

**ENGLISH TEACHERS' PERCEPTION OF THE USE OF REAL OBJECT
MEDIA IN EFL CLASSROOM**



A THESIS

Submitted to the English Language Education Study Program as a Partial
Fulfillment of the Requirements for the S.Pd. Degree

By:

ONA SELA

2001050028

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2024

APPROVAL

Title : ENGLISH TEACHERS' PERCEPTION OF THE USE
OF REAL OBJECT MEDIA IN EFL CLASSROOM

Name : Ona Sela

Student Number : 2001050028

Program Study : English Language Education Study Program

Faculty : Faculty of Teacher Training and Education

Email : onasela9@gmail.com

Supervisor : Drs. Bambang Suroso, M.Hum.



[Handwritten signature in blue ink]

Drs. Bambang Suroso, M.Hum.

NIK. 2160102

HALAMAN PENGESAHAN

Skripsi yang diajukan oleh:

Nama : Ona Sela
NIM : 2001050028
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto
Judul : ENGLISH TEACHERS' PERCEPTION OF THE USE OF REAL OBJECT MEDIA IN EFL CLASSROOM

Telah berhasil dipertahankan di hadapan Dewan Penguji dan diterima sebagai bagian persyaratan yang diperlukan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Purwokerto.

DEWAN PENGUJI

Penguji I : Dodi Siraj Muamar Zain, Ph.D
NIK. 2160510

Penguji II : Miftahul Furqon, M.Pd
NIK. 2161008

Pembimbing : Drs. Bambang Suroso, M.Hum
NIK. 2160102

Ditetapkan di : Purwokerto
Tanggal : 8 Agustus 2024

Mengetahui

Dekan Fakultas Keguruan dan Ilmu Pendidikan



Dr. Elly Hasan Sadeli, M.Pd
NIK. 2160467

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Ona Sela
NIM : 2001050028
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

ENGLISH TEACHERS' PERCEPTION OF THE USE OF REAL OBJECT MEDIA IN EFL CLASSROOM

merupakan hasil karya ilmiah sendiri, bukan merupakan hasil karya tulis orang lain baik sebagian maupun keseluruhan kecuali dalam bentuk kutipan dan referensi yang ditulis sesuai ketentuan yang berlaku.

Demikian surat pernyataan ini dibuat dengan sebenar-benarnya dan apabila terdapat ketidaksesuaian pada pernyataan yang saya sampaikan atau terbukti melakukan plagiasi, saya bersedia menerima sanksi yang berlaku.

Purwokerto, 8 Agustus 2024
Yang menyatakan,



Ona Sela
NIM. 2001050028

Mengetahui,
Pembimbing


Drs. Bambang Suroso, M.Hum
NIK. 2160102

MOTTO

“If you have tried, whatever happens is the best destiny for you.”

