

**DEVELOPING A TASK-BASED SUPPLEMENTARY  
RECOUNT TEXT MATERIAL FOR EIGHTH-GRADE  
STUDENTS OF JUNIOR HIGH SCHOOL**



**A THESIS**

Submitted as the Partial Fulfillment of the Requirements for the Attainment  
of the Master's Degree in English Education

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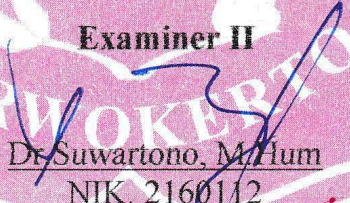
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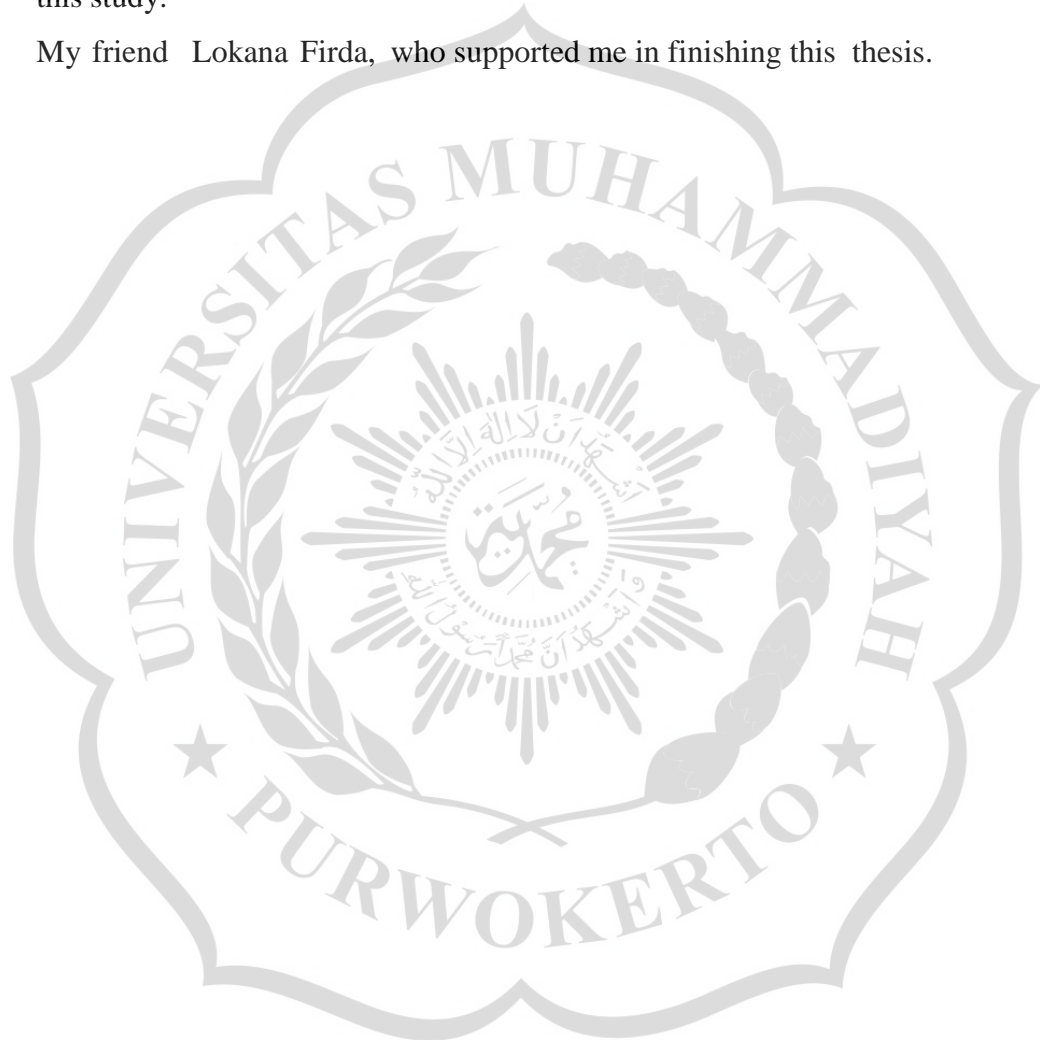
## **DEDICATION**

### **This thesis is dedicated to:**

My mom and dad

My best friend, Yeni Ratna Dila, was always there when I cried while finishing this study.

