

**THE EFFECTIVENESS OF USING TALKING STICK
FOR TEACHING SPEAKING**



THESIS

*Submitted to the English Language Education Study Program in Partial
Fulfillment of the Requirements for an English Department of Education
Degree*

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PROGRAM**

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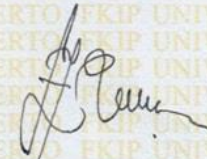
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The Researcher

ABSTRACT
THE EFFECTIVENESS OF USING TALKINGSTICK FOR
TEACHING SPEAKING

By
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This study aims to investigate the effectiveness of Talking Stick Game in teach pronunciation in Junior High School. In this study, an experimental research approach was utilized, and the participants were students in the 8th grade at SMP N 1 Kemangkön, with a total of sixty-four students participating. The data collection method used is a test, which is divided into two, namely pretest and posttest with a sentences and dialog to pronounce for each test instrument. The data analysis technique used was t-test. The null hypothesis (HO) is rejected and the alternative hypothesis (HI) is also rejected. It meant that there was insignificant difference between the students pronunciation before and after using Talking Stick Game. In brief, Talking Stick Game is not effective ways in teaching pronunciation.

Keywords : Talking Stick, Pronunciation

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