

CHAPTER I

INTRODUCTION

A. Research Background

The use of information and communication technology (ICT) in education has grown in popularity due to its ability to improve English language proficiency. ICT use in language instruction can give students access to a greater variety of resources and real-world language input, as well as more dynamic and interesting learning opportunities.

Madhavi et al. (2023) ESL students will see significant improvements in their communication skills with the use of technology and artificial intelligence (AI) technologies for teaching and learning language. Another study by Nurmala et al. (2023) The importance of technology in enhancing language learning outcomes and emphasize the need for ongoing support and professional development for teachers in integrating technology into language teaching. According Novawan el al. (2024) Fundamental prerequisites for successful AI integration include teacher professional development, aligned curriculum, pedagogical exploration, and a comprehensive policy framework.

Tools for information and communication technology, or ICT, are crucial for raising the standard of education. The following are some ways that ICT tools for learning might improve communication and teamwork: With the use of ICT tools, educators and students can communicate and work together in real time on projects, have online debates, and share documents. Enhancing accessibility: ICT tools let students access online learning materials including movies, e-books, and pictures, which can improve their education and get around physical obstacles. Increasing productivity and efficiency: ICT solutions can help automate administrative processes and give prompt, correct feedback on student assignments, which will increase productivity and efficiency for both teachers and students. that because ICT offers excellent opportunities for studying foreign languages, it is becoming a prominent part of education. Its main advantages include improving the learner's cognitive ability, motivating them to study in formal and informal contexts, boosting their autonomy and self-assurance, and encouraging personalized learning, which aids low-

achieving students in achieving their academic objectives. Mobile learning appears to be a useful tool overall, but it should be carefully planned, designed, and implemented based on the needs of the students and provide a variety of language skills in real-world settings.

There are many benefits of using ICT tools in learning, including: Access to vast resources: ICT tools provide access to a vast amount of learning resources, including online libraries, educational software, and digital textbooks, which enhances the learning experience and makes it more interactive and engaging. Enhances communication and collaboration: ICT tools facilitate communication and collaboration among students, teachers, and experts from around the world. This fosters an environment of collaboration, teamwork, and cooperation, which is essential for success in the 21st century.

ICT tools can be particularly effective in the EFL class, as they can help students to develop language skills in a variety of ways, example, online language learning platforms such as Duolingo, Ruang Guru, and Zenius provide interactive language learning activities and exercises, including grammar, vocabulary, listening, and speaking practice. Additionally Digital dictionaries and thesauruses can provide students with instant access to word definitions, synonyms, and antonyms, helping them to expand their vocabulary and develop their language skills. Video and audio content, such as TED Talks, podcasts, and news broadcasts, can provide students with authentic language input and opportunities to practice listening and speaking skills.

ICT tools are very important in EFL class because they can help improve the quality of students' learning experiences and their learning outcomes. The use of ICT tools can increase learning effectiveness, increase student involvement, create more interesting and interactive learning experiences, and help students understand the material better. Some examples of ICT tools that can be used in EFL classes include online language learning platforms, digital dictionaries, video and audio content, online language games, social media, interactive whiteboards, and e-books and digital reading materials. Research on the use of ICT tools in EFL learning is also very important to identify best practices in using technology in learning.

Despite the recognized benefits of integrating Information and Communication Technology (ICT) in English as a Foreign Language (EFL) education, such as

enhanced interactivity, access to diverse resources, and improved student engagement and learning outcomes. There remains a significant challenge in effectively implementing these technologies. This challenge includes ensuring that teachers receive adequate professional development, aligning ICT tools with curriculum needs, and providing a comprehensive policy framework to support the integration of technology in language learning. Additionally, while ICT tools offer great potential for personalized and mobile learning, careful planning, design, and consideration of student needs are essential to maximize their effectiveness in fostering language skills.

B. Reasons of Topic Selection

The growing importance of English language skills in today's globalized world, as well as the increasing prevalence of technology in our daily lives. With the widespread use of ICT, including computers, smartphones, and the internet, it is becoming easier and more accessible for learners of all ages and backgrounds to access English language learning resources and tools. Additionally, the topic may have been chosen to explore the potential benefits and drawbacks of using ICT in English language learning, and to investigate how teachers and learners can effectively incorporate technology into their language learning practices. Overall, the topic is highly relevant and timely, and has the potential to inform and inspire educators, learners, and researchers alike.

C. Research Question

The research question for this study is How ICT tools used by EFL Teachers in English class?

D. The Aims of Research

The Aims of Research is to find out EFL teachers activity in using ICT in English Class.

E. Significance of The Study

1. The use of ICT (Information and Communication Technology) tools by teachers can provide several benefits, such as enriching learning resources, increasing efficiency, increasing student engagement, and enabling distance learning. ICT tools can also help teachers provide more rapid and accurate feedback, improve their technology skills, and improve the quality of their teaching. The use of ICT tools can also help teachers

achieve learning goals more effectively, and enable them to collaborate with colleagues and students more easily.

2. The use of ICT (Information and Communication Technology) tools in learning can provide great benefits for students. Some of these benefits include: Increase student engagement: The use of ICT tools can make learning more interesting, interactive, and enable students to participate actively in learning. Facilitate remote learning: ICT tools can help students to learn remotely and stay connected with their teachers and classmates. ICT tools can provide broader access to learning resources such as digital reading materials, videos, audio, and online learning platforms. The use of ICT tools can help students improve their technology skills and prepare them for future careers that require technological skills. The use of ICT tools can help students learn independently and explore topics in greater depth through self-learning platforms such as online language games or e-books.

