

Investigating The Use of ICT Tools In EFL Classes



A Thesis

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Fulfillment of the Requirements for the S.Pd. Degree

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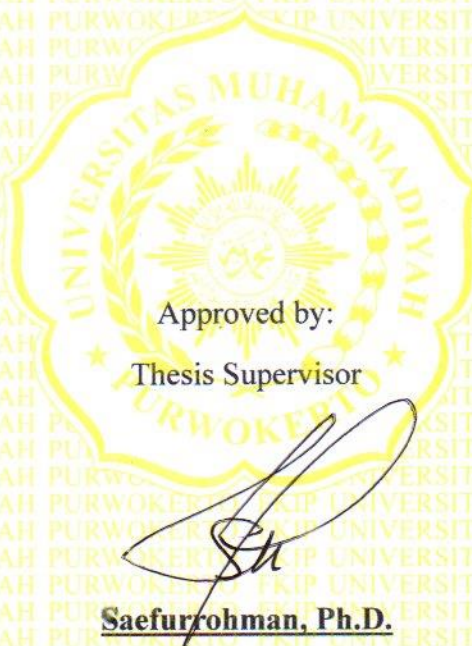
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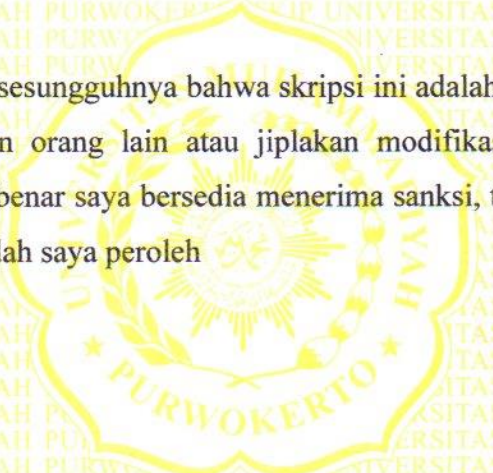
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MOTTO

All blame a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you

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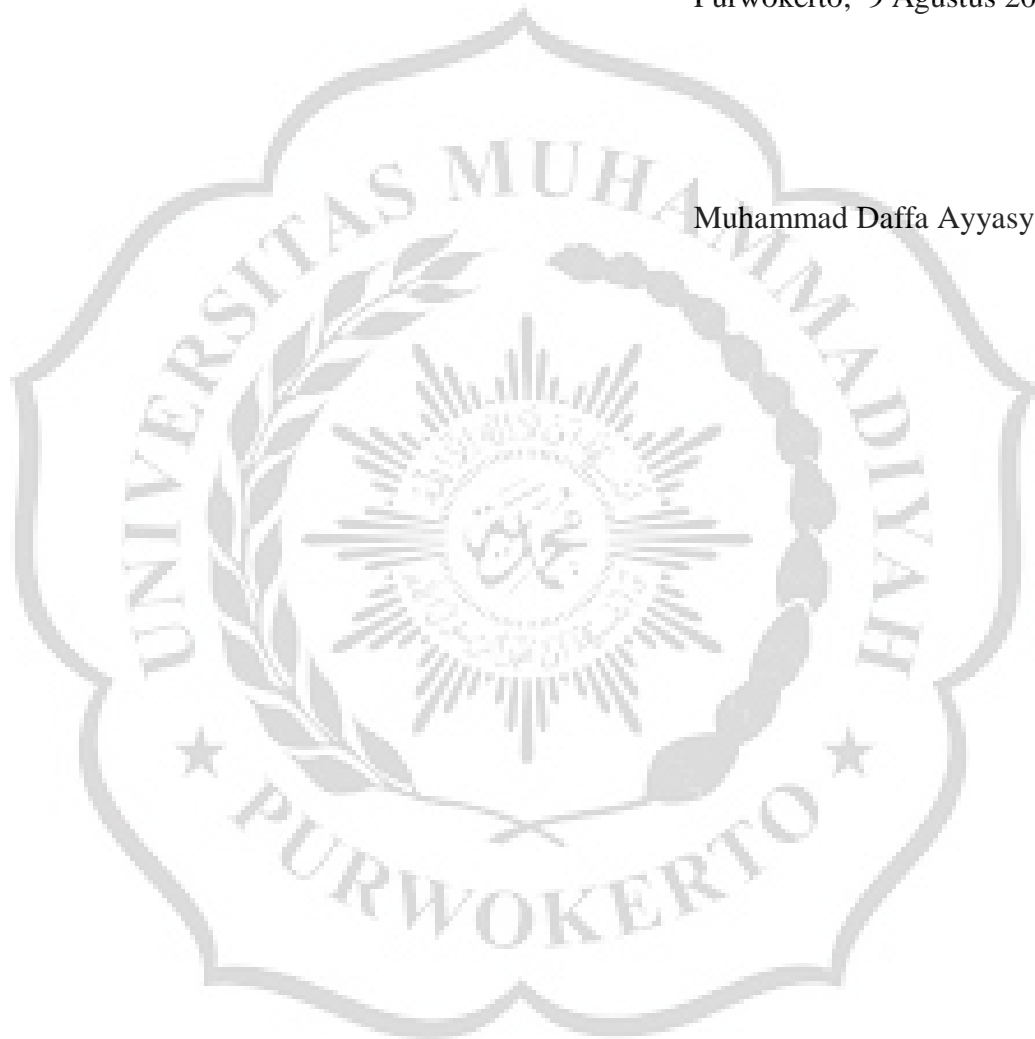
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Purwokerto, 9 Agustus 2024

Muhammad Daffa Ayyasy



ABSTRACT

The purpose of the study is to find out how EFL teachers use ICT in English classes. This study focused on two English teachers at SMPN 1 Kembaran as subjects. They were made up of female English teachers who instruct seventh and eighth graders in the language. The information was gathered through interviews and observation. Researchers found that English teachers at SMP N Kembaran Banyumas employ a variety of ICT tools in the classroom, primarily for presentation and assessment purposes, with their students in grades seven and eight. Teachers show the Power Point presentation on an LCD and laptop. The goal is to enable pupils to comprehend the subject matter clearly and to assist them in developing higher order thinking skills. Additionally, ICT tools like Google Docs, WhatsApp, and YouTube are used by EFL teachers in addition to media to assign and turn in assignments. In this study discovered that teachers adopt a facilitator role by utilizing ICT technologies to pique students' interest and boost their motivation and participation.

Keywords: Teachers Activity, ICT Tools, EFL Class

