

STUDENTS` ANXIETY IN SPEAKING ENGLISH



A Thesis

Submitted to English Education Study Program as a Partial Fulfilment of
the Requirement for S. Pd. Degree

By:

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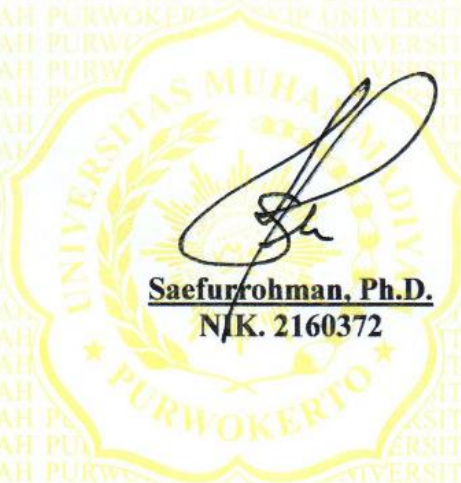
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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
2023**

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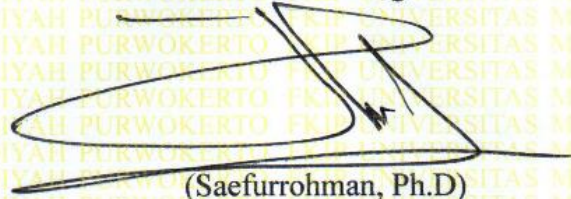
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MOTTO

Indeed, Allah would never change a people's state 'of favour' until they change their own state 'of faith'.

QS Ar-Ra'd 11



AKNOWLEDGEMENT

In the name of Allah, the most merciful and the most merciful. Alhamdulillah, with His grace and guidance I can finish this thesis. Greetings to our prophet Muhammad SAW and his family and followers. This thesis is entitled “The Correlation Between Listening to English Songs Habit and Students' Pronunciation. This thesis is submitted as the obligation to fulfill the requirements to obtain a bachelor's degree in the English Language Study Program at the Faculty of Teaching and Education, University of Muhammadiyah Purwokerto.

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Finally, the researcher is fully aware that there are still a lot of weaknesses in this thesis. Therefore, the researcher sincerely welcomes criticisms and suggestions from the readers to enhance the quality of this thesis.

Purwokerto, 10 Agustus 2023

Declared by,

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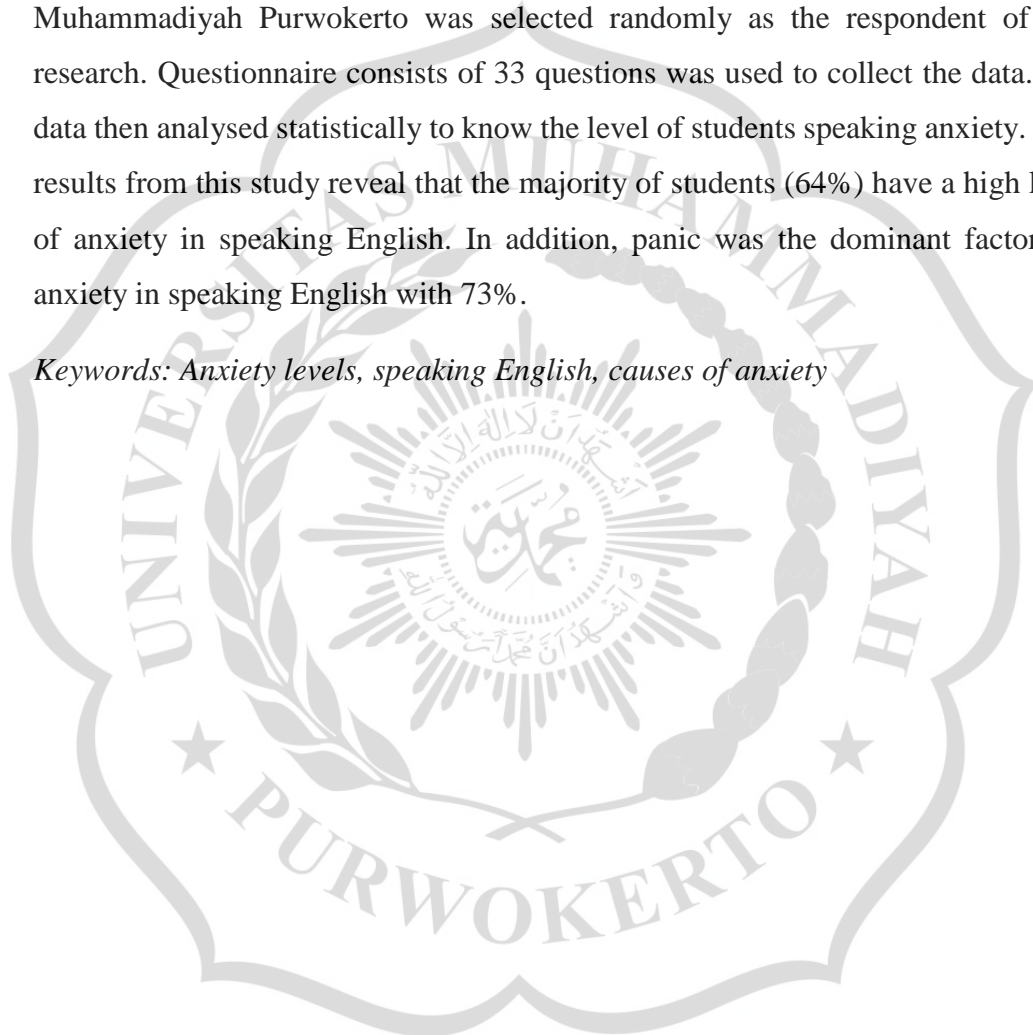
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ABSTRACT

