

CHAPTER I

INTRODUCTION

A. Background of study

Speaking skills are very important for someone who wants to master English. Speaking is closely related to language learning because it is the key to someone being able to speak English. It is important to gain success in carrying out oral information. As speaking ability improves, this can be done either by practicing independently or practicing in a group or community. According to Schroeder and Epley (2015) "It allows us to build relationships, influence decision making and drive change. The ability to get ahead in business and life itself is almost impossible without communication skills".

Speaking is one of the scariest types of communication? Why is speaking mindfully and thoughtfully important? The answer is that the possibility of misunderstanding in speaking can be reduced by mastering mindful communication. The speaker should interact with people frequently when he or she is operating in a team. Speakers must listen to the views of others while expressing their opinions clearly and thoughtfully. According to Dunar (2015) "Public Speaking is a person's ability to speak in public properly so that the message can be clearly conveyed and the purpose of speaking can be immediately obtained". Public speaking is the art of speaking in public to convey ideas correctly so that information can be conveyed properly to the audience. According to Anggriyadi (2014) shows that "many speakers believe that learning a language can make speaking a success, which is the primary

goal of learning English as a foreign language. However, few can speak intelligently and adequately if they do not receive sufficient guidance. Because of the importance of speaking skills in this international language”. According to Jasmadi (2017) states that “the way to play board game is the students are divided into several groups. Then, the players play the game as the rule explained by the teacher. For example, every player takes a card based on his puppet’s colour, then stops in a box, and does the card’s instruction”. And everytime the students play the board game, the instruction in the card will be various based on the learning topic then students explain by speaking spontaneously according to the card instructions they get.

The aim of teaching speaking should be to improve students' communicative skills because students can express themselves and learn how to use a language. As one of the productive skills in language learning, speaking has an important role which aims to measure students' abilities in learning a language. According to Maila (2014) states, “the purpose of speaking is the students are able to communicate in their lives”. In her research, she discovered several problems in the real world when she collected data. Most students still feel afraid when the teacher ask them to speak. Sometimes they don't understand what they are saying because they just memorize the sentences. When she used board games in her thesis, the technique worked well. To help students practice speaking skills, teachers can use interesting methods in presenting material and can help create an enjoyable class. One of the alternative techniques used is board games which are recommended to be applied in teaching speaking. Therefore, teachers need tools in the form of learning media that make it easier for students to

understand a concept, not only memorize and not easily forgotten. Based on this, the researcher wants to know the effectiveness of board game in case talkingstick media to improve problem solving skills. Board games can be used in language classes to teach students speaking. One of the main goals of language teaching is to equip students with the ability to communicate in English.

Fithri (2016) states that “a board game can be used as an instrument to grab the students’ attention to follow and participate actively during the teaching and learning process. Furthermore, the use of board game can help students to speak more during the lesson”.

B. Research Problem

- Is boardgame using talkingstick effective for teaching speaking?

C. Aim of Research

- ✓ To determine the effectiveness of using the talkingstick board game to teach speaking.

D. Definition of key terms

1. Boardgame

One of the media that can make students interact with each other, communicate with each other, recognize each other expressions, and play honestly which allows students to grasp the material more quickly.

2. Speaking

The interaction process uses communication which involves special points such as grammar,pronunciation and language patterns in

students which are then expressed through the learning process in students with each other.

E. Contribution of the Research

1. Student

It is hope that the results of this research can provide valuable input on how to teach English speaking skills to students to master the language because English in Indonesia is very important as a communication tool. So, by improving students' speaking skills, students can share opinions with other students using English. So, by improving students' speaking skills, students can share opinions with other students using English.

2. Teacher

This research results can provide several learning strategies and expect teachers to be more creative. Apart from that, researchers hope that this learning strategy can be an option for teachers to attract students during the learning process. Based on the important things above, the assumption will be reached that there is a significant influence of the use of speaking learning strategies on speaking skills using boardgames.

3. Other Researcher

This is useful for providing new knowledge in improving the quality of English education, especially in teaching speaking.