graders junior high school. To collecting data, the researcher used a pre-test and post-test in experimental and control class. The data analysis used the T-test from the significance 0,05 for d.f = 42. The T-test and T-table in the experimental class were $17,390 > 1,681$. The hypothesis saying that role-playing is effective in teaching speaking is accepted. The speaking and learning exercise is made more engaging and intriguing by the use of role playing. Additionally, most students will agree that having fun makes learning easier. Students are more motivated to study and are better able to understand the material when role play is used.

Keywords: *speaking, role play, teaching speaking*



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Finally, the researcher hopes that this thesis will give some contribution for the English teacher, English Department students and all the readers, although there are still many weaknesses in this thesis. Therefore, suggestion from the readers in order to make it better will be really appreciated.

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Purwokerto, 18 Agustus 2023

The Researcher



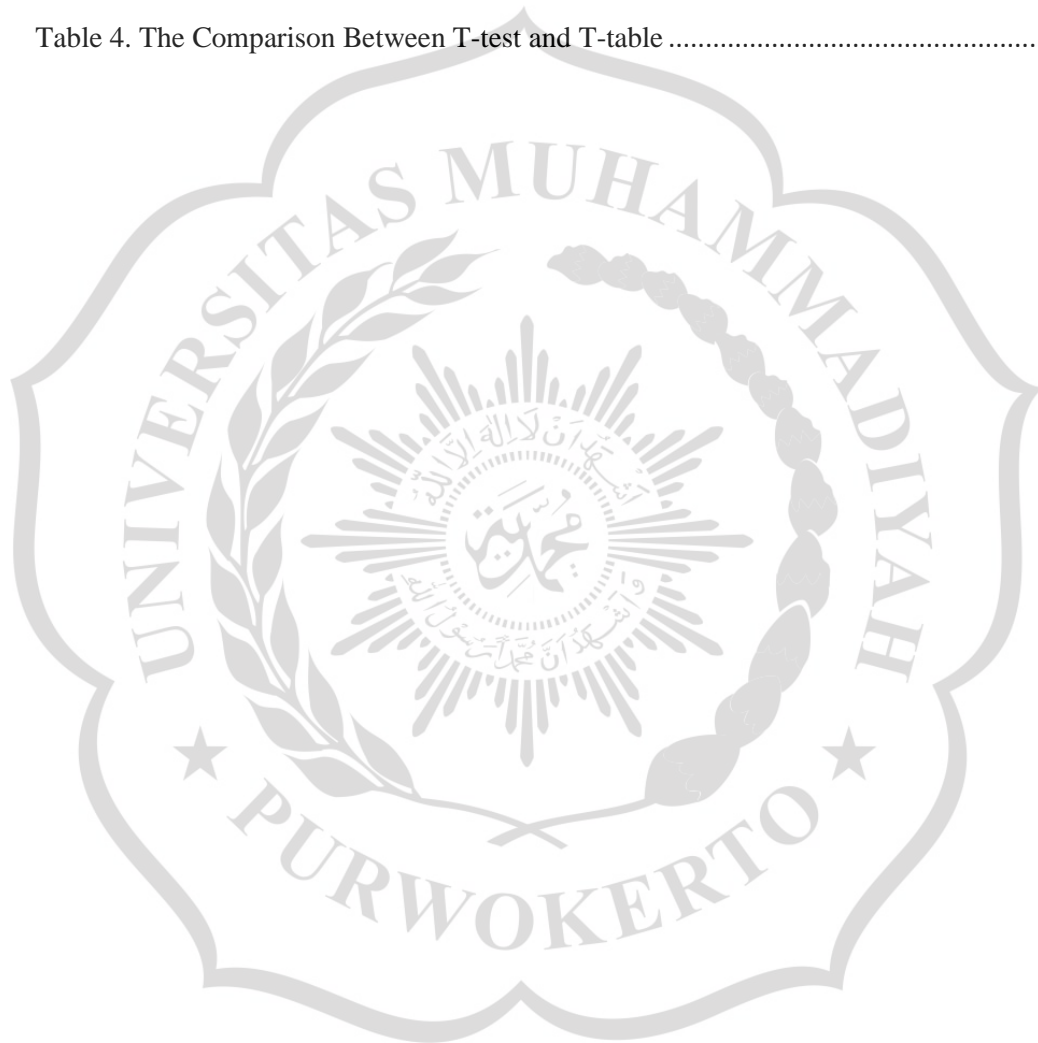
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