This study aims to find out the level of students' anxiety in speaking English. Descriptive quantitative method was used as a research method. 20% (28 students) of the students from third semester of English Department, Universitas Muhammadiyah Purwokerto was selected randomly as the respondent of this research. Questionnaire consists of 33 questions was used to collect the data. The data then analysed statistically to know the level of students speaking anxiety. The results from this study reveal that the majority of students (64%) have a high level of anxiety in speaking English. In addition, panic was the dominant factors of anxiety in speaking English with 73%.

Keywords: Anxiety levels, speaking English, causes of anxiety



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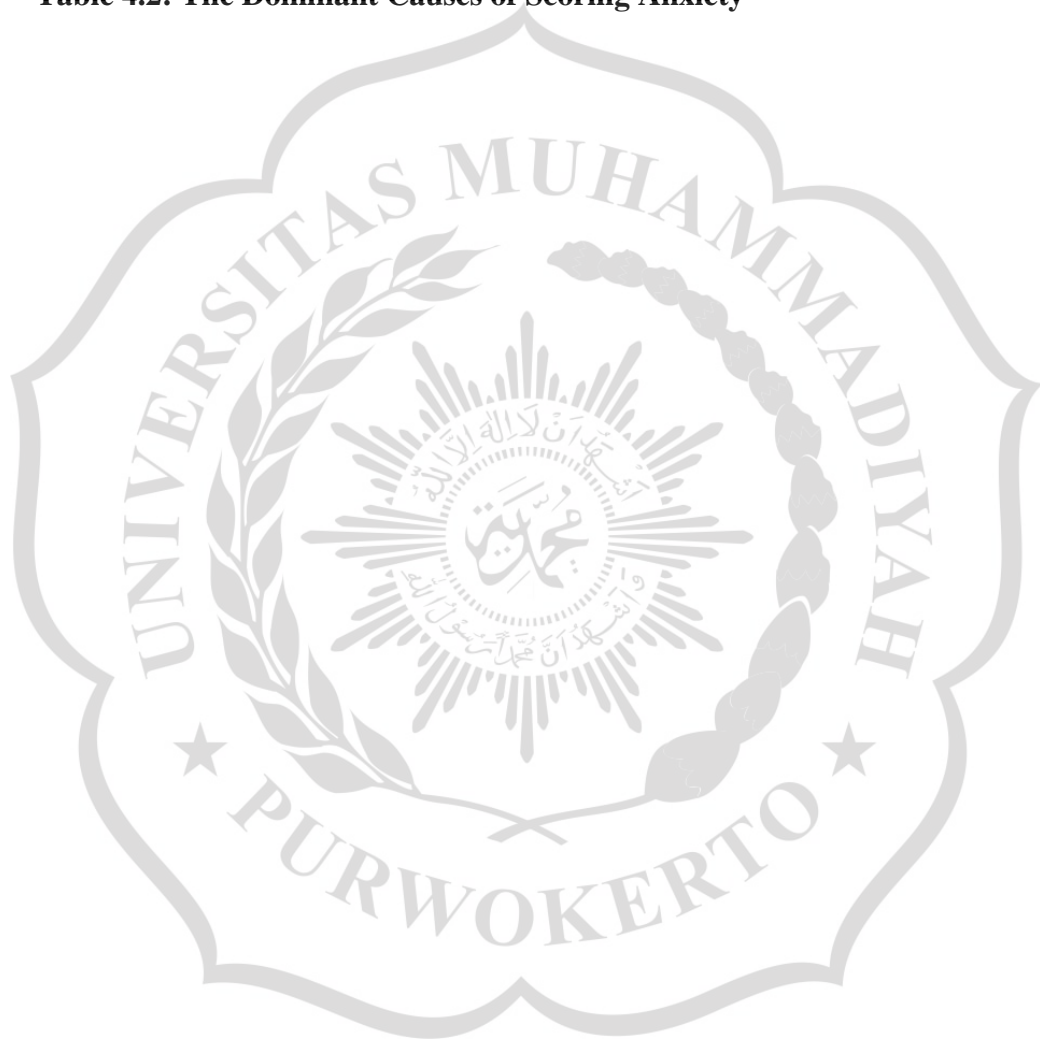
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