

# CHAPTER 1

## INTRODUCTION

### A. Background of the Research

English becomes a dominant language in almost all countries now. From this fact, it can be understood that English is a vital way of communication for millions of people around the world. Almost all countries have adapted English as an obligatory subject at school. In Indonesia, English is the subject learned by the students in the formal or non formal education. It started from primary school and up to university. Therefore, mastering English is imperative for Indonesian students.

Many factors became a determinant in the achievement of objective learning; one of them is motivation because without motivation people are no having a willing to reach their goal. Motivation is the most important factor that plays a major role in achieving many goals in students' academic life. Without motivation, the goal of learning process cannot be maximally reached. It can push students' learning to reach their educational objectives. The motivation can energize the students to become active, involved and concerned in learning process. That is why many educational researchers agree that motivation plays a vital role in the students learning process.

Gardner and Lambert (2011; 8) divide motivation in learning itself into two categories; integrative and instrumental motivation. Integrative

motivation is a desire of someone who appreciates the target language community and studies the language for the reason of joining that community, so they will learn based on interest in learning foreign language because of a desire to learn about or associate with people who use it and automatically they learn about the culture as well as they learn target language community. Then, instrumental motivation is a willing of someone who wants to learn a language for purpose of obtaining some concrete goals. According to Hudson (2000; 7) instrumental motivation is generally characterised by the desire to obtain something practical or concrete from the study of a second language. With instrumental motivation the purpose of language acquisition is more utilitarian, such as meeting the requirements for school or university graduation, applying for a job, requesting higher pay based on language ability, reading technical material, translation work or achieving higher social status.

Therefore based on the description above, the writer is interesting in conducting a research entitled “A Study on Instrumental and Integrative Motivation in Learning English for First Semester Students”.

## **B. Reasons for Choosing the Topic**

Students’ motivation is believed as a learning element that determines the success of student learning. Some research on motivation in foreign language learning shows that students’ motivation in learning foreign language is a major driver who took him on the success of learning foreign language.

Motivation in learning foreign language is varied. An individual can learn foreign language because he has an interest in the language. For an example, he wants to work in a foreign speaking country so that he should master foreign language well. Besides that, it could be someone to learn foreign language because they want to learn other cultures. Another motivation that could be appear like; a person desire to master foreign language, especially international languages such English to make it easy to find a job.

This phenomenon is questionable in most English students' college level. Students' motivation in learning English indicate that the most underlying motivation of students to learn and master the English is to get a better job and because English is currently as international language which is can help the learners to develop their economical. This pushing of motivation is believed that it can support the success of students in learning English. Motivation is a background of students' in taking English Education Department as their study program at Muhammadiyah University of Purwokerto. Therefore, the research wants to know what the orientation of students motivation background have in learning English.

### **C. Problem of Research**

The study addresses the following question:

What is the type of motivation that students on first semester of Muhammadiyah University of Purwokerto have in learning English?

#### **D. The Aims of the Research**

The aim of study is:

To know whether students of English Department are instrumentally or integratively motivated to learn English.

