

**THE DIFFICULTIES FACED BY ENGLISH EDUCATION STUDENTS
ON ENGLISH PROFICIENCY TEST**



A THESIS

Submitted to English Language Study Program as a Partial Fulfilment of the
Requirement for the S.Pd. Degree

By

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MOTTO

“In a moment of crisis, panic does nothing. Harness it, let it serve you”

(God of War Ragnarok)

Throw your brain to seek as much knowledge as possible in order to find the big secret contained in this big object called this world, but put a lamp in your heart, which is the lamp of the life of the soul." - Al-Ghazali

Allāh does not charge a soul except [with that within] its capacity.

(Q.S Al-Baqarah, 2:286)

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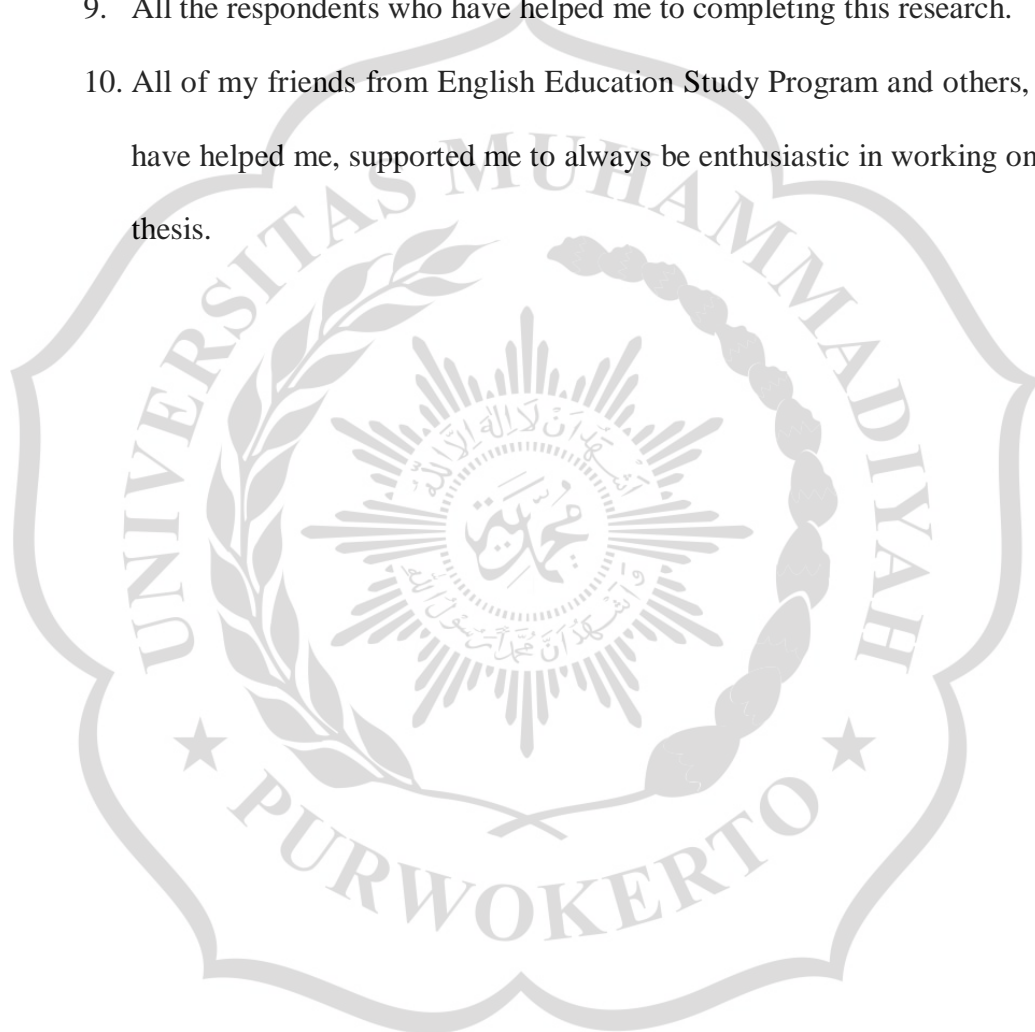


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ABSTRACT

This research aims to determine the difficulties faced by the English Education Study Program at private university in Purwokerto in taking English Proficiency Test and the most difficult section on English Proficiency Test that causes many of them fail to pass the test. This research is using descriptive qualitative method. The data was taken from interview and document. This research addressed to English Education Study Program students especially eighth semester students. The researcher took 4 students who have low score in English Proficiency Test to be interviewed. The results showed that many of them had some difficulties in listening, written structure and reading comprehension section. In Listening section students assumed that part C was difficult for them and the sound from native speaker makes them confused to catch the meaning, and in written structure section they had problems with grammatical issues and tricky words, and in reading section most of them said that reading text is too bored, also the vocabulary was unfamiliar, moreover the text are too long. Besides, the most difficult section was in listening comprehension section.

Key Words: *students difficulties, english proficiency test, descriptive qualitative, eighth semester student*