-The Writer-



ACKNOWLEDGEMENT

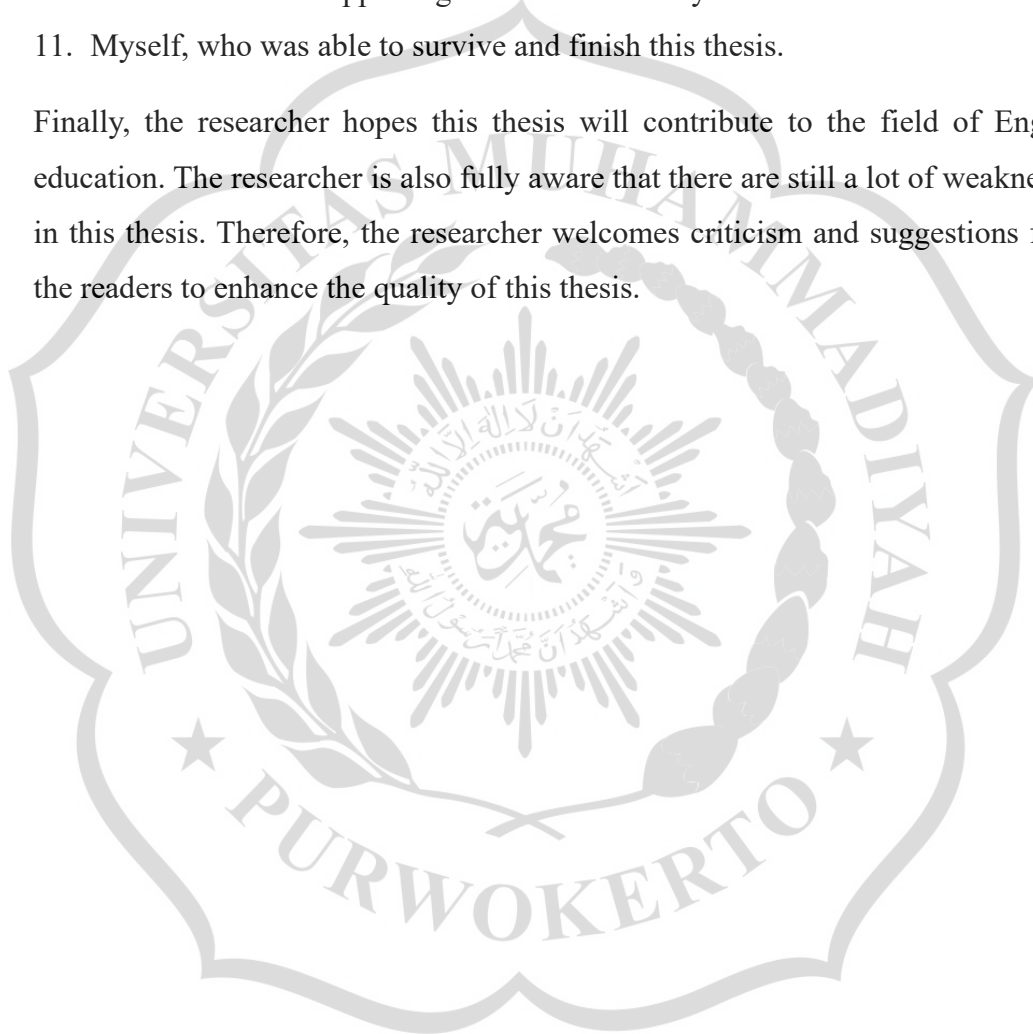
Alhamdulillah, I express my gratitude to the presence of Allah SWT whose blessings and grace. So, with his guidance I can finish this thesis on time. Greetings are also presented to our prophet Muhammad SAW because his presence lightened up the world from the darkness. This thesis is entitled “English Teachers’ Perception of the Use of Real Object Media in EFL Classroom” submitted as the obligations to fulfill the requirements to obtain a bachelor’s degree of English Language Education Study Program at the Faculty of Teacher Training and Education in Universitas Muhammadiyah Purwokerto.

In completing this thesis, the researcher has received a lot of help, support, and many valuable things from various parties. For this reason, the researcher would like to thank to those who played a role in the preparation of this thesis.

1. Assoc. Prof. Dr. Jebul Suroso, the Rector of the Universitas Muhammadiyah Purwokerto.
2. Dr. Elly Hasan Sadeli, M.Pd, the Dean of Teacher Training and Education Faculty of the Universitas Muhammadiyah Purwokerto.
3. Dodi Siraj Muamar Zain, Ph.D, the Chief of English Language Education Study Program of the Universitas Muhammadiyah Purwokerto.
4. Drs. Bambang Suroso, M.Hum, as my supervisor who has patiently guided and shared with me his knowledge, played a huge role in my motivation to complete the thesis by always trusting my progress to finish it.
5. All English Language Education Study Program lecturers who have imparted excellent knowledge and experience while studying this major.
6. The English teachers who have spent their time helping me in completing the thesis data.
7. My parents, Ratimin and Ratiyem, who never stopped supporting me to achieve academic goals by providing prayer, time, and material so I could pass the challenges with fewer obstacles.

8. My whole family, especially my sister and little brother who always give me the spirit.
9. All my lovely friends, especially Ratna, Nabilah, Intan, and Alysia, who accompanied me in finishing my degree by being a nice fellow.
10. My beloved partner, Ilham Hendra Wiguna, who is always proud of my achievement and supporting me unconditionally.
11. Myself, who was able to survive and finish this thesis.