My friend Lokana Firda, who supported me in finishing this thesis.



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## ABSTRACT

The purpose of this research was to create a product of English reading materials for eight-grade students and assess the appropriateness of the product. This research used Research and Development and applied the ADDIE model by Branch (2009). Several steps were included in the research design; Analysis, Design, Development, Implementation, and Evaluation. The research was conducted at SMP PGRI Purwareja Klampok. Students in the eighth grade and an English teacher served as the research's subject. An English teacher was interviewed and a questionnaire was given to the students in order to gather the data. A questionnaire and interview guidelines served as the research tools. Both descriptive statistics and descriptive analysis were used to examine the data. This research produced supplementary material for English reading recount texts. The suitability of the learning materials was evaluated in terms of their presentation, language, content, and arrangement. The created English reading recount text material was assessed by two specialists. The product's presentation, language used, and content were all rated as "good". The average scores of 3.0 for the content, 3.16 for language use, and 3.75 for presentation- all falling within the  $2.5 \leq x \leq 3.24$  interval- indicate this. Next, the layout aspect was classified as "very good" with a mean value of "3.8", falling within the range of  $3.25 < x \leq 4$ . There were two meetings for the field test. Immediately following the completion of the field exam, the students were evaluated. The outcome showed that students were generally happy with the way the product was develop.

