

**STUDENTS' PERCEPTION OF PEER FEEDBACK IN
WRITING CLASS**



A THESIS

Submitted to the English Language Education Study Program
as a Partial Fulfillment of Requirements for the S.Pd. Degree

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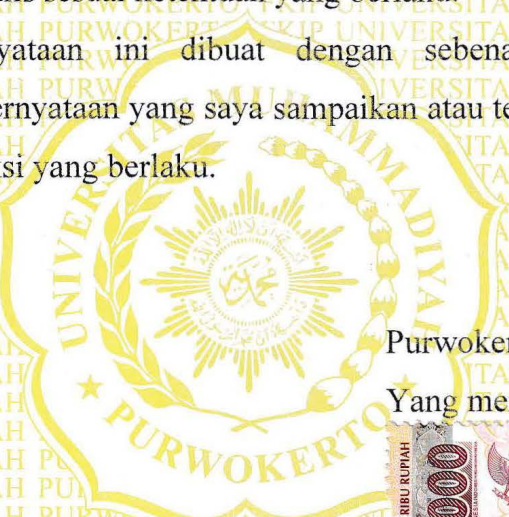
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MOTTO

“Every worry was met with His care, every hardship with His ease, and every prayer with His perfect answer.”

(Whisdom Whisper)

“Jalani, nikmati, syukuri. “

(Bapak)

“Yesterday was not great, but tomorrow will be. It’s uncomfortable, but you’re growing.”

(Unknown)



DEDICATION

Bismillahirrahmanirrahiim

This thesis is dedicated from the bottom of my heart to:

1. Allah SWT gives me a lot of strength and happiness throughout my life,
2. My father, Bapak Alm.Udi Harsono who always watching and looking out for me from up there. My mother, Ibu Yuniarti Kusuma Dewi who always empowering me with her unending love, prayers and motivation. Thank you for everything that you give to me.
3. My sister Wike Arum Sari, my brothers Mono Riyanto and Raihaan Fouresta, my nephew Rayyan Kahada, my grandparents Yange Nirsan and Mbah Sri Suyatmi. Thank you for always accompanying, and providing extraordinary motivation.
4. Thank to myself. Thank you for trying hard and fighting all this time with enthusiasm and never giving up on completing this thesis,
5. My SHS friends, Adisti Yolanda, Nur Indah, Sekar Kinanthi, and Zakhwa Edfi, who always constantly cheer me up and enthusiasm for me in completing this thesis,
6. Nada, Dhita, Riris, Firlia, Hanata, and Agung who have struggled together and helped me in completing this thesis,
7. Everyone involved helped me; I cannot mention all of them.

ACKNOWLEDGEMENTS

Assalamu'alaikum Wr. Wb

Praise Allah SWT for all the blessings that allowed the writer to complete this thesis. The writer realizes that this thesis would only be finished with prayer, help, guidance, and support from people involved in the paper's progress. Therefore, the writer would like to convey special thanks to:

1. Dr. Jebul Suroso, S.Kp., Ns, M.Kep., Rector of Universitas Muhammadiyah Purwokerto,
2. Dr. Elly Hasan Sadeli, M.Pd., Dean of Faculty of Teacher Training and Education,
3. Dodi Siraj Muamar Zain, Ph.D., the Head of the English Language Education Study Program,
4. Dr. Endang Kusriani, M.Hum., the thesis supervisor who always gave guidance to finish this thesis,
5. All lectures of English Education Study Program who have provided a lot of knowledge that very useful for me,
6. All the respondents who have helped me to completing this research

The writer knows this thesis has weaknesses but could benefit readers. She would appreciate many advices related to the thesis.

Wassalamu'alaikum Wr.Wb.