Finally, the researcher hopes this thesis will contribute to the field of English education. The researcher is also fully aware that there are still a lot of weaknesses in this thesis. Therefore, the researcher welcomes criticism and suggestions from the readers to enhance the quality of this thesis.



HALAMAN PERNYATAAN PERSETUJUAN PUBLIKASI SKRIPSI UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika Universitas Muhammadiyah Purwokerto dan demi pengembangan ilmu pengetahuan, saya yang bertanda tangan di bawah ini:

Nama : Ona Sela
NIM : 2001050028
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto
Jenis Karya : Skripsi

menyetujui untuk memberikan Hak Bebas Royalti Non-eksklusif (Non-exclusive Royalty Free Right) kepada Universitas Muhammadiyah Purwokerto atas karya ilmiah saya yang berjudul:

ENGLISH TEACHERS' PERCEPTION OF THE USE OF REAL OBJECT MEDIA IN EFL CLASSROOM

beserta perangkat yang ada (jika diperlukan). Dengan Hak Bebas Royalti Non-eksklusif ini Universitas Muhammadiyah Purwokerto berhak menyimpan, mengalihmedia/ mengalihformatkan, mengelola dalam bentuk pangkalan data (database), merawat, dan mempublikasikan tugas akhir saya dengan tetap mencantumkan nama saya sebagai penulis/ pencipta dan sebagai pemilik Hak Cipta.

Pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Purwokerto
Pada tanggal : 7 Agustus 2024
Yang menyatakan,



Ona Sela
NIM. 2001050028

TABLE OF CONTENT

COVER	i
APPROVAL	ii
LEGALIZATION.....	iii
ORIGINALITY STATEMENT.....	iv
MOTTO	v
ACKNOWLEDGEMENT	vi
PUBLICATION APPROVAL STATEMENT	viii
TABLE OF CONTENT	ix
LIST OF TABLES.....	xi
LIST OF APPENDICES.....	xii
ABSTRACT	xiii
CHAPTER I.....	1
INTRODUCTION.....	1
A. Research Background.....	1
B. Research Question.....	2
C. Aims of the Research	3
D. Contribution of the Research	3
E. Clarification of Relevant Terms	4
CHAPTER II.....	5
LITERATURE REVIEW.....	5
A. Perception.....	5
B. Real Object Media.....	8
C. EFL Classroom.....	10
D. Previous Studies	11
CHAPTER III	13
RESEARCH METHODOLOGY	13
A. Research Design	13
B. Research Setting	13
C. Data Collection Technique	15
D. Data Analysis Technique	16
CHAPTER IV.....	18
FINDING AND DISCUSSION	18
A. Finding	18
B. Discussion	19
CHAPTER V	22
CONCLUSION AND SUGGESTION.....	22
A. Conclusion	22
B. Suggestion.....	22

REFERENCES.....24
APPENDIX.....28



LIST OF TABLES

Table 3.1 Population of the Research.....	14
Table 3.2 Schedule of the Research	15
Table 3.3 Likert Scale	16
Table 3.4 Criteria of Interpretation Score	17
Table 4.1 English Teachers' Perception of the Use of Real Object Media	18



LIST OF APPENDICES

Appendix 1: Research Instrument (Questionnaire).....	29
Appendix 2: English Teachers' Score of the Questionnaire.....	31



English Teachers' Perception of The Use of Real Object Media in EFL Classroom

ABSTRACT

The aim of this research was to find out English teachers' perception of the use of real object media in EFL classroom. This research employed a survey method by using a descriptive quantitative approach. The population of this research was 21 English teachers at middle and high school in Sidareja sub-district. The sample was 15 English teachers taken by random sampling technique. The researcher used a close-ended questionnaire as a research instrument. Data obtained from the questionnaire were processed quantitatively. The results of this research show that the tendency or level of agreement of English teachers with the questionnaire is mostly in the average category with a total of seven respondents. The conclusion is that English teachers perceive that real object media can serve as a supplement in teaching and learning activities in the EFL classroom, so they believe that they can still teach well even without using real object media.

Keywords: *perception, learning media, real object media, EFL classroom*