**Keywords:** *English reading material, recount text, grade VIII students*

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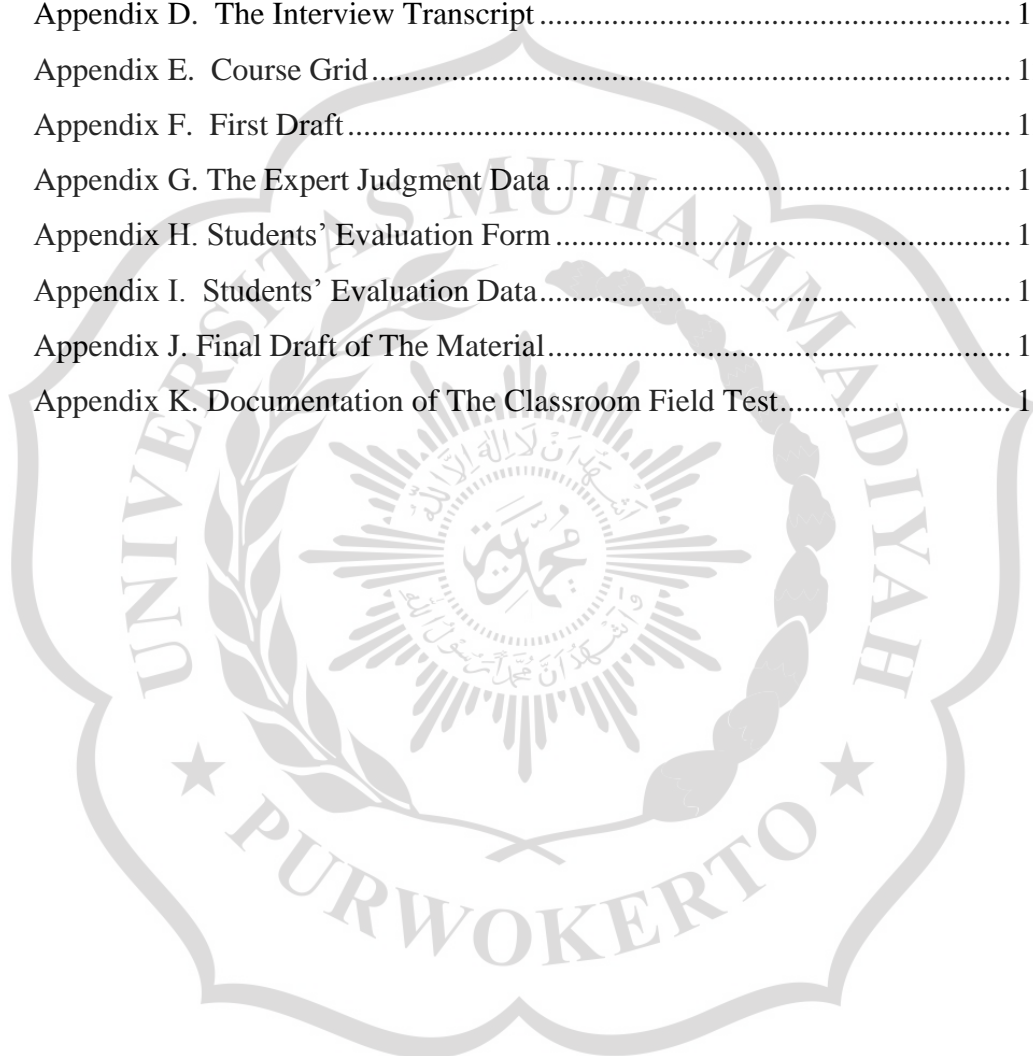
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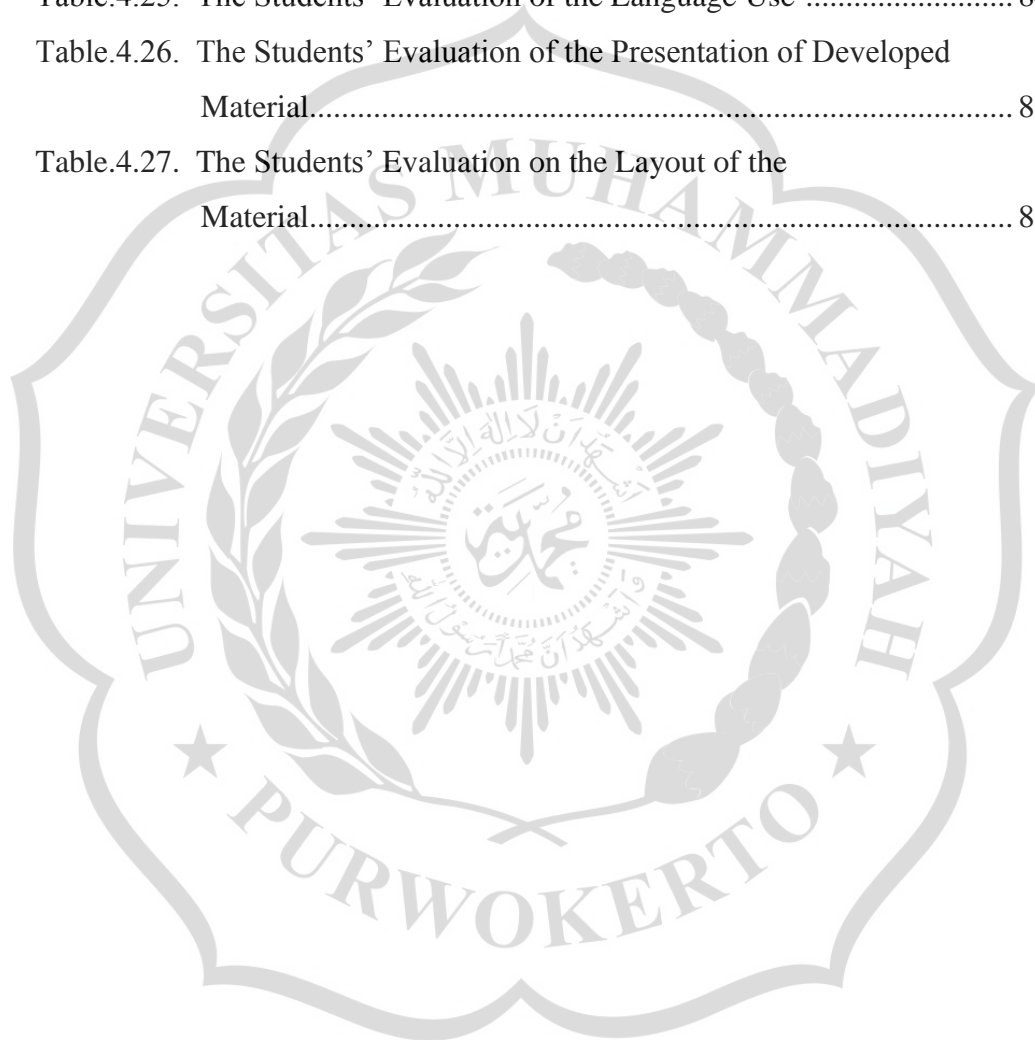
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