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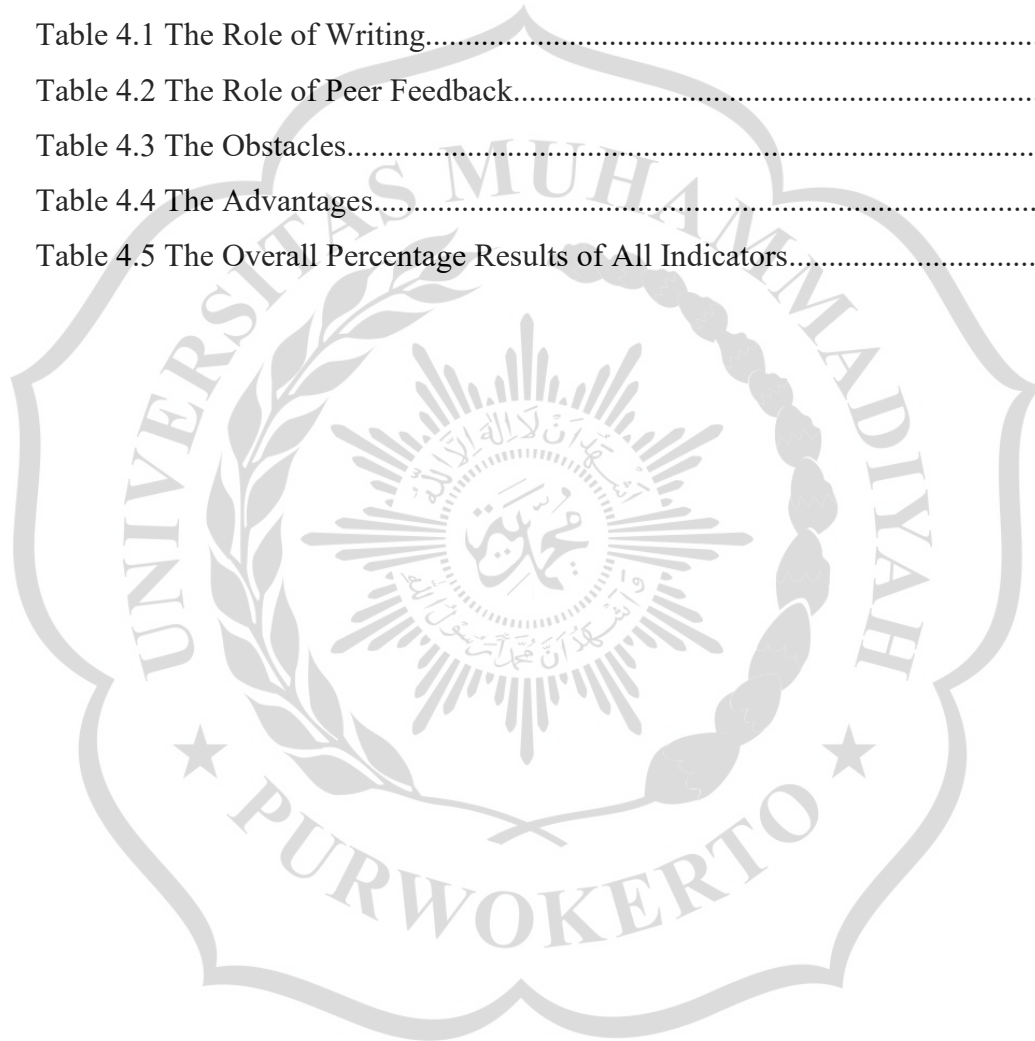
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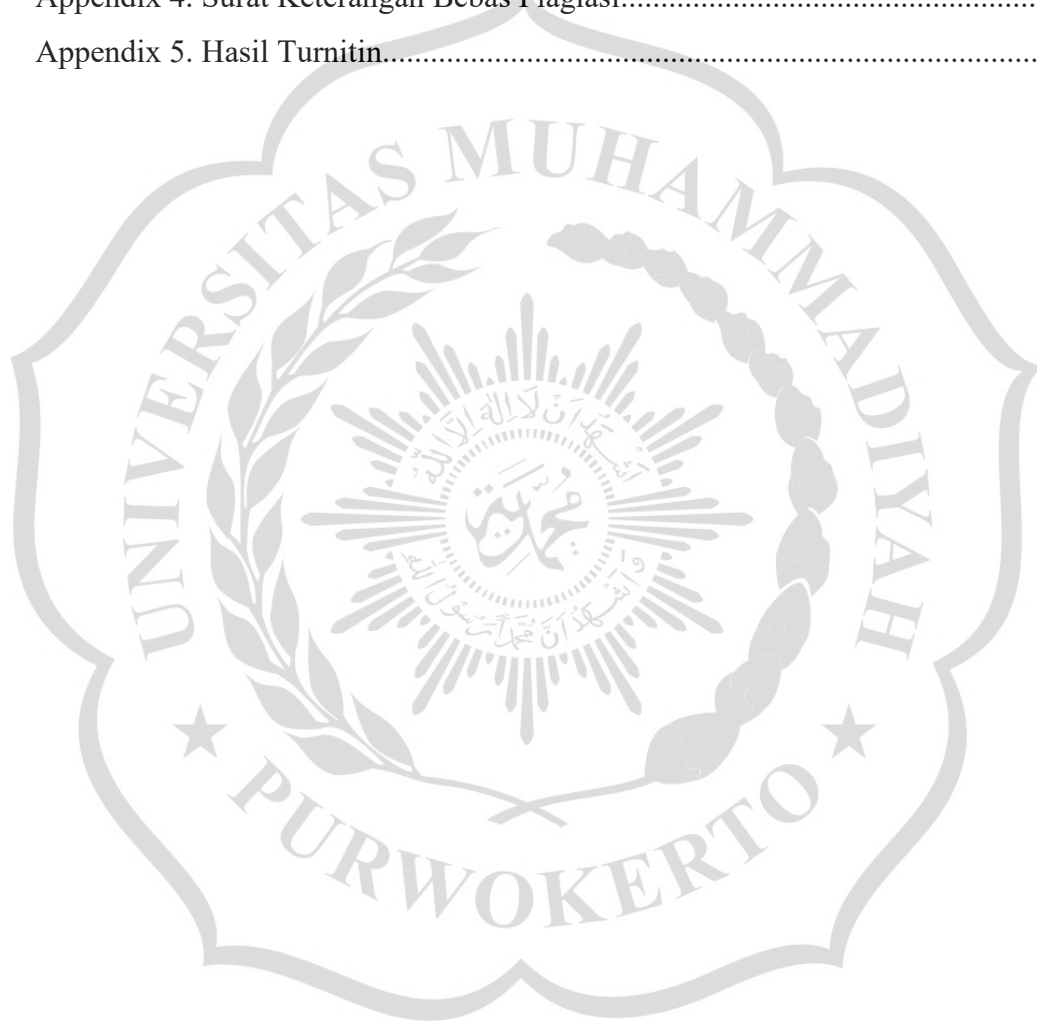
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STUDENTS' PERCEPTIONS OF PEER FEEDBACK IN WRITING CLASS

ABSTRACT

This research aimed to find out students' perception in terms of how peer feedback can impact students in the writing class. 53 sixth semester students of English Department in one of the private universities in Purwokerto were the participants of this research. Quantitative descriptive was used as a method of this research. Closed-Ended Questionnaire is used in this research and 5 Likert Scales are involved to measure the students' perception. The overall percentage result of this research is 71.3% showing that students have a positive perception of peer feedback in writing class. Students gain several advantages from doing peer feedback such as peer feedback motivates students to revise their writing, peer feedback develops students' critical thinking skill, collaborative learning, and interaction skill. However, students still face the challenge when doing peer feedback in writing class, sometimes students feel difficult to understand feedback from their peers.

Keywords: *Peer feedback, perception, writing class*